SECONDARY EDUCATION

TEENWISE 9

STUDENT'S BOOK

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DEVLET KİTAPLARI
BİRİNCİ BASKI
…………………….., 2019

MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI ....: 7040
YARDIMCI VE KAYNAK KİTAPLAR DİZİSİ..: 1193

EDİTÖR
Dr. Kenan DİKİLİTAŞ

DİL UZMANI
Tuğba KAYA

PROGRAM GELİŞTİRME UZMANI
Taha Tezcan İNAM

REHBERLİK UZMANI
Sinem BİLGİN

GÖRSEL TASARIM UZMANLARI
Beyza DİRİK
Enes Oktay DEĞİRMENCİ
Murat ARSLAN
Nazım Hikmet ULUÇAY

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

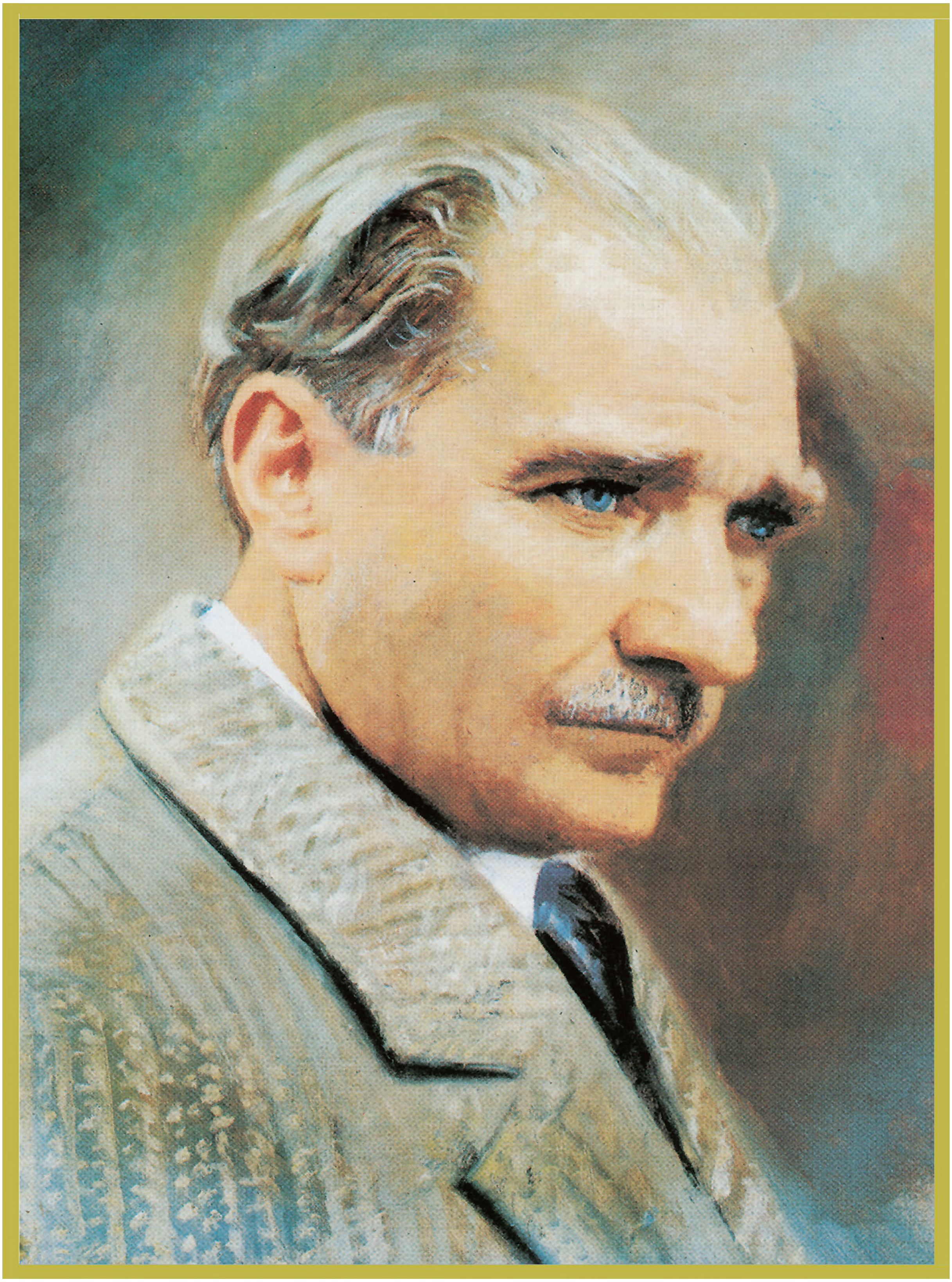
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk

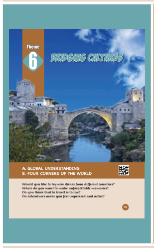
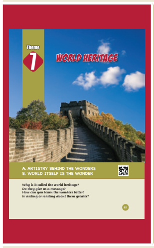
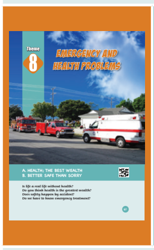


MUSTAFA KEMAL ATATÜRK

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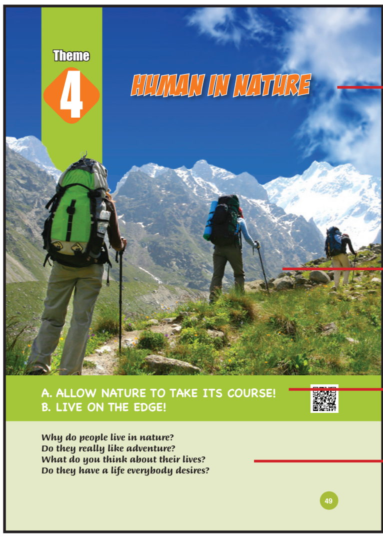
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Vocabulary	Listening & Reading	Speaking & Writing	Pronunciation
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Words and expressions about social media and television Idioms of the week	Listening to a conversation about overuse of social media Listening to a TV broadcast Reading a blog on apps diet Reading speech bubbles about TV watching habits.	Making predictions about the future Agreeing / Disagreeing with others by giving opinions Acting out a dialogue using the expressions and phrases to interrupt and gaining time in a conversation Talking about TV and social media Writing a comment on social media Writing a paragraph about your TV watching habits	Pronunciation of /d/ and /ð/ sounds

OVERVIEW



Theme 4 HUMAN IN NATURE

A. ALLOW NATURE TO TAKE ITS COURSE!
B. LIVE ON THE EDGE!

Why do people live in nature?
Do they really like adventure?
What do you think about their lives?
Do they have a life everybody desires?

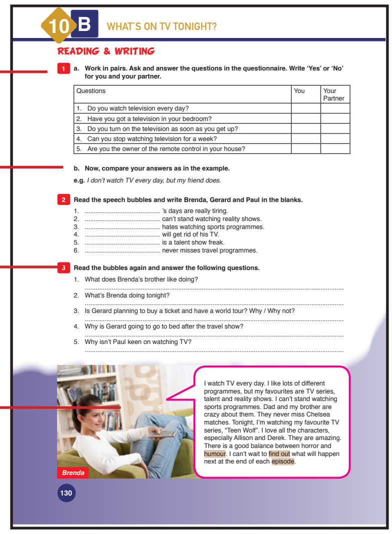
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The name and number of the theme.

Cover pictures related to the topic.

The name of the contents.

A rhyming stanza asking warm-up questions.



10 B WHAT'S ON TV TONIGHT?

READING & WRITING

1 a. Work in pairs. Ask and answer the questions in the questionnaire. Write 'Yes' or 'No' for you and your partner.

Questions	You	Your Partner
1. Do you watch television every day?		
2. Have you got a television in your bedroom?		
3. Do you turn on the television as soon as you get up?		
4. Can you stop watching television for a week?		
5. Are you the owner of the remote control in your house?		

b. Now, compare your answers as in the example.
e.g. *I don't watch TV every day, but my friend does.*

2 Read the speech bubbles and write Brenda, Gerard and Paul in the blanks.
1. .... 's days are really tiring.
2. .... can't stand watching reality shows.
3. .... hates watching sports programmes.
4. .... will get rid of his TV.
5. .... is a talent show freak.
6. .... never misses travel programmes.

3 Read the bubbles again and answer the following questions.
1. What does Brenda's brother like doing?
2. What's Brenda doing tonight?
3. Is Gerard planning to buy a ticket and have a world tour? Why / Why not?
4. Why is Gerard going to go to bed after the travel show?
5. Why isn't Paul keen on watching TV?

I watch TV every day. I like lots of different programmes, but my favourites are TV series, talent and reality shows. I can't stand watching sports programmes. Dad and my brother are crazy about them. They never miss Chelsea matches. Tonight, I'm watching my favourite TV series, "Teen Wolf". I love all the characters, especially Allison and Derek. They are amazing. There is a good balance between horror and humour. I can't wait to find out what will happen next at the end of each episode.

Brenda

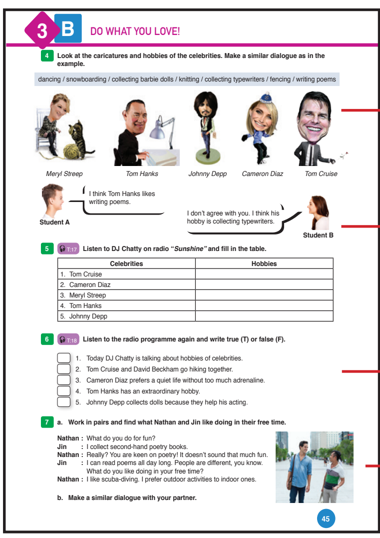
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Pair works & group works are widely used as pre-reading activities.

This kind of activities enable students to gain self-awarenes.

Comprehension is checked with various exercises throughout the book.

Authentic and up to date reading texts are used to capture Ss' interests.



3 B DO WHAT YOU LOVE!

4 Look at the caricatures and hobbies of the celebrities. Make a similar dialogue as in the example.

dancing / snowboarding / collecting barbie dolls / knitting / collecting typewriters / fencing / writing poems

Meryl Streep, Tom Hanks, Johnny Depp, Cameron Diaz, Tom Cruise

Student A: I think Tom Hanks likes writing poems.
Student B: I don't agree with you. I think his hobby is collecting typewriters.

5 T:17 Listen to DJ Chatty on radio "*Sunshine*" and fill in the table.

Celebrities	Hobbies
1. Tom Cruise	
2. Cameron Diaz	
3. Meryl Streep	
4. Tom Hanks	
5. Johnny Depp	

6 T:18 Listen to the radio programme again and write true (T) or false (F).
1. Today DJ Chatty is talking about hobbies of celebrities.
2. Tom Cruise and David Beckham go hiking together.
3. Cameron Diaz prefers a quiet life without too much adrenaline.
4. Tom Hanks has an extraordinary hobby.
5. Johnny Depp collects dolls because they help his acting.

7 a. Work in pairs and find what Nathan and Jin like doing in their free time.
Nathan : What do you do for fun?
Jin : I collect second-hand poetry books.
Nathan : Really? You are keen on poetry! It doesn't sound that much fun.
Jin : I can read poems all day long. People are different, you know. What do you like doing in your free time?
Nathan : I like scuba-diving. I prefer outdoor activities to indoor ones.

b. Make a similar dialogue with your partner.

45

Attractive visuals are provided so that students can be attentive.

Pair works & group works are widely used as pre-listening activities.

Comprehension is checked with various exercises throughout the book.

Real life photos make the texts authentic.

T:1 Listen

In each theme's first page a 2 - d barcode is used so that students can find a link connect to the Internet to study the theme online.



Theme 1

STUDYING ABROAD

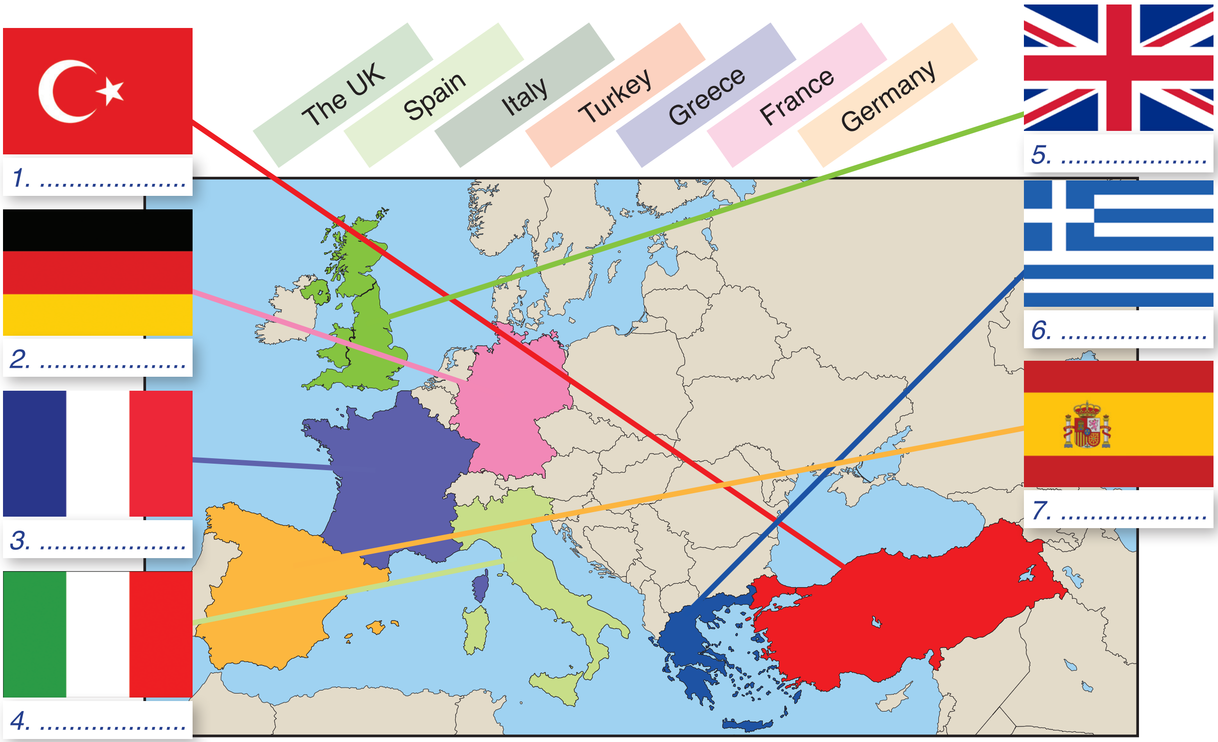
A. TWO BIRDS WITH ONE STONE
B. GREAT TO BE HERE

Do you want to study abroad?
Are you ready to exchange cultures on the road?
Is learning a new language a perfect experience?
Does it make a real difference?

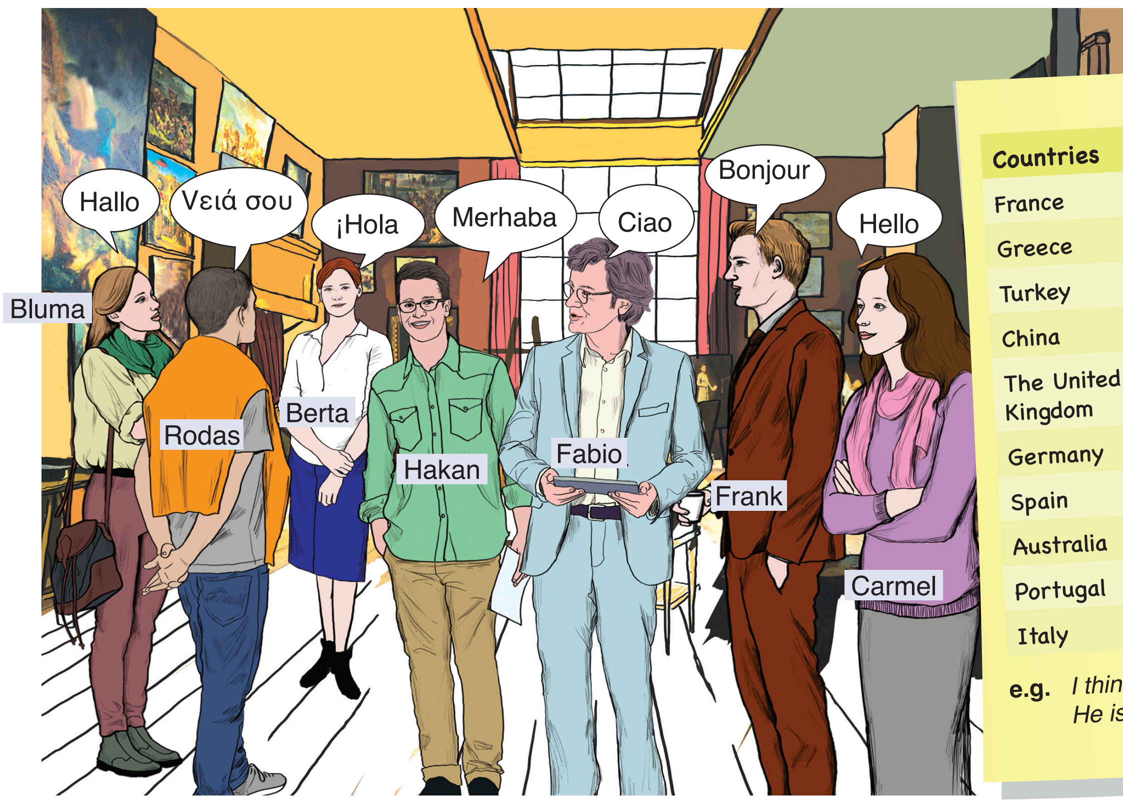
1 A TWO BIRDS WITH ONE STONE

LISTENING & SPEAKING

1 **Look at the map and write the names of the countries under the flags.**



2 **Look at the picture. Today is the first day of the 'Florence International Art Course' in Italy. Read the greetings and the names of the students. Guess their countries and nationalities.**



Countries	Nationalities
France	French
Greece	Greek
Turkey	Turkish
China	Chinese
The United Kingdom	British
Germany	German
Spain	Spanish
Australia	Australian
Portugal	Portuguese
Italy	Italian

e.g. *I think Rodas is from Greece. He is Greek.*

TWO BIRDS WITH ONE STONE

3 T:1 **Listen to Fabio Peraldo meeting his students. Tick (✓) the phrases you hear.**

- ◯ Good morning!
- ◯ How is it going?
- ◯ Hi!
- ◯ Hello!
- ◯ What's up?
- ◯ Welcome!
- ◯ Have a nice day!
- ◯ Nice to meet you!
- ◯ Long time no see!
- ◯ How are you?

4 T:2 **Listen to the dialogue again and write true (T) or false (F).**

☐ 1. Fabio is in his late thirties.
☐ 2. Fabio is German.
☐ 3. Berta is a Spanish journalist.
☐ 4. Bluma is into art.
☐ 5. Bluma is a young student.
☐ 6. Rodas is Greek.

5 T:3 **Listen again. Fill in the chart with the necessary information.**

Name-Surname	Age	Country	Nationality	Occupation
Fabio Peraldo				teacher
Carmel Norris	35	England	English	architect
Hakan Uzun	21	Turkey	Turkish	student
Berta Fernandez				
Frank Martin	40	France	French	officer
Bluma Meyer			German	
Rodas Petridis		Greece		

6 **Work in pairs. Choose a student from exercise 5. Ask and answer questions as in the example.**

What is her name? *Her name is Carmel Norris.*
Where is she from? *She is from England.*
What nationality is she? *She is English.*
What's her job? *She is an architect.*
How old is she? *She is 35.*

7 **Work in pairs. Imagine you are a student in Fabio's art class. Introduce yourself to your partner as in the example below.**

Hakan : Hello! I'm Hakan. I'm from Turkey. What's your name?
Rodas : I'm Rodas.
Hakan : Where are you from Rodas?
Rodas : I'm from Greece. What is your job?
Hakan : I'm a student. And you?
Rodas : I'm a student too. Nice to meet you, Hakan!
Hakan : Nice to meet you, too!



1 A TWO BIRDS WITH ONE STONE

READING & WRITING

1 **Ammon is an Egyptian student in a language school in Oxford. Look at the picture and write what Ammon has got in his bag.**

e.g. ~~a city map~~ ......He has got *a city map* in his bag......
e.g. ~~an umbrella~~ ......He hasn't got an umbrella.................
an apple ....
a mobile phone ....
a passport ....
a notebook ....
a wallet ....
a student ID card ....
a laptop ....



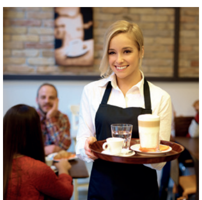
2 **Work in pairs. Take turns to ask and answer questions about the things in your bags.**

A: What have you got in your bag?
B: I have got ....

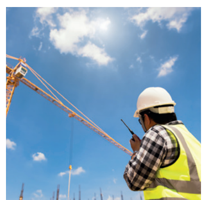
A: Have you got a/an .... ?
B: Yes, I have. / No, I haven't.

3 **Match the pictures with the jobs. Make sentences as in the example.**


Paul
A


Cindy
B


Angela
C


Lucas
D


Cameron
E


Amy
F

☐ 1. engineer
☐ 2. fashion designer
☐ 3. waitress
☐ 4. instructor
☐ 5. actor
☐ 6. chemist

e.g. *Paul is an actor.*

4 **Guess the meaning of the words in bold and choose the correct option.**

1. She is a **part-time** waitress at a café. She is a university student.
   a) She is at the café only in the afternoon.
   b) She is at the café all day long.
2. It's a **gorgeous** building in the city centre. I really love it.
   a) ugly b) beautiful
3. Our instructors are very **talented** dancers. We are very lucky.
   a) brilliant b) terrible
4. '**Kill two birds with one stone**' means
   a) doing two things in one action.
   b) having two birds in one cage.
5. I'm a chemist and I'm here with a **colleague** from the lab.
   a) roommate b) workmate
6. To **chill out** after a tiring day is very enjoyable here.
   a) travel b) relax

5 **Read the bubbles and the statements. Find the people and write their names.**



1. .... *Adrian* .... is Swedish.
2. .... is from Bulgaria.
3. .... have got a waitress friend.
4. .... has got classes in the evenings.
5. .... are colleagues.
6. .... is a chemist, too.



My name is Ammon. I'm Egyptian. I'm an engineer. My roommate Adrian is from Sweden. He is a fashion designer. We are in the same class. Our language course is here in Oxford and our teacher is very nice. There are a lot of students from different countries such as Argentina, Russia and India. Our best friend is Bulgarian. Her name is Daniela. She is a student at a school of tourism and a **part-time** waitress at a popular café in the city centre. We are here now to visit her.

I'm Jacob and I'm a Canadian actor. I'm here in San Francisco to study dancing at a world-famous school. It is in a **gorgeous** building in the city centre. The instructors are very **talented** people. They are really good dancers. My classes are in the evenings. They are very tiring, but I'm very happy in San Francisco. This city is lively and the people are very friendly here. Dancing and making friends; **kill two birds with one stone**! It's great.





Hi, I'm Sue from the UK. I'm a chemist. Now I'm in Paris with one of my **colleague**s and six students for a youth project. My colleague's name is Brian. There are three girls and three boys in our group. Our project partner is a science school. They have got a big laboratory in their school and our group is very busy there all day. There are four chemists and twelve students in the laboratory. Twelve young scientists and a lovely city; there are many things to **chill out** after a tiring day.

6 **Answer the questions.**

1. What does Ammon do?
2. Where are Ammon and Adrian now?
3. Why is Jacob in San Francisco?
4. Which course is popular around the world?
5. How many students are there in Sue and Brian's group?

7 **Look at Jacob's ID card and fill in the other one with your personal information.**

INTERNATIONAL STUDENT ID CARD



First Name	**Jacob**
Surname	**Maison**
Age	**25**
Country	**Canada**
Nationality	**Canadian**
e-mail	**jacobmaison@zmail.ca**

INTERNATIONAL STUDENT ID CARD

First Name	
Surname	
Age	
Country	
Nationality	
e-mail	

8 **Look at the example below. Write about yourself. Use the information in your ID card.**

My name is Jacob Maison. I'm twenty-five years old. I'm from Canada and I'm Canadian.

____

____

____

____

____

____

PRONUNCIATION

A. T:4A **The full forms of the auxiliary verbs *am / is / are* and *have / has* are contracted in connected speech. Listen and practise.**

I'**m** /aɪm/ Jane.
You'**re** /jɔː(r)/ late.
We'**re** /wɪə(r)/ excited.
He'**s** /hiːz/ new here.
She'**s** /ʃiːz/ got a nice bag.
They'**ve** /ðeɪv/ got a city map.

B. T:4B **Listen to the statements. Tick the *full* or *contracted* forms of the auxiliaries.**

	Full form	Contracted form
1		
2		
3		
4		
5		
6		

WISE UP



ROAD TO SUCCESS

This is the story of a talented Turkish girl.

Melda Umur Saguner is a Turkish musician. She is a successful double bass player. Her music story begins from her childhood. She loves music and she says "My life is music and music is my life".

She studies the instrument double bass at Dokuz Eylül State Conservatory for seven years and graduates at the age of 22. She gets a scholarship from the University of Arts Bern and moves to Switzerland. The first days are really hard for her. There is nobody around her. No family members, no friends… It is a different country with a different culture, but she never gives up.

She has two master degrees between the years 2009-2012. Then she performs concerts with State Symphony Orchestra of Bern in Switzerland as an intern.

From that moment, she starts to play film musics with many Oscar winning composers and performs numerous concerts all over the world.

As a little child, she imagines herself in different countries, meeting new people from different nationalities. "I give concerts in different places. One day we are in Tokyo with Japanese people and one day we are in New York and another time I find myself in Royal Albert Concert Hall in London. It is really interesting to meet new people from different cultures", she says.

Her motto is "Nothing is impossible. First believe, then hold on to your dreams."



Answer the questions.

1. What does Melda do?
2. Why are the first days in Switzerland difficult for her?
3. Do you think her life is interesting?

LISTENING & SPEAKING

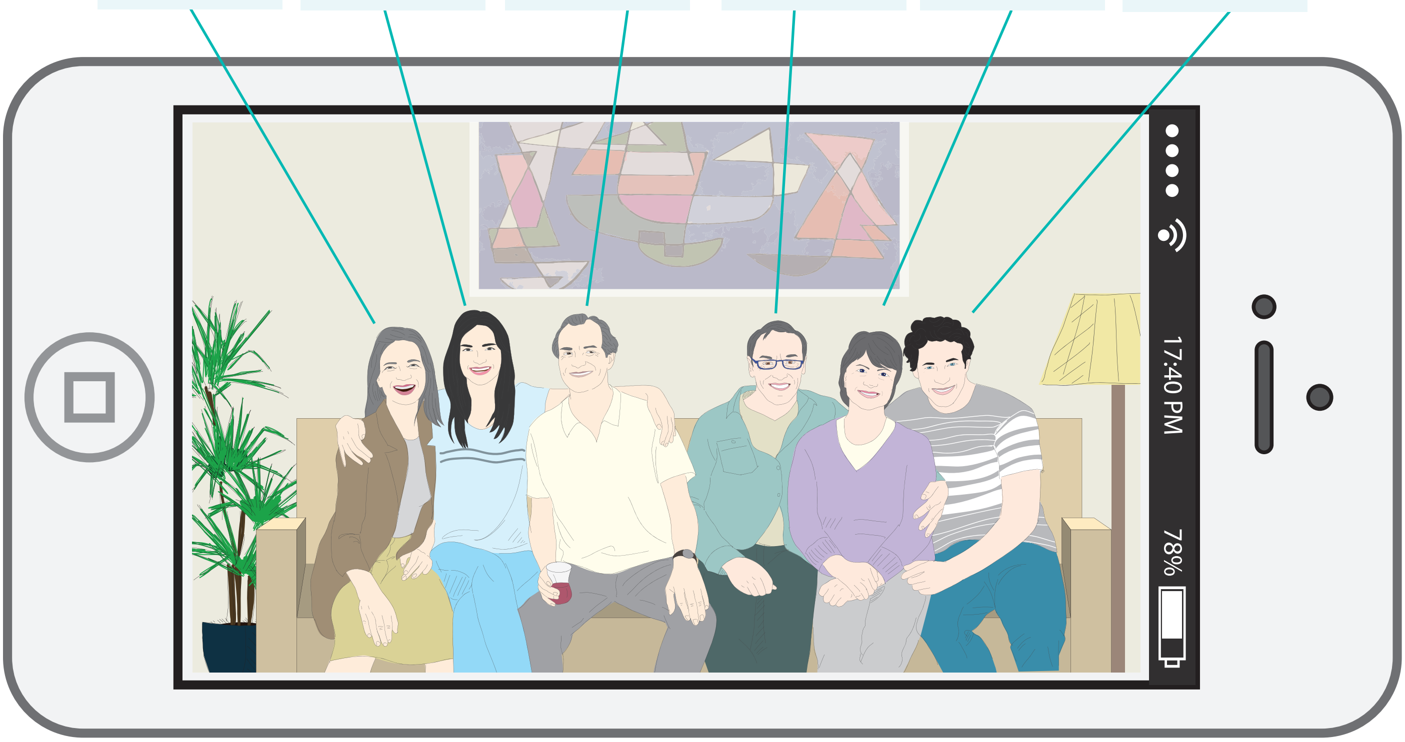
1 **Find the pairs in the word box and complete the chart.**

~~brother~~
daughter
father
grandfather
husband
mother
grandmother
~~sister~~
son
wife
uncle
aunt

	
sister	*brother*
....	....
....	....
....	....
....	....
....	....

2 T:5 **Listen to the dialogue and label Defne's family members in the photo.**

....



3 T:6 **Listen again and answer the questions about Defne's family.**

1. What's there on Defne's phone screen?
2. What is Defne's father's job?
3. Who is Akın?
4. What does Defne's mother do?
5. How many people are there in Defne's family?

4 **Take a photo of your own family and talk about your family members.**

This is my ....

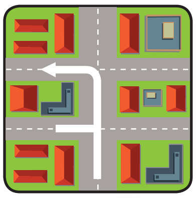
She / He is my ....

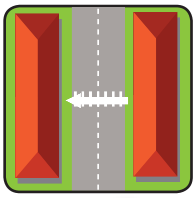
She / He is my ....

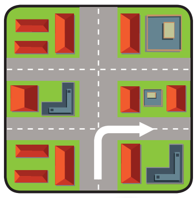
I have got ....

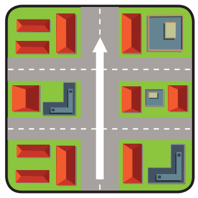
5 **Read the sentences and match them with the signs.**

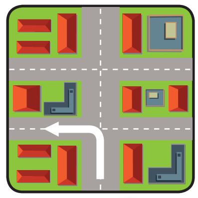
a. Turn left.
b. Take the second turning on the right.
c. Cross the road.
d. Turn right.
e. Go along the street.
f. Take the second turning on the left.

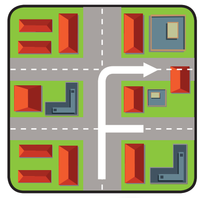

1. ◯


2. ◯

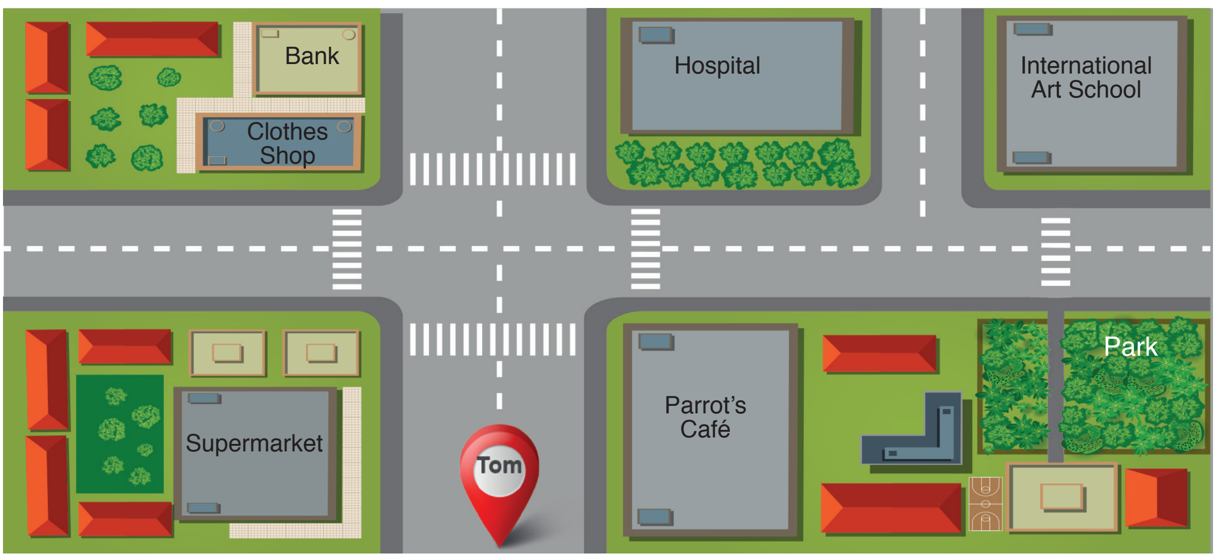

3. ◯


4. ◯


5. ◯


6. ◯

6 T:7 **Listen to the dialogue. Follow the directions and draw a line from Tom to Eva's house.**



7 **Work in pairs. Look at the map above. Ask for and give directions to the places given as in the example.**

A : Excuse me! Can you speak English?
B : Yes, I can. How can I help you?
A : I'm lost. How can I get to the International Art School?
B : Don't worry. It's near here. Go along this street and take the first turning on the right. The school is on your left.
A : Oh, thank you very much.

1B GREAT TO BE HERE

READING & WRITING

1 **a. Write the names of the cities under the correct photos.**

Paris | Rome | London | Cairo | Sydney | Tokyo | Agra | Nevşehir



The Imperial Palace

1. ....



Cappadocia

2. ....



The Taj Mahal

3. ....



The Eiffel Tower

4. ....



Big Ben

5. ....



The Pyramids

6. ....



Colosseum

7. ....



The Opera House

8. ....

b. Now match the cities above with the countries.

☐ 1. Japan
☐ 2. Turkey
☐ 3. India
☐ 4. France
☐ 5. England
☐ 6. Egypt
☐ 7. Italy
☐ 8. Australia

2 **Read the e-mail and answer the questions.**

1. Who is the e-mail from?
2. Who is the e-mail to?

+ Add Attachments | Show Cc & Bcc

SEND

From: mike@qmail.co
To: Jakecoupers@wmail.co.uk
Subject: My days in Tokyo

Hi Jake,

1. *Greetings from Tokyo. I'm at the international school of Japanese. I'm in class 3 with six other students. They're all from different cities; Paris, Agra, Cairo, Nevşehir, Rome and Sydney. Our teacher's name is Ayumi. She is very kind and funny. She's a very good teacher.*

2. *I'm with a Japanese host family, the Akiyamas. Mr. and Mrs. Akiyama have three children. Yoko is twelve, Keiko is ten and Hiro is six years old. They are all very friendly and polite, but it is difficult to understand them. My family lives in London and I miss them a lot, especially little Lucy. They are my nearest and dearest.*

3. *Tokyo is a very nice city. It's crowded, but the streets are clean and safe. The temples in Kyoto are stunning. They are about 1500 years old and I'm very lucky because it's the cherry blossom time here. The natural landscape is amazing. Sushi is delicious but not for breakfast!!!*

Write to me soon.

All the best

Mike

3 **Read the e-mail again. Match the pictures with the paragraphs.**



A ☐



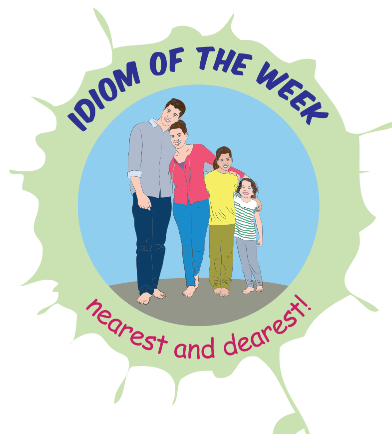
B ☐



C ☐

4 **Read the statements and write true (T) or false (F).**

☐ 1. Mike is in Tokyo for business.
☐ 2. Ayumi is a friend of Mike.
☐ 3. The Akiyamas is the host family.
☐ 4. The Akiyamas are very kind to Mike.
☐ 5. Tokyo is very beautiful but not safe.
☐ 6. Mike has good relations with his host family.



5 **Circle the correct option.**

1. The Japanese are very ***polite*** / ***impolite*** people.
2. Tokyo is a very ***dangerous*** / ***safe*** city.
3. The temples and palaces are ***stunning*** / ***ugly***.
4. The streets are very ***empty*** / ***crowded*** in Tokyo.
5. Mike thinks sushi is ***delicious*** / ***disgusting***.

6 **Fill in the chart with the information in the e-mail.**

Name	Age	Country	Nationality	Job
Mike				
Ayumi				
Hiro				
Yoko				
Keiko				

7 **Read the e-mail and fill in the gaps with the words in the box.**

friendly	smiling	hometown	amazing

+ Add Attachments | Show Cc & Bcc

SEND

From: deniz35@teenmail.com
To: jorge_martinez18@wmail.com
Subject: Hello there!

Dear Jorge,
I'm really excited about your stay here. Exchange students are always happy to study in Turkey. There are lots of things to do in my ...., İstanbul. Historical places are wonderful here. There are also .... places like bazaars and modern shopping centres. Salesmen are .... and everybody has a .... face. Cafés and restaurants have stunning views in Bosphorus. We can go there together.

Hope to see you soon.

Deniz

8 **Imagine that an exchange student is coming to stay in your house. Write an e-mail to him / her and describe your hometown.**

+ Add Attachments | Show Cc & Bcc

SEND

From:
To:
Subject:

GAME TIME **Play 'Guess Who' game.**

Check Yourself I can	☺	☺☺	☺☺☺
understand vocabulary for greetings and conversations in a simple recorded text.			
introduce myself and my family members.			
ask and answer about my personal belongings.			
ask for and give simple directions in simple phrases.			
understand familiar names, words and basic phrases in postcards and e-mails.			
write simple sentences and phrases in a postcard or an e-mail.			

Theme 2

MY ENVIRONMENT



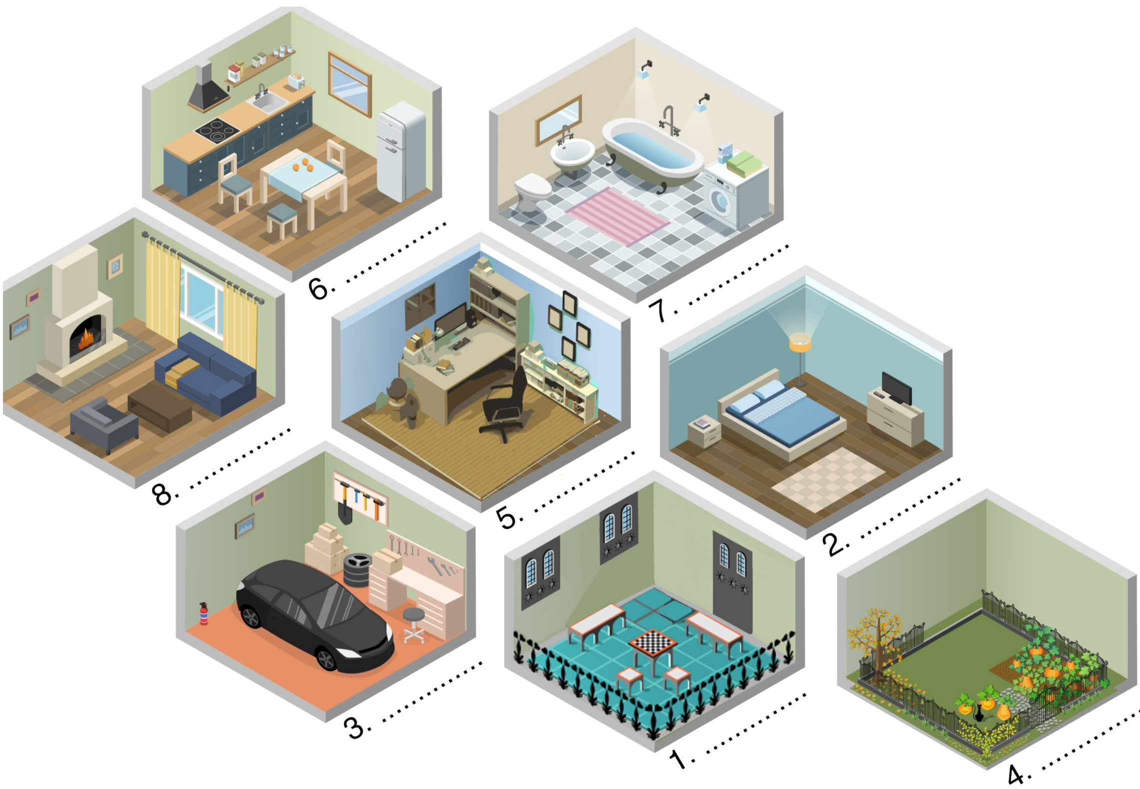
A. CAN I COME IN?
B. MY NEIGHBOURHOOD

Do you want to live in a big or a small city?
Which one do you think is pretty?
Is your room a secret place?
Does freedom come from a bookcase?

LISTENING & SPEAKING

1 **Label the parts of the house on the picture.**

bathroom | kitchen | garden | bedroom | living room | study room | garage | balcony



2 **Complete the word map with the missing words from the box.**

kitchen
- sink
- dishwasher
- ....
- ....
- ....

living room
- armchair
- coffee table
- ....
- ....
- ....

cushions	closet
bedside table	wardrobe
bed	carpet
shower	cooker
sofa	bath
fridge	cupboard

bedroom
- drawer
- mirror
- ....
- ....
- ....

bathroom
- towel
- washbasin
- ....
- ....
- ....

3 T:8 **Listen to Andy and Sue talking about their rooms. Label the pictures with their names.**





A ....

B ....

4 T:9 **Listen to the dialogue again. Write true (T) or false (F).**

☐ 1. Andy and Sue are at Sue's house.
☐ 2. "*Make yourself at home"* means feeling comfortable in someone else's home.
☐ 3. Sue's wardrobe is smaller than Andy's.
☐ 4. Andy's wardrobe is tidy.
☐ 5. Andy's desk is between the wardrobe and the bed.
☐ 6. Andy has got paintings on the wall.
☐ 7. Sue doesn't like posters in her room.



5 **Tick (✓) the true statements for you.**

○ 1. My favourite place is my room.
○ 2. My room is always tidy.
○ 3. There are posters on the walls.
○ 4. There is a sign on my room door.
○ 5. I share my room with my sister / brother.

6 **Work in pairs. Ask and answer questions about your rooms as in the examples below.**



Student A

What have you got in your room?

Is it tidy / messy or big / small?

I have got a bed in my room but I haven't got a mirror.

It's big and tidy.



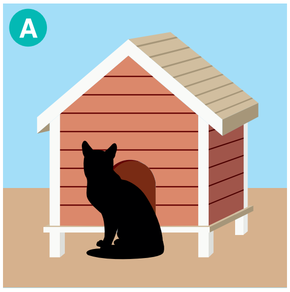
Student B

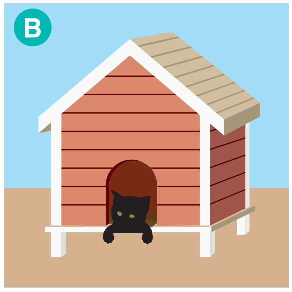
7 **Work in groups. Bring a photo of your room and compare.**

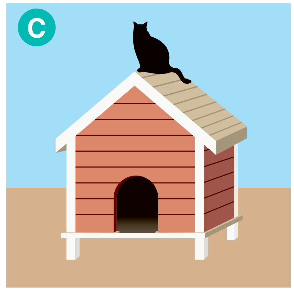
READING & WRITING

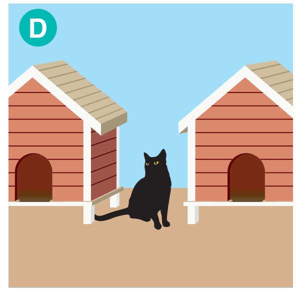
1 **Write the words under the correct pictures.**

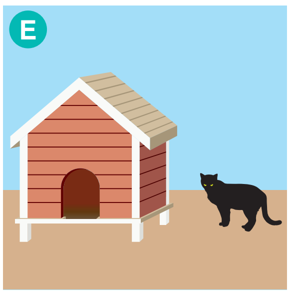
1. next to
2. between
3. under
4. in front of
5. behind
6. in
7. near
8. on

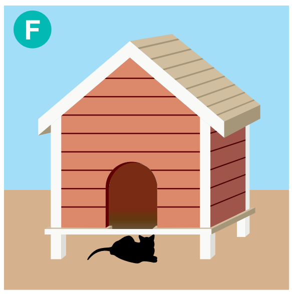
A  ....

B  ....

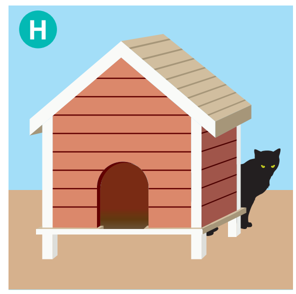
C  ....

D  ....

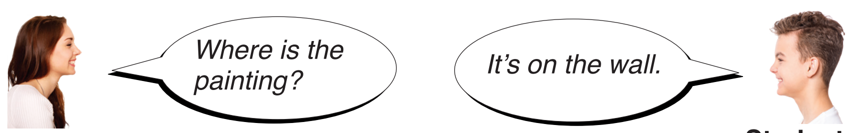
E  ....

F  ....

G  ....

H  ....

2 **Work in pairs. Look at the picture below. Ask and answer questions as in the example.**



Student A

Student B



bookcase	sofa
armchair	coffee table
painting	cushions
flowers	

3 **Read the text about William's room and complete the sketch of it.**

MY LITTLE WORLD

This is my room. It is my favourite place and my only private space. There is a dark blue carpet on the floor. There is a window near my bed. I can see the beautiful garden from my bed. There are three posters of comic book characters on the walls.

There is a bedside table next to my bed. My books and alarm clock are always on it. On the left side of the bed, there are two shelves on the wall for my model planes. My wooden box under the bed is the most important thing in my room. There are my watches, wristbands, keys and other precious things in it. They are very important to me.



4 **Read the text again and complete the sentences.**

1. The colour of the carpet is ....
2. There is an alarm clock on the ....
3. William's model planes are on the ....
4. William's ...., ... and .... are in the wooden box.

5 **Read again. Choose the correct option.**

1. William's bed is ***behind*** / ***near*** / ***opposite*** the window.
2. There is a bedside table ***on*** / ***next to*** / ***opposite*** his bed.
3. The alarm clock and his books are always ***in*** / ***on*** / ***under*** the bedside table.
4. His wooden box is ***on*** / ***in*** / ***under*** the bed.

6 **Look at Liya's room below and tell the differences between William's room and hers.**



Liya's room

e.g. *There are posters on the wall in William's room but there aren't any posters in Liya's room.*

There is / isn't
There are / aren't

7 a. **Read the e-mail. Put the paragraphs (A-C) in the correct order.**

+ Add Attachments | Show Cc & Bcc

SEND

From

To

Subject

☐ A. Come and visit me next weekend. My house is in the city centre. It's behind the park, next to the bookshop.
See you!
Ken

☐ B. Hi, Tim. How are you? Our new house is great. I'm very excited about it.

☐ C. It's a modern house, but not very big. There is a small living room, my parents' bedroom, my bedroom, a kitchen and a bathroom. My favourite place is the balcony. It's big and it has the view of the park.



b. **Write an e-mail to your e-pal describing your house / flat. Use the e-mail in exercise 7a as a model.**

WISE UP

DIFFERENT SHELTERS DIFFERENT CULTURES



Hi, I'm Hiro. I'm from Japan. Welcome to my world. This is my bedroom. There is a futon bed in my bedroom. It's a traditional Japanese bed. There is a small table in front of the sliding door. There aren't lots of things in my room. It's very simple with soft colours.



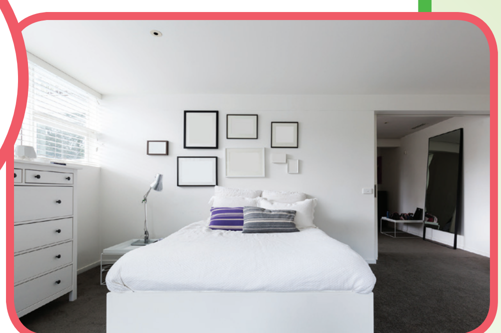


Hello! I'm Amina from Morocco. This is my room. I share it with my sister. There are two wooden beds and a bedside table between the beds. I have got a traditional lamp and there is a painting on the wall. I have got a colourful room because we like warm colours in Morocco.





Hi, I'm Benny. I'm from Sweden. My bedroom is my favourite place in the house. There is a chest of drawers in front of the window. There is a bedside table next to my bed and a lamp on it. I have got everything white in my bedroom. This colour is very popular in Swedish houses because we have long winters and short summers.



Answer the questions.

1. What is a futon?
2. Who has got a colourful room?
3. Why is the white colour popular in Sweden?
4. Which room is your favourite? Why?

2B MY NEIGHBOURHOOD

LISTENING & SPEAKING

1 **Match the words with the pictures.**

1. pharmacy
2. library
3. theatre
4. supermarket
5. bank
6. hospital
7. museum
8. shopping mall
9. café
10. leisure centre



A



B



C



D



E



F



G



H



I



J

2 **Complete the sentences with the correct places.**

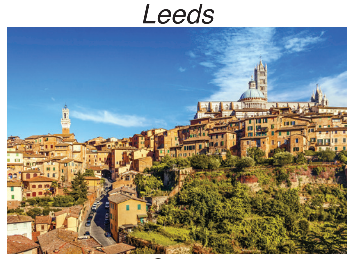
1. We see the historical objects in a ....
2. We buy food and drinks from a ....
3. There are fun facilities in a ....
4. We see a play or a musical at a ....
5. We read books or study in a ....
6. There are different stores in a ....
7. We buy medicine from a ....

3 T:10 **Listen to Laura and Susan talking about Susan's neighbourhood in Leeds. Choose the correct options.**

1. Why is Susan worried?
   a. Because her father has a new job in a different city.
   b. Because she has some problems with her family.
2. Where is her father's new job?
   a. in San Francisco   b. in Siena
3. Why is Susan happy in Leeds?
   a. Because there are many places to go in Leeds.
   b. Because there is no traffic in Leeds.
4. Which city is bigger and busier?
   a. Siena   b. Leeds
5. Which city is famous for its art?
   a. Leeds   b. Siena



Leeds

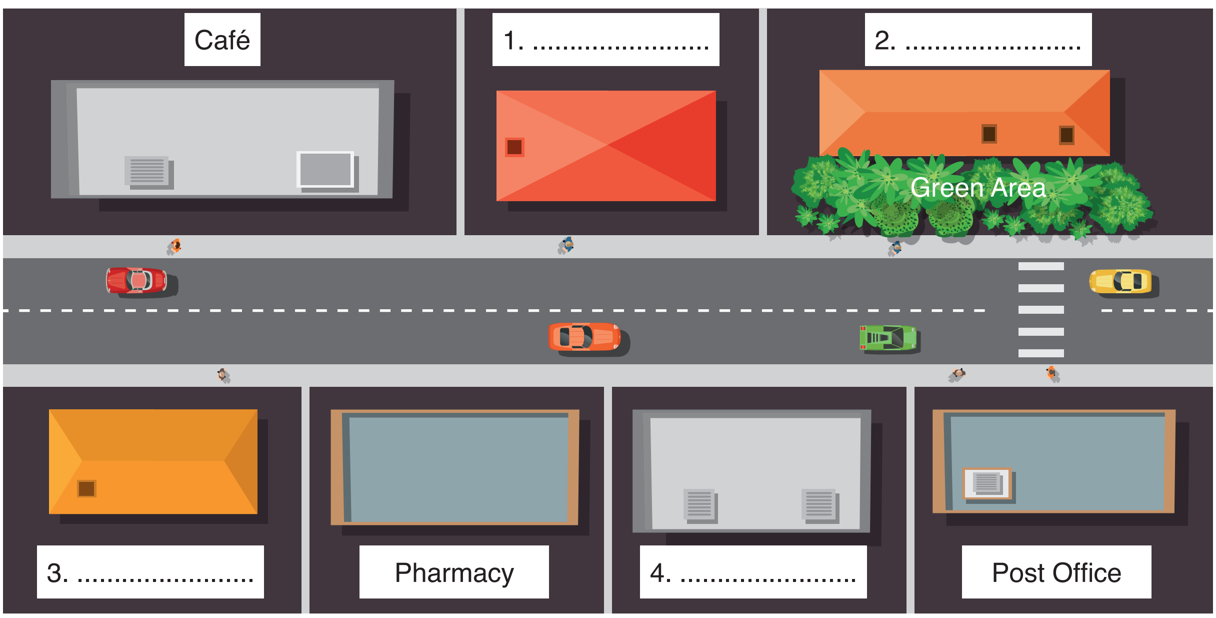


Siena

4 T:11 **Listen to the dialogue again. Tick (✓) the correct boxes.**

	Yes	No
1. Has Susan got a lot of friends in Leeds?	◯	◯
2. Is there a leisure centre in Susan's neighbourhood?	◯	◯
3. Is there a traffic problem in Siena?	◯	◯
4. Is Leeds small and quiet?	◯	◯
5. Are there historical buildings in Siena?	◯	◯

5 T:12 **Listen again and label the places in the picture.**



6 **Work in pairs. Ask and answer questions about your neighbourhood.**

e.g. **Student A :** *Is there a **bank** in your neighbourhood?*
Student B : *Yes, there is. It is **near** my house.*

2B MY NEIGHBOURHOOD

READING & WRITING

1 **Look at the cities. Compare Tokyo and Vienna as in the example below.**

safe | green | busy | lively | boring | quiet | crowded | unsafe | old | modern



Tokyo



Vienna

e.g. Student A : *I think Tokyo is livelier than Vienna.*
Student B : *And the buildings are more modern there.*
Student A : *People in Tokyo are busier too.*

2 **Read the e-mail. Answer the questions.**

1. Who is the e-mail from? ……………….
2. Who is the e-mail to? ....

Internet - http://www

File Edit View History Bookmarks Tools Help

Page ▼

Hi,

How are you, Laura? I miss you all. This is our third week in Siena. It is OK, but I miss Leeds because all my friends are there.

Let me describe my new neighbourhood. We live in a nice place and a very green area. Siena is smaller than Leeds. Life is not very lively here, I sometimes miss the hustle and bustle of Leeds, but life is cheaper, quieter and safer here. It's one of the ancient cities of Italy. My school is very close to our house. I go to school on foot. It is so fun. My new school is nicer than the old one. There are a lot of sports facilities in our school. I'm in the school basketball team. ☺

Last but not the least, my room is better here. I'm sure you will love it.

Laura, why don't you come and visit us? Let me call you and plan it together.

See you soon!

Susan xxx



Loading ... 100%

3 **Read the e-mail again and write true (T) or false (F).**

☐ 1. Susan has got more friends in Leeds.
☐ 2. There aren't any trees in her new neighbourhood.
☐ 3. Siena isn't as small as Leeds.
☐ 4. Susan goes to school by bike.
☐ 5. She is happy with her school.
☐ 6. She has got a nice room.

4 **Choose the correct option and complete the sentences.**

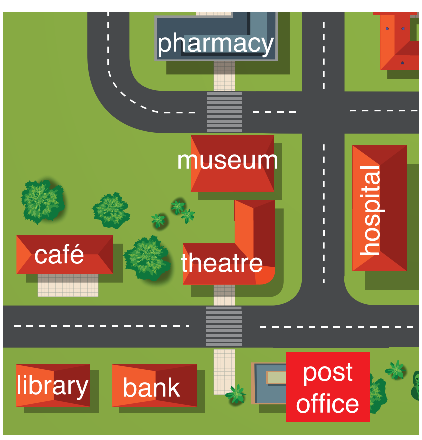
1. Susan misses Leeds because ....
   a) all her friends are there b) her basketball coach is there
2. Susan lives in a ....
   a) busy place b) quiet place
3. Hustle and bustle means,
   a) peace and rest b) noise and activity
4. Siena is a(n) .... city of Italy.
   a) old b) modern
5. Susan goes to school ....
   a) by bus b) on foot

5 **Make sentences comparing Leeds and Siena.**

Leeds Siena	cheap busy boring big small expensive lively quiet

e.g. *Leeds is busier than Siena.*

6 **Look at Susan's neighbourhood in Siena. Write a paragraph to describe it.**



You can see a lot of places in Siena. You can see a famous play at the theatre. ______________________

____

____

____

____

____

____

7 **Look at the pictures below and read the information about the two cities. Then fill in the missing parts of the chart comparing the two cities below.**





	HONG KONG	VADUZ
population	7,234,800	5,100
area	1,104 km²	17.3 km²
architecture	modern	old
climate	average yearly temp. 22.6 ºC	average yearly temp. 9.2 ºC
big / small	....	*Vaduz is smaller than Hong Kong.*
hot / cold	....	....
modern / old	*Hong Kong is more modern than Vaduz.*	....
quiet / busy	....	....

PRONUNCIATION

A. T:13 **Listen and practise. Notice the pronunciation of /iː/ and /ɪ/ sounds.**

/iː/	/ɪ/
seat	sit
bean	bin
cheap	chip
eat	it

B. T:14 **Listen and tick (✓) the correct sounds you hear.**

	/iː/	/ɪ/			/iː/	/ɪ/
1. hit				4. fit		
2. heat				5. his		
3. feet				6. he's		

GAME TIME **Play "The Picture Game".**

Check Yourself

I can		☺	☺☺	☺☺☺
	ask about and describe my neighbourhood.			
	tell the location of things and places.			
	describe different environments in simple sentences.			
	read a simple text for specific information about a neighbourhood or a city.			
	locate the things as I listen to information about the instructions.			

Theme 3

MOVIES



A. YOU ARE WHAT YOU WATCH!
B. DO WHAT YOU LOVE!

What is your all time favourite movie?
What things make a movie extremely juicy?
Do you think you should try something different in your life?
How about being a traveller in wildlife?

3A YOU ARE WHAT YOU WATCH!

LISTENING & SPEAKING

1 **Match the following movie posters with the correct movie types.**

1. ◯ romance
2. ◯ comedy
3. ◯ historical drama
4. ◯ action
5. ◯ biography
6. ◯ animation
7. ◯ horror
8. ◯ sci-fi





2 **Work in pairs. Study the table, then make a dialogue as in the example.**



What type of movies do you like watching?



I love comedy films. They are very amusing.



I can't stand romantic films. I am crazy about action movies. They are really thrilling.

I am crazy about I love I like / enjoy	amazing thrilling breathtaking fast-paced amusing
I don't mind	ordinary average
I don't like I can't stand I hate	annoying boring unrealistic unpleasant

3 **Circle the correct option for each movie.**

1. *The Martian* is a .... movie. It's about an astronaut. He tries to live alone on Mars.
   a) horror b) sci-fi
2. *Me Before You* is a .... It's about a girl. She starts working for a rich family to help their son. In the end, they fall in love.
   a) romance b) comedy

3A YOU ARE WHAT YOU WATCH!

4 T:15 **Listen to Eric and Kathy talking about movies. Number the following sentences in the order you hear.**

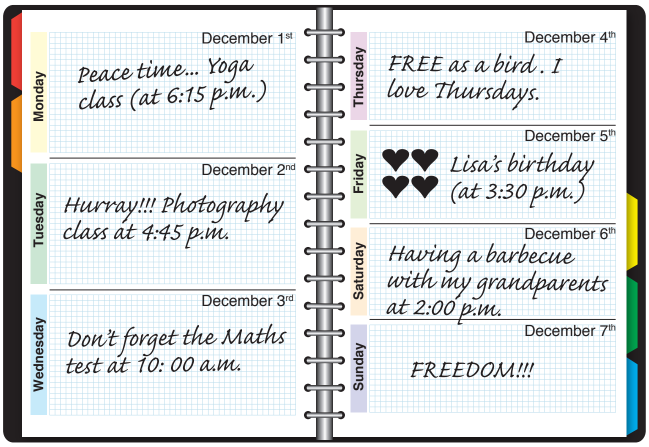
- ◯ a. His acting is amazing.
- ◯ b. How about watching *The Martian*?
- ◯ c. I find them boring and unrealistic.
- (1) d. Why don't we go to the cinema?
- ◯ e. Let's google what is on this week.
- ◯ f. Show times are at 5:30 and 7:45 p.m.
- ◯ g. I don't feel like watching a sci-fi.

5 T:16 **Listen to the dialogue again and complete the table.**

	Favourite movie type
Kathy	
Eric	



6 **Look at Doreen's to-do list. Ask and answer questions as in the example.**



What time does her photography class start?

It starts at quarter to five.

When is her Maths test?

It is on December 3rd.

7 **a. Look at the highlighted sentences in the dialogue and write them under the correct headings.**

Vincent: Hi, Doreen. There is a new Batman movie on at the cinemas. How about seeing it on Tuesday afternoon?

Doreen: Well I'd love to, but I can't. I have a photography class.

Vincent: OK, Let me check my schedule. I'm free on December 5th. Why don't we meet on that day?

Doreen: Sorry, but I can't make it. It's my best friend's birthday. Shall we meet on Thursday?

Vincent: It sounds great. Let's meet at the cinema at 5:30 p.m.

Making an invitation	Accepting an invitation	Refusing an invitation
Shall we meet on Thursday?	....	....
....	....	....
....	....	....
....	....	....

b. Write a similar dialogue as in exercise 7a using the expressions in the table. Then, act it out.

READING & WRITING

1 Do the questionnaire about movie watching habits and check your results.

	Yes	No	Maybe
1. Do you read blogs before you watch a movie?			
2. Is there a movie you can watch over and over again?			
3. Do you want to learn everything about the leading characters before you watch a film?			
4. Do you watch a movie every day?			
5. Do you watch the Oscar Awards live?			

⇨ If your answers are mostly 'yes', you're a real movie addict!
⇨ If your answers are mostly 'maybe', you most probably have another interest.
⇨ If your answers are mostly 'no', movies are not your cup of tea.

2 Match the following sentences with the movies. Then, read the blogs and check.

☐ 1. "The movie is about an old man who starts to work at a company."
☐ 2. "Two men meet at a hospital and try to do the things in a list."
☐ 3. "It's a great movie about a hunter who tries to survive in the wild.

a. The Revenant b. Bucket List c. The Intern



Ryan's *Blog*

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THE REVENANT

"The Revenant" is one of the best of 2015 and it's an action thriller. Leonardo Di Caprio is finally an Oscar winner with this movie.

It's an excellent film of survival in the wild. It takes place in the 1800s. It has a great cast, especially Leonardo Di Caprio and Tom Hardy. The scenes are breathtaking. I highly recommend this film if you are a real adventure addict. "The Revenant" takes you to another time and place. I mean you don't just watch "The Revenant", you experience it. This film keeps you on the edge of your seat.

The director Alejandro G. Innaritu, "Hollywood's King of Pain", makes everybody believe the impossible.

Alisha's BLOG

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BUCKET LIST

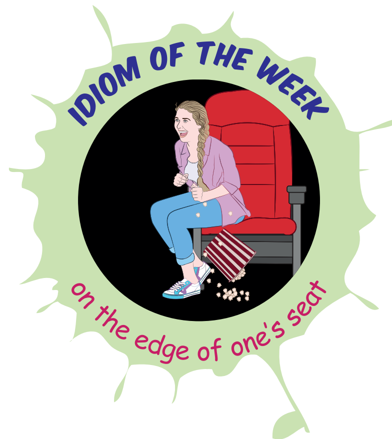
"Bucket List" is a 2007 American comedy-drama film directed by Rob Reiner and starring Jack Nicholson and Morgan Freeman. It is about two old men with terminal cancer. They stay in the same hospital room and become friends. They make a list of things they want to do before they kick the bucket and their amazing journey starts.

The plot is quite ordinary but I still enjoyed it. I think it is a great movie about friendship.

I give it two thumbs up. It makes you both laugh and cry at the same time. If you look for a feel-good movie, I definitely recommend it.

3 **Read the blogs and answer the questions.**

1. When does the story take place in "The Revenant"?
   ....
2. Who is the director of "The Revenant"?
   ....
3. Who stars in "Bucket List"?
   ....
4. What is the plot of "Bucket List"?
   ....
5. Where does the story take place in "The Intern"?
   ....
6. Why does Blake think "The Intern" is a bomb?
   ....



4 **Look at the highlighted words and phrases in the text. Then, match them with their meanings.**

◯ 1. to recommend	a. to like something very much
◯ 2. an addict	b. very excited to learn what happens next
◯ 3. on the edge of one's seat	c. an unpopular movie
◯ 4. to kick the bucket	d. to give advice
◯ 5. to give something two thumbs up	e. to die
◯ 6. a feel-good movie	f. an entertaining movie
◯ 7. a bomb	g. a fan

5 **Which of these movies in the blogs is your favourite? Why? Make sentences using the table.**

e.g. *"The Revenant" is my favourite because it has an exciting plot and Leonardo Di Caprio is my favourite actor.*

It is	amusing. thrilling. breathtaking.	It has	great acting. an exciting plot. an amazing cast.

Blake's Blog

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THE INTERN

The story takes place in Brooklyn. Ben Whittaker is a 70-year-old lonely man. He is bored with his life. He plays golf, goes to movies, reads books and does yoga to fill his time, but something is still missing. He decides to work again and gets a job at an online fashion site. After a while, he works as an assistant for Jules Ostin, the owner of the company. Life is really hard for Jules, she has lots of problems, but Ben helps her through her problems.

I think it is a modern fairy tale with an unrealistic story. It's a romantic story without romance. Two Oscar winner stars, Robert De Niro and Anne Hathaway, have the lead roles, but the result is just a feel-good movie. This movie is a bomb. You shouldn't waste your time seeing it.

6 **Write your opinion about a movie on a blog using the cues.**

Movie Title	.... *The Martian*
Movie Type (What kind of a movie is it?)	It's a .... *It's a sci-fi.*
Cast (Who is in it? Who are the stars?)	.... is in it. .... and .... have the lead roles. *Matt Damon and Jessica Chastain have the lead roles.*
Setting (Where / When does it take place?)	It takes place .... *It takes place on Mars in 2035.*
Plot (What's it about?)	It's about .... who .... *It's about a man who tries to live on Mars.*
Opinion (What do you think of the movie?)	I think it is .... *I think it is a fantastic movie. I highly recommend it.*

My Blog

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WISE UP

HOLLYWOOD VS BOLLYWOOD

Do you know the differences between the two biggest film industries? Let's have a look at them.



Hollywood		Bollywood
The first movie in Hollywood was "In Old California" in 1910.	**First Movie**	The first movie in Bollywood was "Raja Harishchandra" in 1913.
Hollywood is in Los Angeles, California.	**Location**	Bollywood doesn't exist in a physical place. It is in Mumbai (formerly called Bombay)
The cinema industry is in Hollywood, Los Angeles, California.	**The Names Come From**	Bollywood is the combination of Bombay and Hollywood.
About 600	**Number of Movies Per Year**	About 1000
Pirates of the Caribbean: On Stranger Tides (2011).	**Most Expensive Movie Ever**	2.0 (2018)
George Clooney ($239 million)	**Highest Paid Star**	Akshay Kumar ($40.5 million)
Avatar ($2.8 billion)	**Highest Grossing Movie**	Dangal ($330 million)

OTHER FACTS

- *In Bollywood, there is action, drama, romance, comedy all in one movie, but in Hollywood you have to see 4 or 5 different movies for that.*
- *Bollywood films are longer (3 hours) than Hollywood films (2 hours).*
- *Bollywood makes more films, but Hollywood has a larger movie income and spends much more money on film production.*
- *Hollywood movies with music are called as musicals, but 99% of Bollywood films have music and dance (5 or 6 songs per film).*



Are you a Hollywood or Bollywood addict? Give three reasons.

....

....

....

3B DO WHAT YOU LOVE!

LISTENING & SPEAKING

1 **Label the photos with the correct free time activities below. Four activities are extra.**

collecting things
~~taking photos~~
cycling
doing origami
knitting
snowboarding
rollerblading

playing chess
dancing
playing the guitar/violin,etc.
scuba diving
fencing
writing poems



taking photos



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....



7. ....



8. ....

2 **Complete the sentences with the suitable free time activities in the photos above.**

1. He really likes .... He is crazy about flying down a hill.
2. My hobby is .... I believe every picture tells a story.
3. She's really into .... She feels the music deep inside her.
4. I'm keen on .... I'm a man of words and emotions.

3 **Give your ideas about the activities in exercise 1 as in the example.**

creative
challenging
fascinating

relaxing
unusual
cheap

exciting
boring
exhausting

e.g. *I really like rollerblading. It is fascinating.*

1. I really like ....
2. I quite like ....
3. I don't like ....
4. I hate ....

4 **Look at the caricatures and hobbies of the celebrities. Make a similar dialogue as in the example.**

dancing / snowboarding / collecting barbie dolls / knitting / collecting typewriters / fencing / writing poems



Meryl Streep



Tom Hanks



Johnny Depp



Cameron Diaz



Tom Cruise



Student A

I think Tom Hanks likes writing poems.

I don't agree with you. I think his hobby is collecting typewriters.



Student B

5 T:17 **Listen to DJ Chatty on radio *Sunshine* and fill in the table.**

Celebrities	Hobbies
1. Tom Cruise	
2. Cameron Diaz	
3. Meryl Streep	
4. Tom Hanks	
5. Johnny Depp	

6 T:18 **Listen to the radio programme again and write true (T) or false (F).**

☐ 1. Today, DJ Chatty is talking about hobbies of celebrities.
☐ 2. Tom Cruise and David Beckham go hiking together.
☐ 3. Cameron Diaz prefers a quiet life without adrenaline.
☐ 4. Tom Hanks has an extraordinary hobby.
☐ 5. Johnny Depp collects dolls because they help his acting.

7 **a. Work in pairs and find what Nathan and Jin like doing in their free time.**

Nathan : What do you do for fun?
Jin : I collect second-hand poetry books.
Nathan : Really? You are keen on poetry! It doesn't sound that much fun.
Jin : I can read poems all day long. People are different, you know. What do you like doing in your free time?
Nathan : I like scuba-diving. I prefer outdoor activities to indoor ones.



b. Make a similar dialogue with your partner.

READING & WRITING

1 **Read the quotes below. Which one is your favourite? How do you say it in your own language?**

"If you want to go big, stop thinking small."

"Sometimes you win, sometimes you learn."

"Winners never quit and quitters never win."

"Success doesn't come to you, you go to it."

"If you dream it, you can do it."

2 **Look at the words in bold and choose the correct option.**

1. He wants to **take up** photography and travel around the world.
   a) start b) finish
2. My **ambition** is to be a race car driver.
   a) fear b) goal
3. On a rainy day if you don't have an umbrella, it is a **misfortune**.
   a) bad luck b) advantage
4. She decides to **give up** working long hours and spend more time with her family.
   a) stop b) fight
5. Hannah **trains** hard to become a famous violinist.
   a) teaches b) practises
6. The villagers share the responsibilities to be **fair**.
   a) different b) equal

3 **Read the text and choose why Coach Peary decides to help Eddie.**

a. to join the Olympic Games b. to be fair



Do you ever take up a hobby just because you see it in a movie?

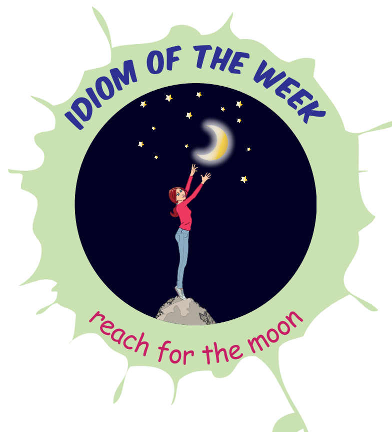
1 Sometimes you just go to the cinema to watch a movie but you get out of **it** with a new hobby. Some people start cooking after watching "Julie & Julia" and some start playing the drums with the film "Whiplash". Some even try
5 ski jumping. It is a little bit challenging, but when you watch "Eddie the Eagle", you can change your mind. The movie is full of fascinating snow scenes and exciting ski jumps. It is the true story of Eddie Edwards. It is a comedy-drama. The stars are Taron Egerton (Eddie) and Hugh Jackman
10 (the coach). Eddie is a teenager. His ambition is to join the Olympic Games. *He tries his hand at* different Olympic events and decides on ski jumping.

4 **Read the text again and tick (✓) yes or no.**

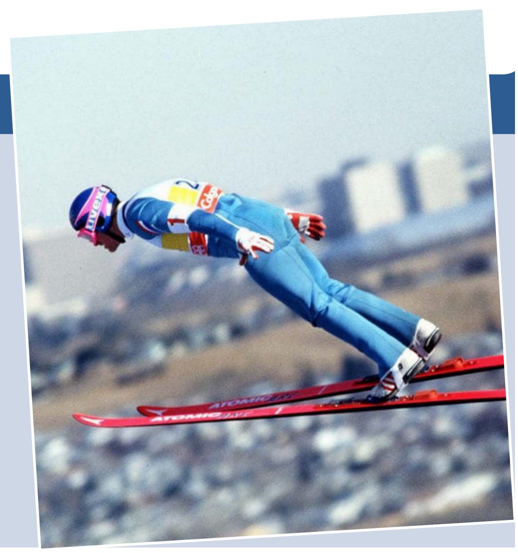
	Yes	No
1. You can take up cooking when you watch “Julie & Julia”.	◯	◯
2. It is a good idea for sports lovers to watch “Whiplash”.	◯	◯
3. “Eddie the Eagle” has many beautiful scenes by the sea.	◯	◯
4. Eddie is good at ski jumping from the start.	◯	◯
5. Coach Peary helps Eddie to reach his goal.	◯	◯
6. Eddie is an ambitious person and he never gives up.	◯	◯

5 **Read the text again and choose the correct option.**

1. What’s the main idea of the text?
   a) Going to the movies is a popular hobby for people of all ages.
   b) After watching some movies, you can take up a hobby.
2. The message in “Eddie the Eagle” is ...
   a) “Never give up your dreams because nothing is impossible.”
   b) “If it is too hard for you, let it go.”
3. In line 2, “**it**” refers to ... .
   a) the cinema
   b) a hobby
4. What is Eddie’s dream?
   a) To travel to different countries.
   b) To take part in Olympic events.
5. *He tries his hand at* means ... .
   a) he gets help from other people
   b) he starts doing something new or different
6. *He wants to reach for the moon* means ... .
   a) he has very high goals
   b) his ambition is to walk on the moon



13 He has many misfortunes during his jumps.
Most people say *he wants to reach for the moon*
15 but he tries hard and never gives up. Skiing
becomes his life. He travels to Germany to learn
more about the sport. Luckily, he meets Coach
Peary there. Coach Peary sees his unsuccessful
jumps and doesn’t want to help him at first. He
20 tells Eddie to give up. Then, he thinks this is not
fair and agrees to train him. With the help of the
coach, Eddie’s dream comes true. At the end of
the movie, Eddie shows the world “If you dream
24 it, you can do it.”



6 **Read and complete the text message with the given verbs.**

wait / join / watch / grab / climbing



Are you free tomorrow afternoon? Celine and I wanna 1)...................... "The Everest". I know you're really into 2)...................... . Would you like to 3)...................... us? If yes, 4)...................... some popcorn and 5)...................... for us at the cinema. This time it's your turn, you know. ☺

7 **Now, write a text message to invite your friend for a movie. Use exercise 6 as a model.**



....
....
....
....
....

PRONUNCIATION

A. T:19 **Listen and practise. Notice the pronunciation of /t/ and /θ/ sounds.**

/t/	/θ/
tree /triː/ cat /kæt/ ten /ten/ teacher /tiː.tʃər/	think /θɪŋk/ mouth /maʊθ/ bath /bɑːθ/ three /θriː/

B. T:20 **Listen and tick (✓) the correct sounds you hear.**

	/t/	/θ/
1. fitness		
2. with		
3. three		
4. quite		

	/t/	/θ/
5. time		
6. everything		
7. get		
8. thank		

GAME TIME **Play "Hobbies Taboo" game.**

Check Yourself

I can	☺	☺☺	☺☺☺
talk about my free time activities.			
tell the time and the date.			
invite my friend to the cinema.			
read movie reviews on blogs.			
write about a movie on my blog.			
understand what I hear using my background knowledge.			

Theme 4

HUMAN IN NATURE



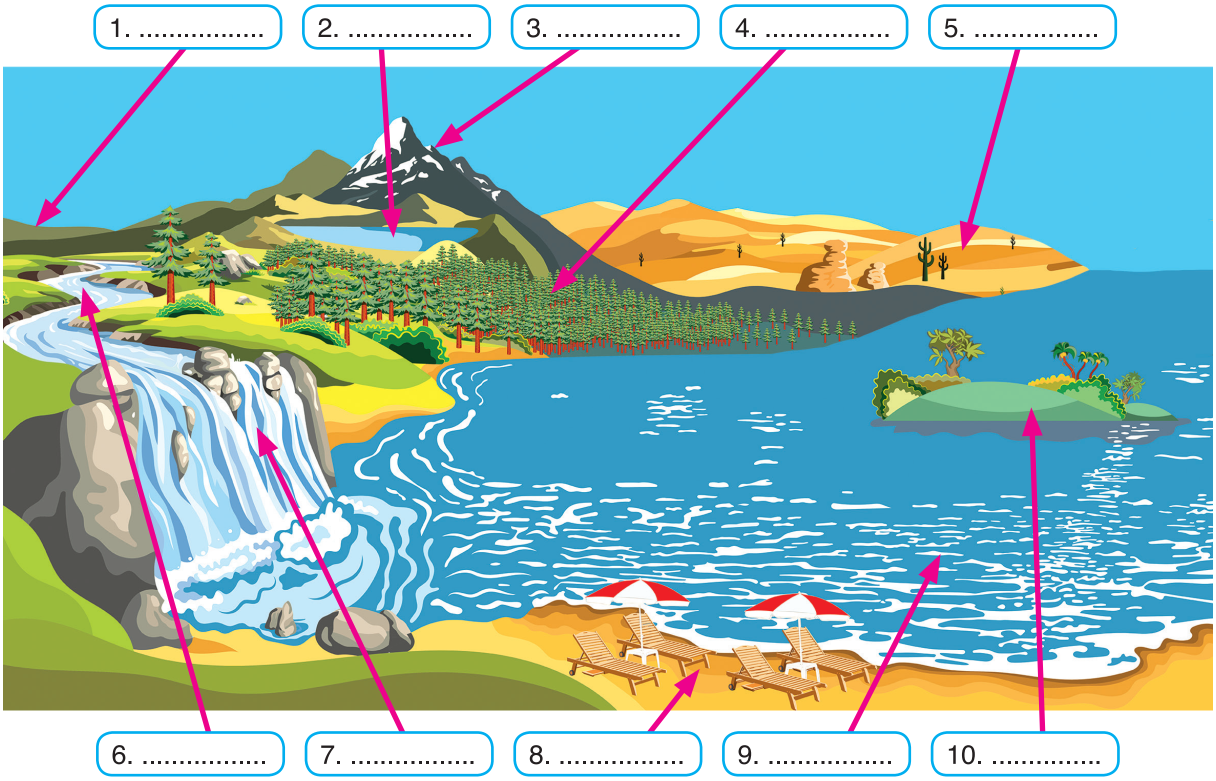
A. ALLOW NATURE TO TAKE ITS COURSE!
B. LIVE ON THE EDGE!

Why do people live in nature?
Do they really like adventure?
What do you think about their lives?
Do they have a life everybody desires?

LISTENING & SPEAKING

1 a. **Label the picture with the given words.**

waterfall / mountain / forest / lake / river / island / beach / ocean / desert / hill



b. **Fill in the blanks with the geographical features above.**

1. The Chocolate ...., Philippines
2. Great Bear ...., Canada
3. Table ...., South Africa
4. The Dalmatian ...., Croatia
5. Niagara ...., USA
6. The Sahara ...., North Africa
7. Black ...., Germany
8. The Pacific ...., North America
9. Lara ...., Turkey
10. The Volga ...., Russia

2 T:21 **Listen to a quiz show on TV. Maggie and Albert are answering questions about tribal people. Tick (✓) the names of the tribes you hear.**

- ◯ The Cherokee
- ◯ The Masai
- ◯ The Apaches
- ◯ The Maori
- ◯ The Aborigines
- ◯ The Huli
- ◯ The Sioux
- ◯ The Sentinelese

3 T:22 **Listen to the quiz show again and circle the correct option.**

1. Huli people (***always / sometimes***) paint their faces in yellow.
2. They wash the boys' hair with herbal water (***everyday / once a week***).
3. The Maori (***usually / often***) play musical instruments and dance around the fire.
4. They (***usually / always***) swim, dive and go canoeing in the ocean.
5. The Sioux (***sometimes / always***) ride horses and hunt buffaloes.
6. They (***never / rarely***) have hot water or electricity in their houses.

4 T:23 **Listen again and fill in the chart about the tribal people.**

	swim	ride horses	go canoeing	dance & sing	paint faces	climb trees	wash hair	name of the tribe
Question 1	○	○	○	○	○	○	○	…………
Question 2	○	○	○	○	○	○	○	…………
Question 3	○	○	○	○	○	○	○	…………



tribal people

5 **Work in pairs. Ask the questions to interview your partner about his/her daily activities. Put the words in correct order. You may ask follow-up questions to get more details. Note the answers. Take turns.**

1. get up / what / on / do / time / you / weekdays / ?
2. do / breakfast / every / have / you / morning / ?
3. go / how / you / to / do / school / ?
4. check / do / e-mails / when / you / your / ?
5. your / do / you / day / do / every / homework / ?
6. you / often / teeth / do / brush / how / your / ?

e.g.

Student A : Do you go to school early?
Student B : Oh, yes I do.
Student A : What time do your classes start?
Student B : They start at 9:00 in the morning.

time expressions

early / late
at 9:00 a.m.
at noon / midnight
at night
in the morning / afternoon / evening
on Thursdays
on weekdays
at weekends
always / usually / often / sometimes / rarely / never

6 **Write a paragraph about your partner's daily routines and how often they do the activities. Share it in the class.**

ALLOW NATURE TO TAKE ITS COURSE!

READING & WRITING

1 **Match the pictures with the natural disasters.**

a. volcanic eruption
b. earthquake
c. tsunami
d. avalanche
e. drought
f. landslide
g. flood
h. hurricane


1. ◯


2. ◯


3. ◯


4. ◯


5. ◯


6. ◯


7. ◯


8. ◯

2 **Read the definitions and fill in the blanks using the words in exercise 1.**

1. .... is the sudden explosion of volcanic material.
2. .... is the sudden violent movement of Earth's surface.
3. .... is a large amount of snow falling quickly down the side of a mountain.
4. .... is a mass of rock and soil moving suddenly and quickly.
5. .... is a large amount of water beyond its normal limits.
6. .... is a storm that moves over water.
7. .... is a long period when there is little or no rain.
8. .... is an extremely large wave after an earthquake.


Interviewer

Good afternoon everybody. I'm Jacklyn and this is ALP TV from Manchester. There are people from other countries here. Today's street interview is about natural disasters. Mother Nature sometimes becomes a bit scary and unfortunately we experience disasters. What do you want to say?

I'm from Houston, America. Houston is called a bayou city. Bayou is a kind of dirty river. It floods a lot and we get hurricanes there. After heavy rains, you see water in your houses. And those big angry storms! Trees fall down, cars drift away by the force of heavy water and things fly in the air. Everything seems in an absolute mess. By the way, we give female names to our hurricanes. Do you know the reason behind it?


Ben

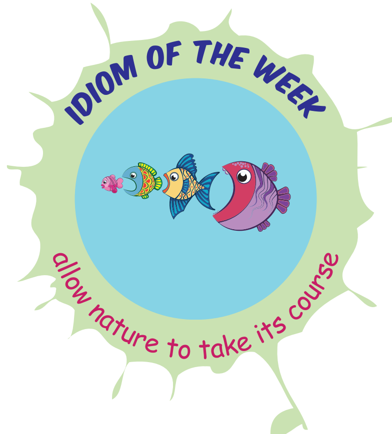
4 A ALLOW NATURE TO TAKE ITS COURSE!

3 **Read the interviews and answer the questions.**

1. What is the interview about?
2. What happens during a hurricane?
3. What happens after the earthquakes?
4. What do people do during a landslide if they are out?
5. Are the people in Naples afraid of volcanic eruptions?

4 **Read the interviews again and write true (T) or false (F).**

☐ 1. The interviewer talks to the people from Manchester.
☐ 2. There is a dirty river in Houston.
☐ 3. People in Houston name the hurricanes.
☐ 4. The Japanese know what to do during the earthquakes.
☐ 5. People in Quebec never have landslides.
☐ 6. Quebecers don't usually live under hard conditions.
☐ 7. People live close to Mt. Vesuvius in Naples.
☐ 8. You rarely see tourists in Naples.



5 **Find the highlighted word groups in the interviews and circle the correct option.**

1. Natural disaster is a ***sudden*** / ***slow*** terrible event in nature.
2. Heavy rain is ***less*** / ***much*** in amount.
3. Safety rules are regulations to make sure that something is ***in danger*** / ***free from danger***.
4. Earthquake drill is ***irregular*** / ***regular*** activities to teach about earthquakes.
5. A river bank is the land at ***either*** / ***left*** edge of a river.
6. A volcanic eruption is the bursting of hot material from a ***volcano*** / ***hill***.

I'm Japanese. Earthquakes are part of our lives. And after the earthquakes, we generally face tsunamis. We start learning the safety rules for these natural disasters in early ages. Children in Japan practise earthquake drills in their schools every month. Also the local fire department regularly brings groups of children to experience earthquake simulation machines.



I live in Quebec. We have many landslides every year. The soil sometimes moves slowly but often suddenly and quickly. We know that we should stay away from the riverbanks, trees and electrical wires if we're outdoors. When we are in our houses, we should take shelter under a solid piece of furniture. You need to learn how to live under hard conditions somehow.



I'm from Naples, Italy. I live very close to Mt. Vesuvius. It's an active volcano, you know. Everybody asks me why people don't leave the city. It is because our soil is rich in mineral. We have geothermal energy and the tourism is quite alive here. Every year, lots of tourists visit Naples to see the natural beauty. We never think about the danger of volcanic eruptions. We allow nature to take its course.



6 **Work in pairs. Talk about the interviewers' ideas.**

I think the Japanese take the subject seriously and they really want to survive after an earthquake.



Exactly. But I'm surprised to hear that people in Naples don't care about the volcano.

7 **Read the paragraph and match (1-4) to (a-d).**

1. **LEARN FROM THE JAPANESE** [ ]

2. The Japanese know what to do during an earthquake. [ ] They are really well-organised people. 3. They start educating their children at early ages at schools. [ ] Children learn the safety rules against the earthquakes and tsunamis. They regularly practise these rules. And also their government has the best earthquake detection and warning systems in the world. 4. I think all countries must be careful about natural disasters. [ ] They must take the subject seriously and find solutions, like the people in Japan.

a. concluding sentence
b. supporting idea
c. title
d. topic sentence

8 **Write a paragraph about love for nature. Use the paragraph in exercise 7 as an example.**

WISE UP

ARE YOU READY TO HEAR SOME FACTS ABOUT DISASTERS?

A disaster can strike at anytime, anywhere. Here are some disaster facts.



- *Natural disasters affect about 26 million people around the world every year.*
- *Avalanches travel at the speed of over 200 miles per hour.*
- *Hawaii is the U.S. state at highest risk for a tsunami that happens about once a year.*
- *In 2004, a 9.0 magnitude earthquake caused the biggest tsunami in history. It killed over 226,000 people in Indonesia, Sri Lanka, India, Thailand and the Maldives.*
- *Cyclones, tropical cyclones, hurricanes and typhoons are the same things. People use different names in different parts of the world. In the Atlantic Ocean, they are known as hurricanes, in the tropics as tropical cyclones, in the Indian Ocean as cyclones and in the Pacific Ocean as typhoons.*
- *About 20% of all volcanoes are underwater.*
- *Japan has 10% of the world's active volcanoes.*
- *Flooding is the world's most costly type of natural disaster because the damage can be so extensive.*
- *A volcanic eruption in Indonesia is the loudest natural disaster on record.*



Talk about the natural disasters in Turkey. What kind of natural disasters occur in your region?







LISTENING & SPEAKING

1 **a. Fill in the blanks with the words in the box.**

travel / run / jump / talk / dive / catch / fall / feed / climb

1


I 1)............... fast to catch the best image of the wild animals.

4


I speak two languages to 2)............... to visitors to give information.

2


I sometimes 3)............... off the high places but I 4)............... the thieves quickly.

5


I swim and 5)............... to take care of the dolphins. I also 6)............... the animals regularly.

3


I 7)............... a lot to find new information and shoot a documentary.

6


I 8)............... tall trees and 9)............... from them to save the animals from fire.

b. Match the pictures with the jobs below.

- [ ] firefighter
- [ ] police officer
- [ ] zoo keeper
- [ ] wildlife photographer
- [ ] park ranger
- [ ] explorer

2 **Work in pairs. Talk about the jobs in exercise 1.**

Student A : What can a firefighter do?
Student B : He can climb tall buildings.
Student A : What can't he do?
Student B : He can't catch the criminals.

4 B LIVE ON THE EDGE!

3 T:24 **Listen to three ads on the radio. Number the jobs in the pictures as you hear.**







◯ zoo keeper ◯ wildlife photographer ◯ wildland firefighter

4 T:25 **a. Listen again and fill in the missing parts with the words as you hear.**

1. .... the hills
2. .... across the country
3. .... and .... with animals
4. .... to visitors
5. .... into the rivers
6. .... off the trees

b. Choose the best option to describe the types of the jobs.

a) They are indoor jobs. b) They are adventurous jobs. c) They are part-time jobs.

5 **a. Tick (✓) the activities you can do.**

Activity	You	Your partner
climb quickly	◯	◯
run fast	◯	◯
swim well	◯	◯
travel alone	◯	◯
learn a job easily	◯	◯

b. Work in pairs. Ask and answer questions about the activities in the chart. Tick (✓) the activities your partner can do.

Student A : Can you climb quickly?
Student B : Yes, I can. / No, I can't.

6 **Which jobs are suitable for you and your partner? Share your ideas.**

We can both climb quickly. We can be wildland firefighters.
I love animals. I can learn a job easily, but my friend can't. I can be a zoo keeper.

READING & WRITING

1 **Look at the pictures of the people and match them with the sentences.**


A


B


C


D

☐ 1. He can climb high mountains.
☐ 2. She can dive without a diving tank.
☐ 3. He can cycle through the desert.
☐ 4. He can feed and play with crocodiles.

2 **Work in pairs. Imagine you are going on a camp. Talk about the things you can / can't do.**

Student A: I can set up a tent by myself. What about you?
Student B: I can't set up a tent, but I can make a campfire.

3 **Work in pairs. Look at the photos of Hasan Söylemez, an explorer in Africa. Answer the following questions.**

1. Where is he?
2. How does he travel?
3. Who does he travel with?
4. Where does he sleep at night?

4 **Read the text about Hasan Söylemez. What can he do? Tick (✓) his abilities.**

○ cycle through desert
○ travel alone
○ put out fire
○ climb a mountain
○ fix his bike
○ survive hard conditions



JOURNEY TO DREAMS

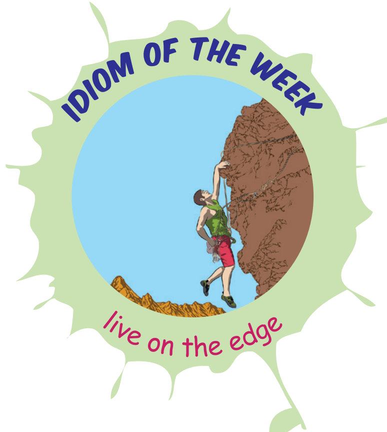
A. ☐ *Hasan Söylemez is a Turkish journalist and an explorer. He is also a dream follower. He tries to make his dreams real, so he travels across the continent of Africa by Sahara, his bike. He plans to see 54 countries including 6 island states and travel nearly 60,000 km in three years. He often shares his experiences on social media during his journey.*

B. ☐ *It is a long and tiring journey because his route includes many deserts. Sand storms and strong winds make this journey extremely difficult. He says 'I can cycle fast when the wind blows behind me; it is a disaster when it blows directly into my face'.*

4 B LIVE ON THE EDGE!

5 **a. Read the text again and match the paragraphs (A - F) with the questions (1 - 7). There is one extra.**

1. What can he do?
2. What is the weather like in desert?
3. What are his plans after this journey?
4. Who is Hasan Söylemez?
5. Why is communication a problem?
6. Who helps him during this journey?
7. What makes his journey difficult?



b. Work in pairs. Ask and answer the questions in exercise 5a.

6 **Read again. Match the highlighted words with their definitions.**

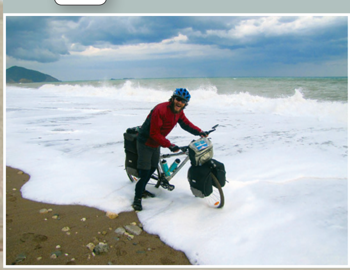
1. ....: a TV or radio programme about nature and real life events.
2. ....: remove a piece of clothing.
3. ....: travelling from one place to another.
4. ....: a very dry and sandy land.
5. ....: having a part of clothing all over your arm.
6. ....: have an adventurous or risky lifestyle.

C. ☐ *The weather is a problem, too. During the day-time it is hot, but he can't take off his scarf or long-sleeved shirts because the sun shines directly on him. It's really cold at night, but he can't carry a lot of clothes on his bike, so he just gets into his tent and tries to keep warm.*

D. ☐ *Communication can sometimes be difficult. He can speak English fluently, but people in these countries speak Arabic or French, so he is taking French classes in Mauritania.*

E. ☐ *Can anybody start a journey like this? Maybe yes, but Hasan really needs some unusual abilities because he always lives on the edge. He can cycle long distances in hard weather conditions and he can survive without food or water for a long time. He can fix his bike during his journey. The most difficult thing about his journey is living this hard adventure all by himself.*

F. ☐ *Hasan doesn't travel only for adventure; he travels to ask people about their dreams. So his journey has a meaningful name: 'Journey to Dreams'. He made a documentary series about his journeys and dreams in different countries.*





7 **Do you know any other explorers? Talk about their:**

- reasons for adventure
- daily life
- abilities

8 **Search an explorer on the Net and write an article for a magazine called *An Explorer's Diary*. Write three paragraphs. Using the questions below.**

Par. 1 Who is he / she? Why does he / she travel?
Par. 2 What does he / she usually do during the day? What can he / she do?
Par. 3 How does he / she share his / her journey with other people?

PRONUNCIATION

A. T:26 **Listen and practise. Notice the pronunciation of the plural and the third person singular *–s* ending sounds.**

s = /s/ maps – baskets – clocks – takes – walks
s = /z/ bags – days – keys – goes – studies
s = /ɪz/ boxes – bridges – roses – wishes – dances

B. T:27 **Listen and tick (✓) the correct sounds you hear.**

	/s/	/z/	/ɪz/
1 eggs			
2. pencils			
3. beaches			

	/s/	/z/	/ɪz/
4. does			
5. watches			
6. helps			

GAME TIME **Play "Can you really do it?" game.**

Check Yourself

I can	☺	☺☺	☺☺☺
identify the subject of a text with the help of familiar words while listening.			
identify time expressions of daily routines while listening.			
talk about my abilities.			
talk about my daily activities and frequencies of them.			
identify specific information in an article on effects of natural events.			
scan reading passages about people to find out different abilities.			
write an opinion paragraph about love for nature.			

Theme

5 INSPIRATIONAL PEOPLE



A. THE CRÈME DE LA CRÈME
B. YOUR PERSONALITY, YOUR POWER

Who inspires you the most?
Would you like to send him a post?
What does your hero look like?
Is it possible to talk to him on Skype?

LISTENING & SPEAKING

1 **Look at the pictures and complete the descriptions with the correct names.**



Ethan *Emma* *Jim* *Lydia* *Bruce* *Mia*

1. .... is slim and tall. She's got shoulder-length wavy blonde hair. She is attractive.
2. .... is middle-aged. He's well-built. He's got curly fair hair and a beard. He's handsome.
3. .... is a teenager. He's got red spiky hair.
4. .... is short and plump. She's got dark skin and short straight dyed hair.
5. .... is of medium build. She's got a long face and a small nose. She is pretty.
6. .... is old. He's bald. He's got a moustache. He is wearing glasses.

2 **Describe your friends using the words in exercise 1.**

e.g.
A : *What does your deskmate look like?*
B : *He's good-looking. He's got green eyes and short dark brown hair. He's got glasses.*
A : *How tall is he?*
B : *He's of medium height.*

3 **Look at the pictures again in exercise 1 and compare the people.**

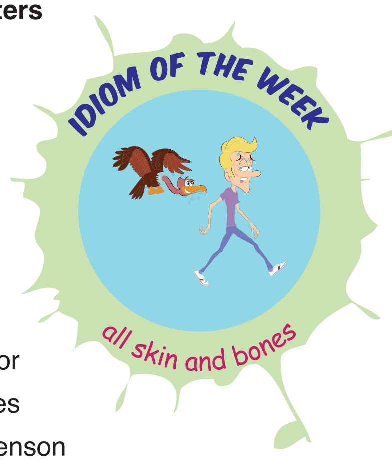
e.g. *Lydia's hair is longer than Emma's. Bruce is the oldest.*

4 **Choose the correct option that explain the words in bold.**

1. Mary is **glad** to meet Ruby Tress. She's her favourite actress.
   a) pleased and happy b) displeased and sad
2. Jason is the most **talented** tennis player. He has got three cups and two medals.
   a) skilful b) unskilled
3. Rosy is an **elegant** woman. She always looks so nice and wears trendy clothes.
   a) ugly and old fashioned b) beautiful and fashionable
4. Holly's hair is **hanging loose** about her shoulders. She hates tying it.
   a) hair that is not tied back b) hair that is tied back
5. Brenda doesn't eat anything. She's **all skin and bones**.
   a) extremely fat b) extremely thin

5 T:28 **Listen to Sara and Anita talking about the inspirational characters in the photo. Write the correct numbers next to their names.**





- [ ] Hazel Taylor
- [ ] Steve Jones
- [ ] Barbara Benson
- [ ] Sam Harker

6 T:29 **Listen to the dialogue again. Fill in the blanks with the correct names.**

1. .... is bald and he is wearing thick glasses.
2. .... has wrinkles on his face and he has a beard and a moustache.
3. .... is smiling lovely and she ia wearing a headscarf.
4. .... is middle-aged but she looks younger.

7 **Look at the two pictures to find the differences. Then compare them using these verbs.**

take play ~~sit~~ hold eat look drink clap ~~fly~~ stand dance smile

A



B



e.g. *In picture A, the boy with the green shirt is clapping his hands in picture B he is playing the maracas.*

READING & WRITING

1 **Tick (✓) the correct option for you.**

	ALWAYS	NEVER
1. I follow famous bloggers.		
2. I take photos using photo apps.		
3. I share photos via social media.		
4. I join social groups on *the Net*.		
5. I play online games with my friends.		
6. I check my messages in every five minutes.		
7. I watch the latest videos online.		
8. I send text messages on my friends' birthdays.		

2 **Work in pairs. Why do you use social media? Share your opinions.**

- to stay in touch with friends
- to stay up-to-date
- to fill up spare time
- to search for information
- to share opinions
- to share photos or videos
- to contact with your favourite celebrity
- to meet new people



Student A

I generally use social media to stay in touch with my friends. It's so nice to see their videos and photos.

I totally agree with you. It's great. I also use it to stay up-to-date. I can easily get the latest news.

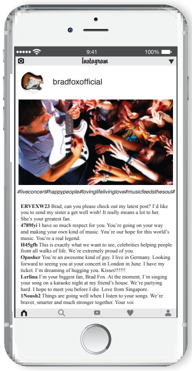


Student B

3 **Read the fan messages on Brad Fox's social media account. Guess the meaning of the bold words and choose the correct options.**

1. You're a real **legend.**
   a) Everybody admires you because of your ability.
   b) Everybody admires you because of your inability.
2. You're an **awesome** kind of guy**.**
   a) You are a great person.
   b) You are an ordinary person.
3. I'm dreaming of listening to you **alive**.
   a) I hope to talk to you face to face.
   b) I hope to watch you on the stage.
4. I hope to **meet** you before I die.
   a) I dream of speaking with you while I breathe.
   b) I dream of taking a photo of you before I die.
5. Your voice **heals** me.
   a) Your voice makes me feel awful.
   b) Your voice makes me feel good.
6. Your music **moves** me.
   a) Your music makes me nervous.
   b) Your music touches my heart.

THE CRÈME DE LA CRÈME



bradfoxofficial



#liveconcert#happypeople#lovinglifelivinglove#musicfeedsthesoul

ERVEXW23 Brad, can you please check out my latest post? I'd like you to send my sister a get well wish! It really means a lot to her. She's your greatest fan.

4789fyi I have so much respect for you. You're going on your way and making your own kind of music. You're our hope for this world's music. You're a real legend.

H45gfb This is exactly what we want to see, celebrities helping people from all walks of life. We're extremely proud of you.

Claws 77 You're an awesome kind of guy. I live in Germany. Looking forward to seeing you at your concert in London in June. I have my ticket. I'm dreaming of listening to you alive. Kisses!!!!!!

Lerlina I'm your biggest fan, Brad Fox. At the moment, I'm singing your song on a karaoke night at my friend's house. We're partying hard. I hope to meet you before I die. Love from Singapore.

Jane 35 Things are going well when I listen to your songs. We're braver, smarter and much stronger together. Your voice heals me. I feel really relaxed when I hear your latest hit. Millions of kisses from Italy.

&ebru& Congratulations on your success. Your music moves me. I have a large collection of CDs. Please don't get lost in the glitz and glamour you have at the moment. Don't change your personality. Long live, Brad. All I want is to see you in Turkey as soon as possible.

U%U! Hi, there. I think I'm the oldest fan of yours. I follow you day and night. You're the greatest son one can ever have. You always find time to visit your parents. Also you make the best out of every situation. Keep going.

4 **Read the messages again. What good qualities does Brad Fox have?**

....

....

5 **Read again and write true (T) or false (F).**

☐ 1. One of the fans thinks Brad means so much to the world of music.
☐ 2. He takes place in charity organisations.
☐ 3. He's a worldwide known singer.
☐ 4. He's giving a concert in Germany in July.
☐ 5. Brad and Lerlina are singing songs together on a karaoke night.
☐ 6. 1Noush2 feels really good when she listens to his songs.
☐ 7. Brad is lost in the glitz and glamour of the show business.
☐ 8. Brad wants to be in Turkey soon.

6 a. **Work in pairs. Describe your inspiring characters as in the example.**



Mete Gazoz is my favourite athlete. He has got a world record in archery. By the way, he is tall and thin like me. He wears glasses. He has got short dark hair and brown eyes.

Student A



I'm interested in sports as well. My favourite sportsperson is Ayşe Begüm Onbaşı. She is a young and talented gymnast. She is so successful that she has got more than 100 medals.

Student B

b. **Walk around the class and learn about your friends' inspiring Turkish characters. Take notes.**

inspirational character	his / her qualities

7 **Write a short paragraph to describe a Turkish person who inspires you the most.**

WISE UP

IS IT EASY TO CHANGE?

We love watching our favourite actors and actresses when they change themselves for their roles. They sometimes put on or lose a lot of weight. And sometimes they even have completely different appearances. They do this to get into the skins of their characters. These great changes show their passion for acting. And also they have a chance to get an Oscar. Most of the time, the Academy appreciates these actors and actresses.

Here is a small test for you. Match the films which brought Oscars to their stars.

1. The Hours
2. La Mome
3. The Dark Knight
4. The Iron Lady
5. Cloud Atlas

a. Meryl Streep
b. Nicole Kidman
c. Jim Sturgess
d. Heath Ledger
e. Marion Cotillard

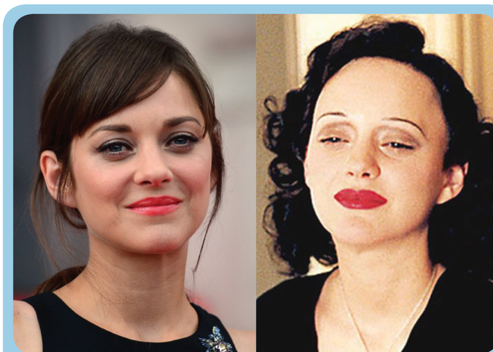
1. b 2. e 3. d 4. a 5. c

Answer the questions.

1. Do you enjoy watching your favourite star in different appearances? Why/Why not?
2. Do you know any Turkish actors or actresses who totally changed himself/herself in a film?



Nicole Kidman



Marion Cotillard



Jim Sturgess



Heath Ledger



Meryl Streep

5B YOUR PERSONALITY, YOUR POWER

LISTENING & SPEAKING

1 **Read the situations and decide what you say.**

AN OPTIMIST, A PESSIMIST OR A REALISTIC?

1. ***You're walking to school. It starts raining.***
   a) It always rains when I walk to school. This is awful.
   b) It's OK. It's not snowing.
   c) Great! I really enjoy walking in the rain.

2. ***It's your 20th birthday.***
   a) The best years of my life are over.
   b) I'm getting older but it happens to everybody.
   c) Life begins exactly at 20. Where's the party?

3. ***You have got a cold.***
   a) I must see a doctor as soon as possible.
   b) I must go and buy some tissues.
   c) It's just a cold. It won't kill me.

4. ***You arrive home after a great holiday.***
   a) I don't want to go back to school.
   b) I can start planning my next holiday.
   c) I'm looking forward to sleeping in my own bed.

If your answers are mostly a, you are a pessimist.
If your answers are mostly b, you are a realistic.
If your answers are mostly c, you are an optimist.

2 **Group the words under the correct emojis.**

shy	rude
generous	polite
imaginative	reliable
boring	lazy
sincere	ridiculous
stingy	stubborn
outgoing	modest
patient	easy-going
jealous	helpful

5 B YOUR PERSONALITY, YOUR POWER

3 **Choose the correct option that explain the words in bold.**

1. Mr. Simpson is always **generous** to poor people. He regularly donates money to the charity.
   a) willing to give money b) unwilling to give money
2. I really trust John. He seems so **sincere**.
   a) dishonest b) honest
3. Mary is **jealous** of her friend's good look. She doesn't want to go out with her.
   a) envious b) friendly
4. Do I look **ridiculous** in this red dress? Shall I take it off?
   a) stubborn b) funny
5. Linda is a **down-to-earth** sort of woman. Her plans and expectations are very reasonable.
   a) practical and sensible b) impractical and insensible

4 T:30 **Listen to Kate and Jake talking about their favourite actors. Circle the correct option.**

1. ***Kate*** / ***Jake*** wants to go to the cinema.
2. Jake thinks Arvin is a ***good*** / ***bad*** actor.
3. Kate ***knows*** / ***doesn't know*** Daniel Swift.
4. Jake thinks Arvin ***is*** / ***isn't*** as helpful as Daniel.
5. ***Arvin*** / ***Daniel*** has got rewards from several organisations.
6. Kate thinks Daniel is ***less*** / ***more*** generous than Arvin.
7. ***Arvin*** / ***Daniel*** is a down-to-earth sort of man.
8. ***Jake*** / ***Kate*** is going to the cinema.

5 T:31 **Listen to the dialogue again. What is Arvin Bradley like? Tick (✓) his qualities.**

- ◯ helpful
- ◯ ridiculous
- ◯ sincere
- ◯ shy
- ◯ jealous
- ◯ generous
- ◯ stubborn
- ◯ down-to-earth

6 **a. Think about the inspiring people you like and their personalities. Take notes.**

Name	His / Her Personality

b. Work in pairs. Compare the characteristics of the inspiring people you like. Use

- ***I think… / I don't think…***
- ***I agree… / I disagree ...***



I think Cristiano Ronaldo is an outgoing sportsman.

Student A

I'm afraid, I don't agree with you. He never talks much during the interviews. Messi is more outgoing than Cristiano.



Student B

5 B YOUR PERSONALITY, YOUR POWER

READING & WRITING

1 **a. Group the clothes under the correct headings.**

skirt / coat / boots / dress / shirt / sandals / tie / suit / high-heeled shoes / socks / belt / gloves / hair-band / slippers / shorts / cap / blouse / sneakers / headscarf / earmuffs / clutch / flip flops / necklace / bracelet / jeans / T-shirt

FOOTWEAR	GENERAL CLOTHES	ACCESSORIES

b. Work in pairs. Ask and answer as in the example.

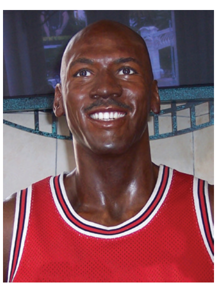
Student A : What do you usually wear when you go to a wedding ceremony?
Student B : I usually wear a *dress* and *high-heeled shoes*.

concert
graduation party
school
picnic

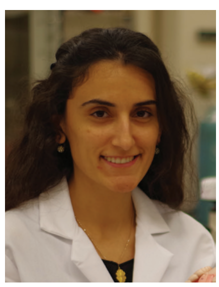
2 **a. Look at the photos of the people and match them with their jobs.**

- ◯ a. basketball player
- ◯ b. scientist
- ◯ c. author
- ◯ d. actress
- ◯ e. musician


1. Stephen King


2. Michael Jordan


3. Norah Jones


4. Canan Dağdeviren

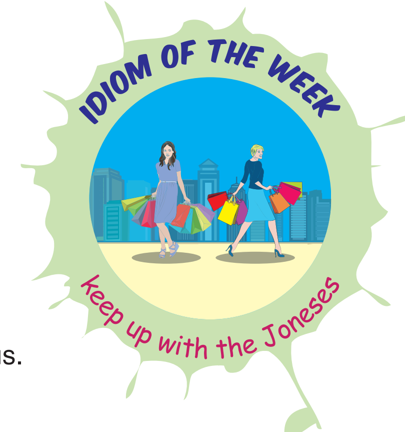

5. Emma Watson



b. Search the Net to get more information about them. Which one inspires you the most?

5 B YOUR PERSONALITY, YOUR POWER

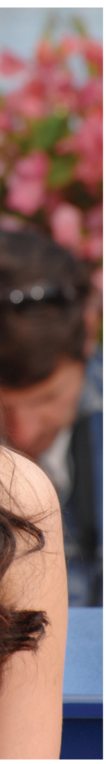
3 **Ted prepared a poster about his inspiring character, Norah Jones. Read about her and write true (T) or false (F).**



☐ 1. Norah Jones is a popular jazz singer.
☐ 2. Norah's father plays the sitar very well.
☐ 3. Ravi Shankar has nine Grammy Awards.
☐ 4. Young people love her music.
☐ 5. She has got short wavy hair with brown eyes.
☐ 6. Her friends don't like spending time with her.
☐ 7. She is leading a simple life.
☐ 8. She always keeps up with the Joneses because she is jealous.
☐ 9. She loves helping people.
☐ 10. At present she's working on her new film.

4 **Read about Norah Jones and fill in the chart.**

Appearance	Clothes	Personality	Free time activities



NORAH JONES

Norah Jones is one of the brightest jazz singers and musicians of our time. She is also a great actress. Her father, Ravi Shankar, is a famous Indian sitar player. Norah is very successful in her career like her father. She has nine Grammy Awards. She was only 23 when she got her first award in 2002. Norah inspires the youth by writing her own lyrics. Some of her greatest hits are **Come Away With Me** and **Don't Know Why**.

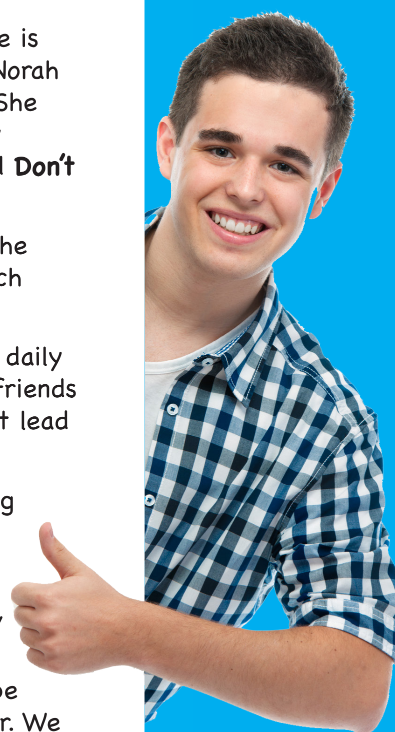
She is short and slim. Her long wavy hair and big brown eyes attract most of the people. She has a natural beauty. She says "less is more" and never puts on much makeup.

Norah always wears the most elegant costumes during her concerts. But in her daily life she prefers wearing casual clothes. She is very polite and easy-going; her friends enjoy her company a lot. She is also a sensible and modest person who does not lead a glamorous life. She never keeps up with the Joneses.

When she has time, she enjoys reading about the history of music and watching films. She has a huge DVD collection and a lot of books in her living room. She says her living room is the only place where she can relax and feel free.

Norah is an active supporter of a number of charities like **Stand up to Cancer**, and **United for Peace and Justice**.

At the moment, she is working hard on her new album and she is touring Europe to give concerts. Norah Jones is not only talented but also a good looking singer. We are sure to see her a lot in the future.



5 a. **Work in pairs and talk about the inspiring people in Turkish history. Compare their characteristics (appearance and personality) as in the example.**

Student A : Who inspires you the most in Turkish history?
Student B : Fatma Aliye inspires me the most. She is the first woman novelist in Turkish history. She is talented and brave. She has got brown eyes and she wears a headscarf.
Student A : What does she look like?
Student B : She has got brown eyes. She wears glasses and a headscarf.
Student A : My favourite person is Metin Oktay. He is one of the best football players in Turkish history.

b. **Now, write your opinions in a paragraph to compare the inspirational people you have talked about.**

PRONUNCIATION

A. T:32 **Listen and practise. Notice the pronunciation of /ŋ/ sound.**

looking /lʊkɪŋ/	doing /duɪŋ/	reading /ˈriːdɪŋ/	talking /tɔkɪŋ/
wearing /wɛərɪŋ/	going /goɪŋ/	sitting /sɪtɪŋ/	playing /pleɪŋ/

B. T:33 **Listen and tick (✓) the words that have the /ŋ/ sound.**

1. ◯ 2. ◯ 3. ◯ 4. ◯ 5. ◯ 6. ◯ 7. ◯ 8. ◯

GAME TIME **Play 'The Alphabet Madness' game.**

Check Yourself

I can	☺	☺☺	☺☺☺
identify the descriptions of people's appearances in a recorded text.			
compare characteristics of different people by expressing opinions.			
describe current actions in pictures.			
scan a text for specific information.			
guess the meanings of unknown words from the contexts.			
write a text comparing characteristics of people by giving my opinions.			
write a text describing my inspirational character.			

Theme 6

BRIDGING CULTURES



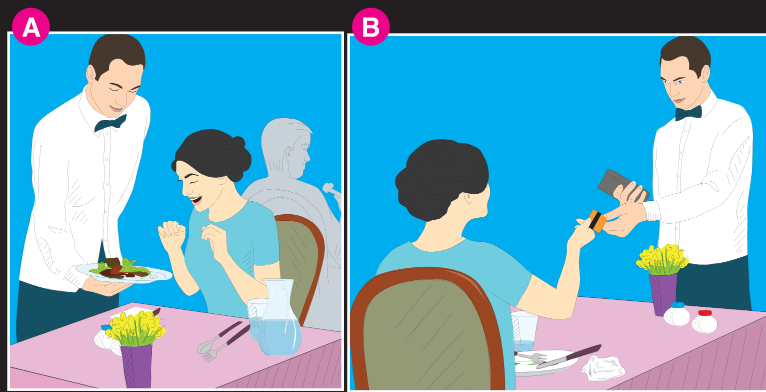
A. GLOBAL UNDERSTANDING
B. FOUR CORNERS OF THE WORLD

Would you like to try new dishes from different countries?
Where do you want to make unforgettable memories?
Do you think that to travel is to live?
Do adventures make you feel impressed and active?

LISTENING & SPEAKING

1 **Look at the pictures and match them with the activities.**

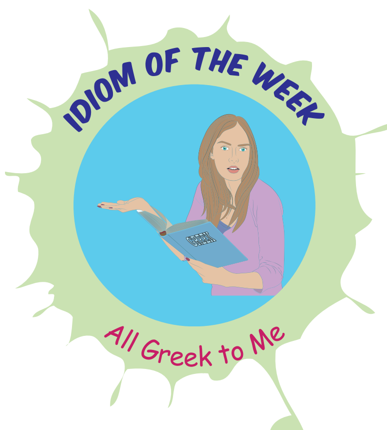
- ◯ 1. She is looking at the menu.
- ◯ 2. She is ordering some food.
- ◯ 3. He is serving the meal.
- ◯ 4. She is having lunch.
- ◯ 5. She is paying the bill.





2 **Read the sentences and write the speakers; customer (C) or waiter (W).**

- ☐ 1. Can we have the menu, please?
- ☐ 2. Are you ready to order?
- ☐ 3. Would you like something to drink?
- ☐ 4. Is that all, madam?
- ☐ 5. Can I have the bill, please?
- ☐ 6. I want steak with some fries and vegetables.
- ☐ 7. That's all. Thank you.
- ☐ 8. Would you like some dessert?

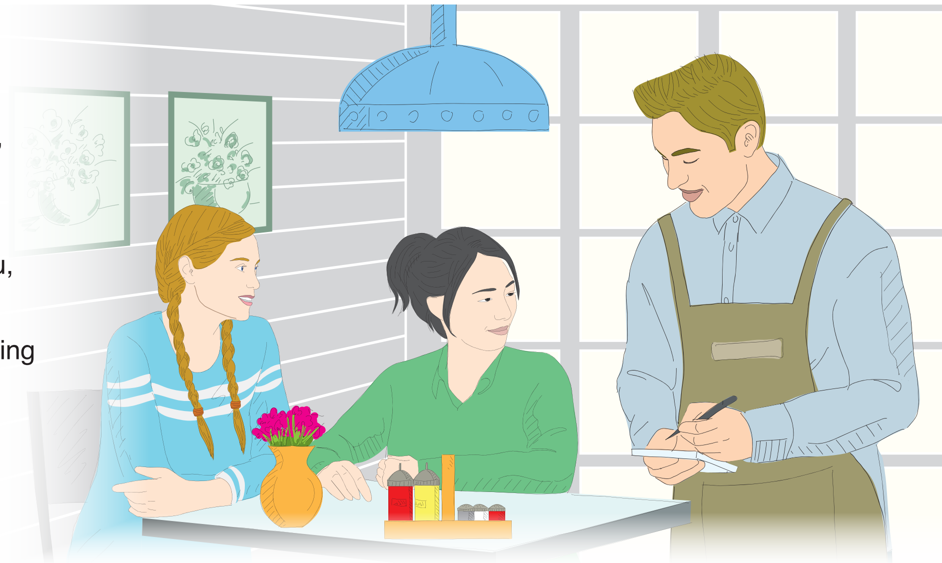


3 T:34 **Listen to Hiroko and Alice having breakfast at a café. Write the names of the food and drinks they order.**

Customer	Food	Drink
Hiroko		
Alice		

4 T:35 **Listen to the dialogue again. Number the questions as you hear. One is extra.**

.... Anything to drink?
.... Is that all?
....1.... Are you ready to order, young ladies?
.... And you, please?
.... Can we have the menu, please?
.... Would you like something to drink?
.... Can we have the bill, please?



5 T:36 **Listen again and tick (✓) the correct words.**

	always	usually	often	sometimes	never
1. We have traditional Japanese breakfast at weekends.					
2. We eat fish for breakfast.					
3. We have it for lunch or dinner.					
4. We have green tea at breakfast in Japan.					
5. We have beans, sausages, mushrooms and fried tomatoes.					
6. They are my favourite.					

6 **Talk about your favourite breakfast. Answer the questions below.**

Do you like having breakfast?
Do you usually have a big or small breakfast?
What do you like having in the mornings?

7 **a. Work in pairs. Prepare a dialogue using the given cues.
Imagine you are at a café.**

Student A : You are the customer. Order your meal and then ask for the bill.
Student B : You are the the waiter / waitress. Take the order and serve the customer.

b. Act out your dialogue.

READING & WRITING

1 **Guess and match the international dishes with the countries. Which one is popular in your country?**

◯ 1. Scotland	◯ 3. Japan	◯ 5. India
◯ 2. England	◯ 4. Brazil	◯ 6. Italy

A


Masala dosa has rice, lentils and spice.

B


Feijoada has black beans, garlic, spices and pork.

C


Lasagna is a kind of pasta. It has beef or vegetable.

D


***Haggis** is a sheep's stomach, oats, spices and sheep organs.*

E


Sushi is rice with sea food and vegetables. It is delicious and healthy.

F


Yorkshire pudding is salty, not sweet. It has eggs, flour and milk.

2 **Fill in the blanks with the given words. Use your dictionaries.**

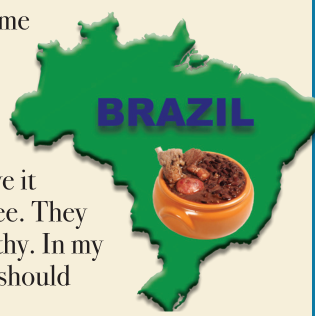
juicy / spicy / delicious / fresh / healthy / salty / sour / greasy / sweet

1. I think Italian food is .... Everybody loves it.
2. Fruit and vegetables are .... They are good for you.
3. I don't like .... food, so I never fry them.
4. I don't enjoy Indian food. They are .... They use lots of curry.
5. I prefer .... biscuits to .... snacks like chocolate.
6. Lemon is a .... fruit and I use it a lot in salads.
7. I love .... and .... oranges. I get lots of orange juice for breakfast.



Camilla's Blog Home | Hobbies | Posts | Photos | Search

Hi, my name is Camilla. I'm from Brazil. We usually have ham or cheese sandwiches at breakfast. We love eating tropical fruit, too. They are always fresh and juicy,aren't they? Lunch is normally the biggest meal of the day. We come together with our family at dinner. We usually have dinner late. Our national food is 'feijoada'. We make it from black beans, pork and beef and often serve it with some rice. In many restaurants, they only serve feijoada on Saturdays. It is delicious. Also, many Brazilians include lentils in a New Year's menu because they believe it increases one's good luck. You know Brazilians are crazy about coffee. They drink coffee all day- morning, noon and night because it is cheap ad healthy. In my country it's so rude to walk away with your food in your hand. First, you should finish it and then go, I guess it's all Greek to you, though.



3 **Read the teenagers' blogs from different countries. Match the halves 1-8 with a-h.**

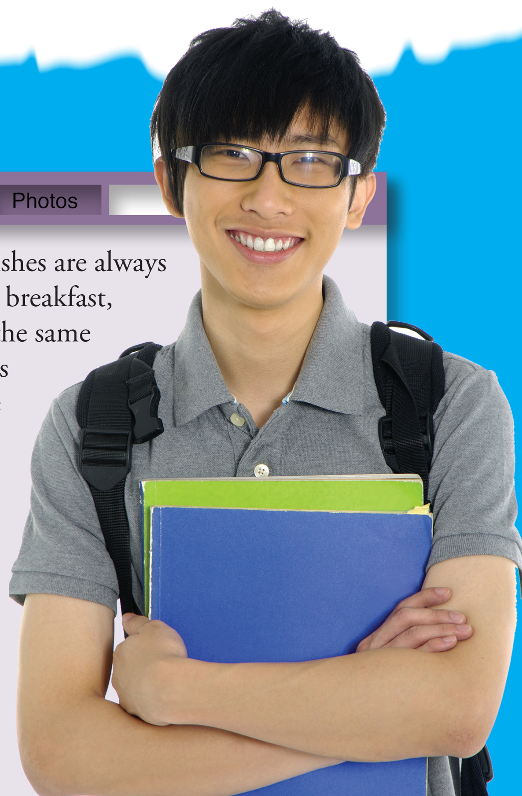
☐	1. Tropical fruit is always	a.	serve feijoada with rice.
☐	2. The Brazilians usually	b.	eat soy sauce.
☐	3. Brazilian people often	c.	greasy because they use a little oil.
☐	4. In Brazil, people always	d.	have dinner late.
☐	5. Chinese food is always	e.	popular around the world.
☐	6. Chinese people often	f.	fresh and juicy in Brazil.
☐	7. Chinese food is rarely	g.	drink tea a lot.
☐	8. In China, people always	h.	drink coffee after every meal.

4 **Read the blogs again and choose the correct options.**

1. .... is very important in Brazil.
   a) Breakfast   b) Lunch   c) Dinner
2. They make .... from meat and beans.
   a) pork   b) beef   c) feijoada
3. When something is all Greek to you, you don't .... it.
   a) understand   b) like   c) speak
4. The Brazilians eat lentils on New Year's Day because ....
   a) they like lentils   b) lentils bring luck   c) lentils symbolise coins
5. Chinese people don't add salt to their food because ....
   a) they don't like salt   b) soy sauce is salty enough   c) salt is dangerous
6. The Chinese eat their meal with ....
   a) chopsticks   b) forks   c) spoons
7. Chinese people eat noodles on birthdays to have ....
   a) a lot of money   b) a long lifetime   c) a healthy body

Huang's Blog   Home   Hobbies   Posts   Photos





Hello, I'm Huang from China. Chinese dishes are always very popular in the world, aren't they? For breakfast, lunch and dinner we usually have almost the same kind of food. Rice, dumplings and noodles are always on our menu. We use very little oil to cook the food so Chinese food is rarely greasy. We often use soy sauce, and it's quite salty, so we never add salt to our meals. In some part of China, spicy food is quite popular and they usually eat 'Hunan fish head' with hot red peppers there. We love meat and seafood with sweet and sour sauce. We use chopsticks to eat our food. Everyone knows that China is a tea country and we always drink it a lot. On our birthdays, we eat noodles. They are the symbol of a long life.

5 **Think of a foreign city or a city in your country you've visited. Answer the questions.**

1. Which city is it?
2. What are your likes and dislikes about the food culture of this city?
3. What are the main food culture differences between this city and your own?

6 **Do the survey in the class. Write a classmate's name only once. Ask the follow-up questions and write their answers. Then share it with your partner.**

Find someone	Name	Answer
1. who loves foreign food. "Which food is it?"		
2. who likes unhealthy food. "What is it?"		
3. who prefers meat to vegetables. "Which meat dish is it?"		
4. who can cook. "Which dish can you cook?"		
5. who likes spicy food. "Which spicy food is your favourite?"		

7 **a. Work in pairs. Search the Net for two countries. Take notes about the following points.**

country #1

* their eating habits ....
....
....
* the food they eat for breakfast / lunch / dinner ....
....
....
* the food they eat to celebrate an event ....
....
....

country #2

* their eating habits ....
....
....
* the food they eat for breakfast / lunch / dinner ....
....
....
* the food they eat to celebrate an event ....
....
....

b. Make a powerpoint presentation about the basic cultural differences between the countries you've searched for.

WISE UP





BIRTHDAY TREATS

Celebrating birthdays is an important tradition all over the world. In many countries, people enjoy blowing out the candles while they are making wishes. But every culture has different traditions to celebrate their birthdays. Here are some around the world.

Australia- *In Australia, children eat Fairy Bread on their birthdays. This is a popular snack. There is butter and small sugar sprinkles on the slices of white bread.*



England- *Children like drinking squash at birthday parties. It's a type of fruit juice. Some families enjoy putting objects into the birthday cake. If the birthday person finds a gold coin, it symbolizes wealth in the coming year.*

Mexico- *Mexican kids have great fun at birthday parties. They fill a pinata with candies. Kids close their eyes and try to hit it with a stick until it opens and the candies spill everywhere.*



China- *They usually celebrate their birthdays with their families. The birthday boy or girl eats a bowl of long noodles. They do not bite the noodles slowly, but slurp as soon as possible. Slurping noodles symbolizes a long life.*

Canada- *The birthday child greases his nose with butter for good luck. They believe that the greasy nose will protect the birthday child from bad luck.*

Jamaica- *Family members or friends throw flour at the birthday person to express their good wishes. Sometimes they wet the skin first, just to make sure the flour sticks and becomes more difficult to remove!*



A. Read the text and write true (T) or false (F).

☐ 1. Fairy Bread is a slice of sweet bread.
☐ 2. In England, if your piece of cake has a coin in it, then you'll be rich.
☐ 3. A piñata is a kind of candy.
☐ 4. Slurping means eating or drinking with a loud noise.
☐ 5. In Canada, on birthdays they believe putting butter on the nose brings bad luck.
☐ 6. They throw flour at the birthday person as they get angry with him or her.

B. Answer the questions.

1. Which tradition above do you like most / least? Why?
2. How do people usually celebrate birthdays in your country?

LISTENING & SPEAKING

1 **Look at the words under the pictures and fill in the blanks with them.**



gate



passport


baggage


check-in desk



boarding pass


seat belt


passenger

1. A .... is a piece of paper. It gives information about your flight and seat number.
2. A .... is an exit from an airport building into a plane.
3. A .... is an official document. You need it when you travel to another country.
4. A .... protects you when you are travelling on a plane.
5. A .... is a traveller on a bus, train, plane or in a car.
6. .... is all the suitcases and bags you take when you travel.
7. A .... is a place at an airport. You show your ticket and passport and leave your luggage there.

2 **Read the steps of travelling to a different country. Guess and put them in the correct order.**

.... Get your boarding pass.
.... Find your boarding gate.
.... Arrive at the airport.
.... The plane departs.
...4... Go through the security.
.... Go to the check-in desk.
.... Board the plane and fasten your seat belt.

3 T:37 **Listen to four tracks about travelling. Choose the correct options.**

Part	Question	a)	b)
Part 1	1. Where are the people?	a) on the plane	b) at a travel agency
	2. When is he travelling?	a) April 24th	b) April 14th
	3. How much is his ticket?	a) $1200	b) $2100
Part 2	1. Where are the people?	a) at the departure gate	b) at the check-in desk
	2. Where is she flying?	a) Lisbon	b) Liverpool
	3. Does she want a window seat?	a) Yes	b) No
Part 3	1. Who is the announcement for?	a) for the passengers to Miami	b) for the passengers to Madrid
	2. What is the flight number?	a) TK1789	b) TK1987
Part 4	1. Where are they?	a) at the departure gate	b) on the plane
	2. Who are the speakers?	a) a hostess & a passenger	b) a travel agent & a passenger

4 T:38 **Listen to the tracks again. Write true (T) or false (F).**

Part 1
- [ ] 1. He is flying from Buenos Aires to Istanbul.
- [ ] 2. He is arriving on April 25th.

Part 2
- [ ] 1. She is travelling in the afternoon.
- [ ] 2. She has one piece of baggage.

Part 3
- [ ] 1. They want to see the boarding passes and passports.
- [ ] 2. They are boarding at Gate 18.

Part 4
- [ ] 1. The passenger wants a blanket.
- [ ] 2. The hostess asks him to fasten his seat belt.

5 T:39 **Listen again and match the words as you hear.**

☐	1. aisle	a. class
☐	2. round	b. seat
☐	3. economy	c. trip
☐	4. window	d. seat
☐	5. one-way	e. trip



6 a. **Work in pairs. Prepare a similar dialogue to buy a plane ticket to a foreign country as in the example. Then act it out.**

Student A : You are the passenger. Answer the travel agent's questions to buy a ticket.
Student B : You are the travel agent. Ask the passenger the name, the destination, the date and give the price.

A : Good morning. I'd like to buy a ticket to (***your destination***), please.
B : Sure. What is your name, please?
A : My name is (***your name & surname***).
B : OK. Mr./Ms. (***the passenger's surname***). Which date would you like to travel?
A : (***the travel date***).
B : OK. Let me check. One-way or round trip?
A : (***One-way / Round***) please. How much is the ticket?
B : From (***your city***) to (***destination***), (***one-way / round***) trip, (***economy / business***) class... It's (***the price***). You are leaving on (***day & time***) and arriving (***day & time***). Here is your ticket.
A : OK. Thank you. Goodbye.

b. **Now, you are at the airport to fly. Prepare a new dialogue to plan the details of your flight.**

Student A : You are the passenger. Answer the check-in officer's questions to choose your seat, get your boarding pass, leave your baggage, and find your gate.

Student B : You are the check-in officer. Welcome the passenger; ask for the passport; ask if he/she wants a window/aisle seat; ask if he/she has any baggage; give the boarding pass and tell the gate number; say goodbye.

6B FOUR CORNERS OF THE WORLD

READING & WRITING

1 **a. Three teenagers are on holiday with their parents. They leave short messages for their parents at the reception desk. Read the message slips and match them with the cities they are in.**

a. Barcelona   b. Paris   c. London

1
Mum & Dad
I have the room key. I am going out for a boat tour near the Eiffel Tower. I'll be back at 7 p.m.
Mark

2
Dad,
The football match starts at the Nou Camp Stadium at 2 p.m. I have two tickets.
Joel

3
Mum,
The shops in Oxford Street open at 9 tomorrow morning. I'll be in the lobby around 8:30.
Debby

b. Work in pairs. Imagine you are at a foreign city with your parents. Leave a short message on the slip above for your parents and read it to your partner. Ask him / her to guess the city you are in.

2 **Match the words with their opposites.**

1. quiet	3. exciting	5. modern
2. relaxing	4. large	6. expensive

a. boring	c. crowded	e. small
b. ancient	d. cheap	f. stressful



I love Buenos Aires, the capital of Argentina, because it is one of the most exciting cities in the world. It is in the south-east of South America. It's January, so it's summer here now. The weather is warm and sunny. I really also enjoy sailing on Panama River Delta. The architecture is great. A lot of tourists visit the city. The streets are crowded in Buenos Aires, but it's not a stressful city. I'm staying near the shopping area called Calle Florida. It's a great place to buy leather clothes, meet people and watch tango dancers. By the way, Buenos Aires is the birthplace of *the tango*.

AmeliaTaylor, January 5th

Lisbon is so cool and romantic! It's the capital city of Portugal. It's winter, but the weather is rainy and cool, not very cold. I can say it's a small city, so you can walk every single street in a day. It's an ancient city. I love taking photos of Jerónimos Monastery, Belem Tower and the beautiful doors of the colourful buildings. Food is not expensive. You pay only €10 for delicious seafood at a very good restaurant. Lisbon is the birthplace of *fado* and you can enjoy listening to it. It's a relaxing city, but you can have lots of fun there, too. I always love coming here with bells on.

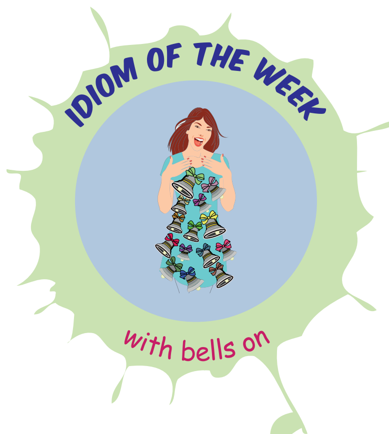
Larry Hotaling, January 18th

3 **Read the travellers' opinions about their favourite cities. Tick (✓) the information you find about them.**

	capital	location	weather	important places	shopping	dancing & music	boat tour
Buenos Aires							
Lisbon							
Shanghai							

4 **Read the opinions again. Write true (T) or false (F).**

1. January is a summer month in Buenos Aires.
2. The tango is not popular in Buenos Aires.
3. Lisbon is a very new and modern city.
4. Fado is a type of music.
5. Shanghai is in the north of the country.
6. You can take a boat tour at night in Shanghai.



5 **Choose the correct options to join the sentences.**

1. Buenos Aires is an exciting city ***but*** / ***so*** I love it.
2. You can walk everywhere in Lisbon ***because*** / ***but*** it's a small city.
3. Lisbon is an ancient city ***and*** / ***because*** I love taking photos of the old buildings.
4. Larry always goes to Lisbon with bells on ***but*** / ***because*** he enjoys there a lot.
5. Shanghai is crowded with people ***and*** / ***but*** there are quiet places in old town.



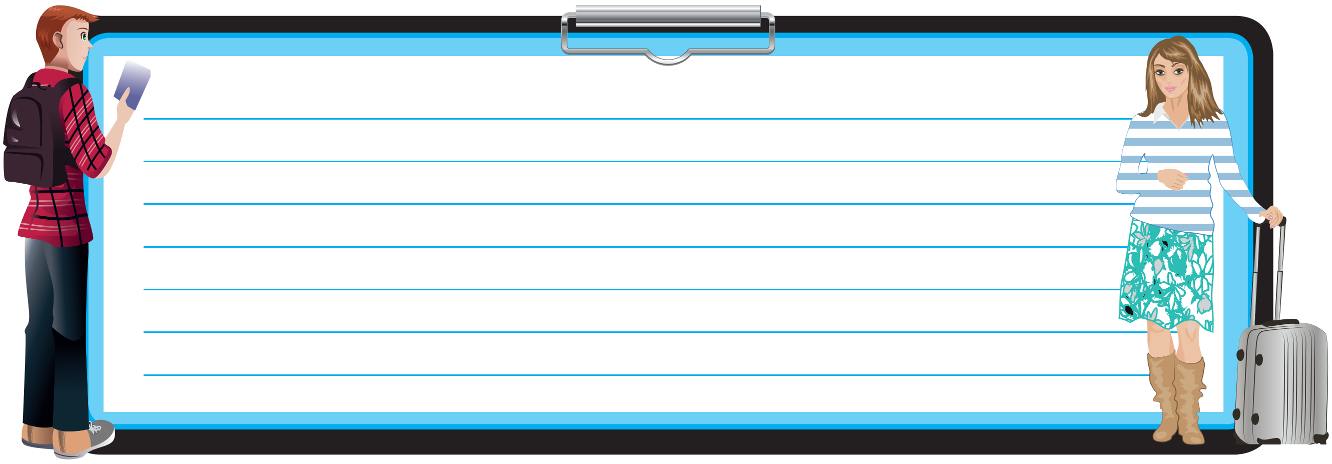


Shanghai, the city of lights and tall buildings, is my dream city. It's in the east of China. It is a very busy city but the old town has a lot of quiet streets. This city is the mixture of modern and old. The Bund is a street with great boutiques, restaurants and beautiful old buildings. A night cruise on the Huangpu River is really great for tourists. Shanghai Museum on the People's Square is another tourist attraction. Oriental Pearl TV Tower is the fifth tallest building in the world. There is Shanghai Circus World and Disneyland Park, so kids love the city a lot.

Nicole Brown, January 2nd

6 Work in groups. Choose a city; Buenos Aires, Lisbon or Shanghai. Which one would you like to visit? Why?

7 a. A teenage magazine is holding a competition for the best writing. The topic is "a lovely city to visit". Write a paragraph to describe why it is worth visiting. Use *and*, *but*, *because* and *so*.



b. Swap your writings. Imagine your partner applies for the competition with that writing. Would he / she be the winner? Explain your reasons.

PRONUNCIATION

A. T:40 **Listen and practise. Notice the pronunciation of /w/ and /v/ sounds.**

/w/	where /weər/	weather /ˈweðər/	winter /ˈwɪntər/	when /wen/
/v/	village /ˈvɪlɪdʒ/	van /væn/	very /verɪ/	vase /vɑːz/

B. T:41 **Listen and tick (✓) the correct sounds you hear.**

	1	2	3	4
/w/	○	○	○	○
/v/	○	○	○	○

GAME TIME **Play 'Mime Table Manners' game.**

Check Yourself

I can	☺	☺☺	☺☺☺
understand public announcements at the airport/train station, etc.			
identify the expressions to order food in a restaurant while listening.			
order food at a restaurant / café.			
use the expressions to buy a flight / bus / train ticket.			
read and understand informative texts.			
write a short message.			

Theme 7

WORLD HERITAGE



A. ARTISTRY BEHIND THE WONDERS
B. WORLD ITSELF IS THE WONDER

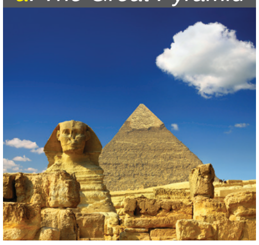
Why is it called the world heritage?
Do they give us a message?
How can you learn the wonders better?
Is visiting or reading about them greater?

LISTENING & SPEAKING

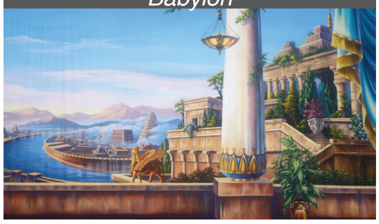
1 **Match the Seven Wonders of the Ancient World with the countries. You can use some of them more than once.**

[ ] 1. Turkey [ ] 2. Egypt [ ] 3. Greece [ ] 4. Iraq

a. The Great Pyramid



b. The Hanging Gardens of Babylon



c. The Statue of Zeus



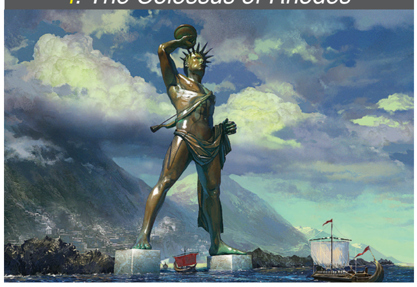
d. The Temple of Artemis



e. The Mausoleum at Halicarnassus



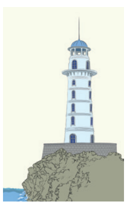
f. The Colossus of Rhodes



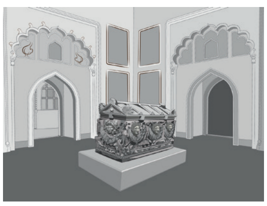
g. The Lighthouse at Alexandria



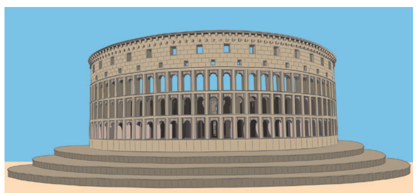
2 **Complete the sentences using the correct words.**



lighthouse



tomb



historical structure



temple



statue

1. A .... on that island was necessary for sailors.
2. There were a lot of visitors in the .... yesterday to attend the ceremony.
3. There was an iron door in the middle of the stone ....
4. There was a .... of the king in front of the palace.
5. The .... of the king was in a secret place because it was full of jewellery.

3 T:42 **Listen to Mandy and Eric talking about world heritage. Choose the correct word to fill in the chart.**

Greek God / ~~the tallest~~ / Bodrum / Statue of Liberty / Mediterranean island / legendary / Ephesus

SEVEN WONDERS	
The Great Pyramid	*the tallest*
The Mausoleum at Halicarnassus	
The Temple of Artemis	
The Statue of Zeus	
The Lighthouse at Alexandria	
The Colossus of Rhodes	
The Hanging Gardens of Babylon	

4 T:43 **Listen again. Write true (T) or false (F).**

1. Mandy is working on a project about the Seven Wonders.
2. You can see only one of the Seven Wonders now.
3. The Mausoleum of Halicarnassus was in Greece.
4. The Lighthouse of Alexandria was useful for ships.
5. The Colossus of Rhodes was an iron statue.
6. The Hanging Gardens of Babylon were once real.

5 **Read the facts about the Seven Wonders and write their names.**

1. It is a huge tomb for the king of Egypt. ....
2. It was a guide for the sailors. ....
3. It was a huge iron statue on an island. ....
4. It was a sitting statue of a Greek God in a temple. ....
5. It was a tomb for a Persian king in Bodrum. ....
6. It was a human-made green mountain in Babylon. ....
7. It was a beautiful temple in Ephesus. ....

6 **a. Look at some of the UNESCO World Heritage Sites in Turkey and match them with the information below.**

a. Mimar Sinan, the architect.
b. a very large Neolithic city.
c. the birthplace of an empire.
d. an ancient trade centre.



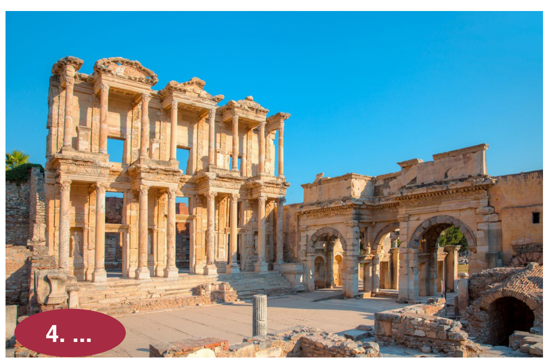
ÇATALHÖYÜK



SELİMİYE MOSQUE



BURSA AND CUMALIKIZIK



EPHESUS

b. Work in pairs. Ask and answer questions about the places in exercise 6a.

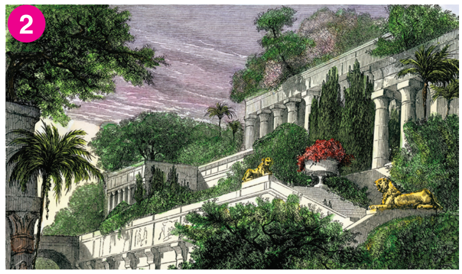
e.g. **St. A:** Who was the architect the Selimiye Mosque?
St. B: Mimar Sinan was the architect of the Selimiye Mosque.

READING & WRITING

1 **a. Guess and match the sentences with the Ancient Wonders.**



The Mausoleum at Halicarnassus



The Hanging Gardens of Babylon

...... a. It was a beautiful wonder in Mesopotamia.
...... b. It was a tomb for a great king.
...... c. Some historians believe it wasn't even real.
...... d. After the earthquakes, people used its stones to build a castle.
...... e. Archaeologist Charles Newton discovered it in the 1800's.
...... f. There were man-made waterfalls and wild animals inside.

b. Work in pairs. Choose one of the wonders and talk about it.

e.g. My favourite one is ..... because ..... / I want to see ..... the most.

2 **Fill in the blanks with the words. Use your dictionaries.**

can't take my eyes off / homeland / memory / location / destroyed / skilful

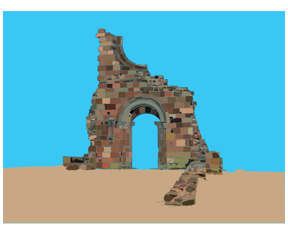
1. The enemies .... the historical site when they entered the city.
2. Last summer, we visited the .... of the great playwright Shakespeare.
3. They built the mausoleum for the .... of the king.
4. The archaeologists discovered the exact .... of the ancient tomb last month.
5. Some ancient structures are still alive because their architects were very ....
6. I .... the pyramid because it is wonderful.

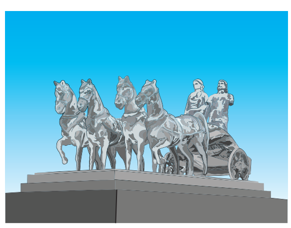
3 **Read the short stories. Guess the meanings of the highlighted words and write them under the pictures.**

TWO WONDERS, TWO STORIES

Remember Me

1 *Mauslos was a great Persian king. After he died, his wife, Artemisia, wanted him to live in the memory. She decided to build a huge tomb for him. She ordered the most skilful craftsmen in the country to build it. **They** started building the tomb in 353 BC. Two years later Artemisia died but they continued to work on the structure one more year. They used fine sculptures inside and*
5 *outside of the mausoleum. The ancient historians agreed that it was one of the most beautiful structures at those times. Unfortunately, between the 12th and 15th centuries strong earthquakes*
10 *destroyed the wonderful tomb. It is in ruins now, but its name "mausoleum" still lives.*


....


....

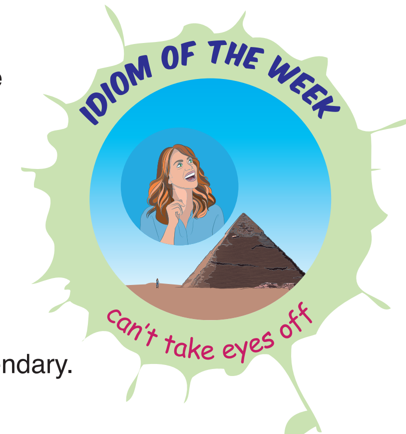

....

4 **Read the stories to put the events in the correct order.**

Remember Me	An Exotic Present
...... Artemisia wanted people to remember the king.	...... The king's men finished the beautiful gardens.
...... Earthquakes destroyed the tomb.	...... The king planned to build green terraces.
...... The great king died.	...... The queen missed her homeland.
...... People started to use the word "mausoleum" .	...... People could see a mountain with exotic flowers.
...... The workers started the building.	...... The king wanted to make his wife happy.

5 **Read again and answer the questions.**

1. Why did Artemisia decide to build a tomb for her husband?
   a) to make him happy b) to make him memorable
2. What does 'they' in line 3 in the first story refer to?
   a) the craftsmen b) the king and the queen
3. How long did it take to build the tomb?
   a) 3 years b) 2 years
4. What did the queen want to see so much?
   a) the green hill b) her hometown
5. Why couldn't the people take their eyes off the gardens?
   a) Because they were breathtaking. b) Because they were legendary.
6. What does 'them' in line 7 in the second story refer to?
   a) the gardens b) the people
7. What is the main idea behind these stories?
   a) how to build a wonder b) different ways to show love

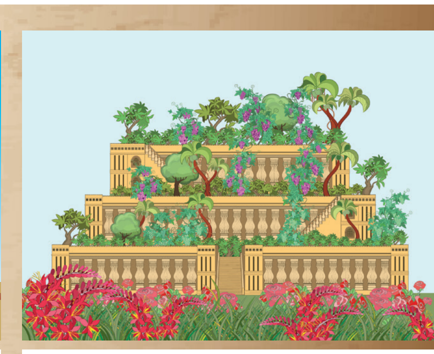


An Exotic Present

*The Hanging Gardens of Babylon were a gift to a queen from her husband, King Nebuchadnezzer II. There were exotic flowers and plants on the climbing terraces. When pretty Amyitis married the king, she started to miss her beautiful green homeland. So, the king ordered his men to build a mountain for her in Babylon. They worked between 605 BC - 562 BC to construct the gardens. Because it didn't rain much on this land, the engineers used the water from the nearby Euphrates River. After they finished, the gardens looked like a large green mountain. They were so beautiful that the people couldn't take their eyes off **them**. However, the Hanging Gardens were the only legendary ancient wonder because historians couldn't agree on their location.*



....



....



....

6 **Work in pairs. Talk about the stories. Answer the following questions using the words in the box.**



Student A: Which story did you like most? Why?

Student B: I liked "Remember Me" because it's romantic ...

Student A: Why did historians call the Mausoleum of Halicarnassus a wonder?

Student B: Because it was one of the most beautiful structures ...



romantic	beautiful
memorable	amazing
interesting	meaningful

7 **a. Choose an Ancient Civilization and prepare a presentation of it.**

- Search on the Net; the location, history, characteristics and interesting facts.
- Use visuals.
- Write the presentation.
- Use Web 2.0 tools to prepare it.

THE FIRST STEPS OF CIVILIZATION

Mesopotamian Civilization was the first civilization in the world. They lived in the middle-east region of Asia around 3300 BC - 750 BC. The people lived on farming and hunting at those times ...



b. Make a short presentation on the Ancient Civilization you prepared.

PRONUNCIATION

A. T:44 **Listen and practise. Notice that we use the strong form of was /wɒz/ in negative sentences and short answers. However, in positive sentences and questions we use the weak form of was /wəz/.**

/wəz/ Was she here?
/wɒz/ Yes, she was.

/wəz/ It was legendary.
/wɒz/ It wasn't real.

B. T:45 **Listen and tick (✓) the correct boxes.**

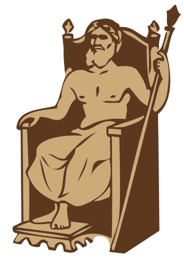
	/wɒz/	/wəz/
1. The lighthouse was on the island.		
2. No, it wasn't.		
3. Where was the castle?		
4. There wasn't a tomb in the temple.		

WISE UP



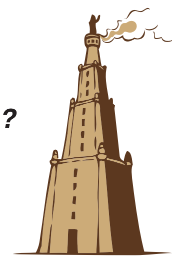
Do the Trivia Quiz on Wonders of the World.

TRIVIA QUIZ



1. ***Which of these wonders is the oldest one?***
   - *a) The Great Pyramid of Giza*
   - *b) Temple of Artemis*
   - *c) Colosseum*
   - *d) Petra*

2. ***What destroyed most of the Seven Wonders?***
   - *a) Fires*
   - *b) Volcanoes*
   - *c) Earthquakes*
   - *d) Wars*



3. ***Which of the structures is still standing today?***
   - *a) The Mausoleum at Halicarnassus*
   - *b) The Lighthouse at Alexandria*
   - *c) The Statue of Zeus*
   - *d) The Great Pyramid of Giza*

4. ***According to historians where were the Hanging Gardens of Babylon?***
   - *a) Egypt*
   - *b) Iraq*
   - *c) Turkey*
   - *d) Greece*

5. ***Who decided on the list of Modern 7 Wonders of the World?***
   - *a) UNESCO*
   - *b) Famous historians*
   - *c) Scientist from universities*
   - *d) Internet voters around the world*

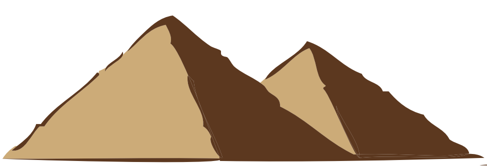


6. ***Which of the structures from Turkey joined the competition to be in the list of Modern 7 Wonders?***
   - *a) Aspendos Ancient Theatre*
   - *b) Topkapı Palace*
   - *c) Hagia Sophia*
   - *d) Göbeklitepe Temple*

7. ***Which of the followings is <u>not</u> one of the Seven Natural Wonders?***
   - *a) Sahara Desert – North Africa*
   - *b) Mount Everest – Asia*
   - *c) Grand Canyon - North America*
   - *d) Northern Lights – Europe*

8. ***Why did the ancient historians add <u>only</u> seven structures to the list? Because ...***
   - *a) 7 was the perfect number in ancient times.*
   - *b) they couldn't travel all the countries.*
   - *c) there weren't any other structures.*
   - *d) other structures weren't big enough.*

Answers: 1 - a, 2-c, 3-d, 4-b, 5-d, 6-c, 7-a, 8-a







7B WORLD ITSELF IS THE WONDER

LISTENING & SPEAKING

1 **a. Match the Modern Wonders with the photos**

1. Petra, Jordan
2. Taj Mahal, India
3. The Great Wall, China
4. Machu Picchu, Peru
5. Christ the Redeemer Statue, Brazil
6. Chichén Itza, Mexico
7. Colosseum, Italy



A ◯



B ◯



C ◯



D ◯



E ◯



F ◯



G ◯

b. Which one would you like to visit? Why?

2 **Match the pictures with the statements.**

☐ 1. I was in Mexico last year and visited the ancient pyramid.

☐ 2. We walked along the wall, so we had a tiring day.

☐ 3. First, we took a steam train to the top and then, walked to the great statue.

☐ 4. We climbed up the hill. It was great to see the city in clouds.

☐ 5. The white marble tomb was amazing with pools and beautiful gardens.

☐ 6. We imagined the gladiator fights when we visited the amphitheatre.

☐ 7. I was impressed by the pink colour of the Rose City.

3 T:46 **Listen to the interviews about the Seven Wonders. Which Modern Wonders are they talking about?**

Interview 1	Interview 2	Interview 3
....	....	....

4 T:47 **Listen to the interviews again. Choose the correct answers.**

1. Which wonder was in the old list?
   a) The Great Wall of China b) The Temple of Artemis
2. Which one was a city in Jordan?
   a) Petra b) Taj Mahal
3. What is the colour of the stone in Petra?
   a) rose-red b) white
4. When did they rediscover Machu Picchu?
   a) in 1811 b) 1911
5. How many times did Speaker 3 go to Machu Picchu?
   a) several times b) seven times

5 **a. Work in pairs. Prepare an interview about Göbeklitepe.**

Student A : You are the interviewer. Prepare five questions using the prompts below.

Student B : You are the interviewee. Make full sentences using the prompts. Then, match them with your partner's questions.



Student A:
1. what kind of / a building / it / ? ....*What kind of a building was it?*..........
2. who / build / it / ? ....
3. where / they / build / it / ? ....
4. when / they / build / it / ? ....
5. what / material / they / use to build it / ? ....
6. when / the archeologists / discover the site / ? ....

Student B:
...... a. stone ....
...... b. around 10.000 B.C. ....
...... c. a group of hunter-gatherers ....
..*1*.. d. temple ....*It was a temple.*....................................
...... e. in 1995 ....
...... f. in Şanlıurfa ....

b. Work in pairs. Act out your interview to the class.

7B WORLD ITSELF IS THE WONDER

READING & WRITING

1 **Read the statements about the Great Wall of China. Guess and tick (✓) the correct ones.**

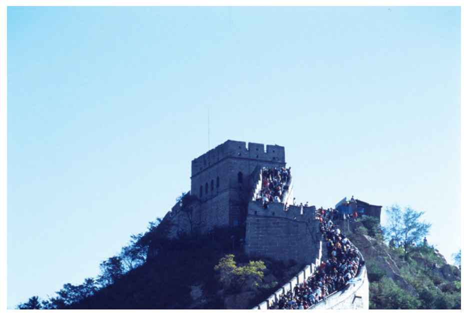
1. The workers used rice flour to put the stones together.	◯
2. You can see the Great Wall from the space.	◯
3. They built the walls on the dead bodies of the workers.	◯
4. The wall is longer than the Equator.	◯
5. People used the stones of the Great Wall to build their houses.	◯

Answers 1, 3, 5

2 **Look at the photos. In your opinion, what are the best and worst things about visiting the Great Wall of China in winter and summer? Use the words in the box or your own ideas.**



- cold
- crowded
- quiet
- colourful
- exciting
- warm



e.g. *I think summer is the best time because the view is wonderful with colourful trees.*

3 **Read Martin's blog. Match the headings with the paragraphs. One is extra.**

1. Enjoy the view and the history
2. Rest at a tea house
3. Get ready for the trip
4. Learn the history
5. Choose the perfect time

TRAVEL FAR ENOUGH...

A .... I went to Beijing four years ago, but couldn't visit the Great Wall. I always wanted to see it but our tour guide didn't take us there because it was winter. Luckily, I visited the Great Wall of China as part of my Asia tour last June.

B .... I booked a private tour and had a wonderful experience because the tour guide was nice and friendly. He also spoke English well. He picked me up from the hotel at 6 a.m. as I wanted to avoid the tourist traffic. It took us two hours to get to Mutianyu. I was surprised to feel the fresh air after the pollution and the crowds of Beijing.



cable car

C ....There were different ways to get to the Wall. I preferred the cable car and bought a ticket for it. When I got to the top, I was amazed to see the great view of the

4 **Read the blog again. Fill in the blanks to ask and answer the questions about it.**

1. Why couldn't Martin visit the Great Wall 4 years ago?
   ....
2. When ....?
   Last June.
3. How was Beijing different from Mutianyu?
   ....
4. ....?
   He took photos and enjoyed the view.
5. ....?
   To protect their country.
6. Why do the people call it the 'longest cemetery'?
   ....
7. How ....?
   He felt dead tired but happy.



5 **Work in pairs. Match the highlighted words in the blog with their closest meanings.**

1. .... : arrived at a place
2. .... : had something by paying money
3. .... : made a reservation
4. .... : kept themselves safe from others
5. .... : went somewhere to collect somebody in a car
6. .... : liked something better

forests, valley and the river. We went right because the staircases were more difficult to climb on the left. It was summer time and I could take the photos of flowers and trees in various colours from the top. The watchtowers themselves were quite impressive. I listened to my guide carefully, and when I looked out of the watchtower windows, I could imagine the history.

D....... I read on the history of the Great Wall before I visited there and it made my journey more meaningful. The Chinese protected their country from enemy attacks with this wall. People call it 'the longest cemetery' because a lot of workers died during the construction. At the end of the day, I was dead tired, but I enjoyed every minute of my trip. Put the Great Wall on your list of places to visit!


watchtower


staircase

6 **a. Reorder the events in the cartoon story according to Martin's trip to the Great Wall of China.**



A. ◯



B. ◯



C. ◯



D. ◯



E. ◯

b. Work in pairs. Tell the story with your own words.

7 **Work in pairs. Ask and answer questions about a historical place you visited in Turkey.**

1. Where did you go?
2. When did you go?
3. What did you see?
4. Why was it important?
5. How did you feel?

8 **Use your friend's answers in exercise 7 and write a paragraph about the historical place he / she visited.**

My friend .... went to .... last summer. It was ....
....
....
....
....
....

PRONUNCIATION

A. T:48 **Listen and practise. Notice that past simple regular verbs end in -ed in positive sentences. You can pronounce -ed in three different ways.**

/d/	/t/	/ɪd/
arrived /əˈraɪvd/	booked /bʊkt/	wanted /wɒntɪd/
preferred /prɪˈfɜːd/	watched /wɒtʃt/	visited /ˈvɪzɪtɪd/
....	....	....
....	....	....

B. T:49 **Listen and write these verbs under the correct sounds.**

- hoped
- enjoyed
- washed
- decided
- listened
- hated

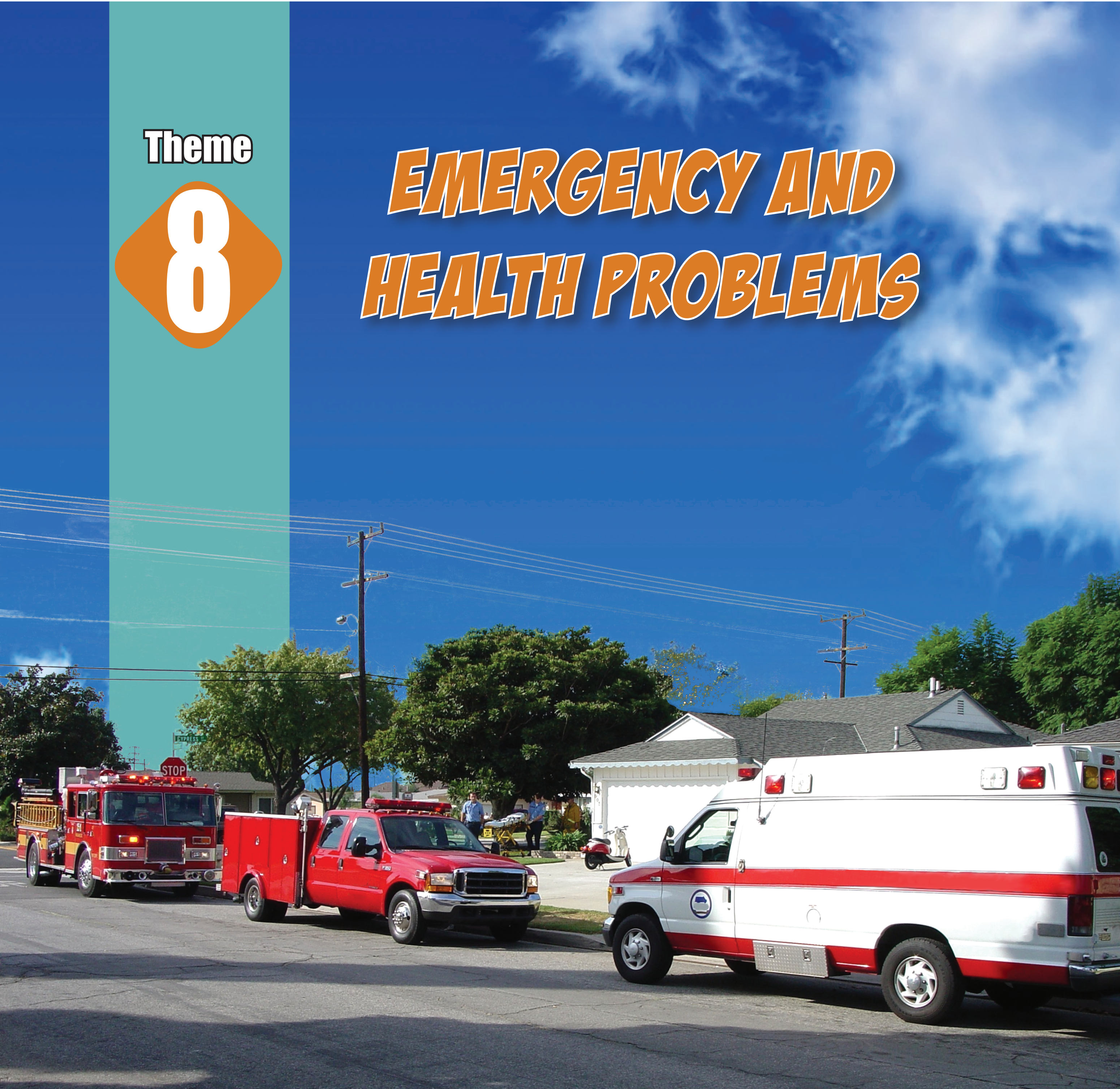
GAME TIME **Play 'Irregular Verbs Bingo' game.**

Check Yourself

		☺	☺☺	☺☺☺
I can	organise information on world heritage in a recorded text.			
	respond to simple questions / statements in a recorded interview.			
	make a short presentation about an ancient civilization.			
	ask and answer the questions about a text related to the world heritage.			
	reorder the events in a short story.			
	write sentences about historical places I visited in the past.			

Theme 8

EMERGENCY AND HEALTH PROBLEMS



A. HEALTH; THE BEST WEALTH
B. BETTER SAFE THAN SORRY

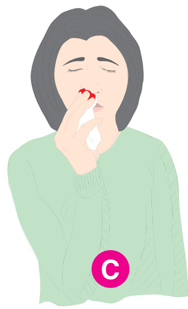
Is life a real life without health?
Do you think health is the greatest wealth?
Does safety happen by accident?
Do we have to know emergency treatment?

LISTENING & SPEAKING

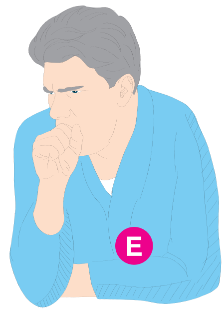
1 **a. Match the phrases with the pictures.**



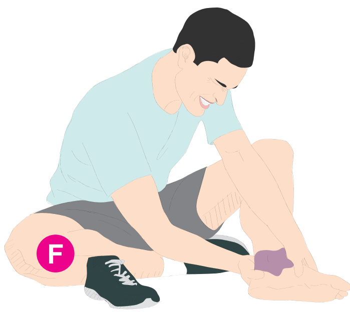




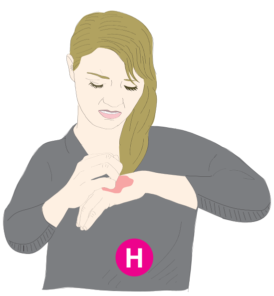




1. cut my finger
2. have a fever
3. have a cold / the flu
4. have a headache
5. have a nosebleed
6. have a sore throat
7. have a stomach ache
8. have a rash on my hand
9. have a cough
10. sprain my ankle











b. Ask and answer as in the example.



Student A

Have you ever sprained your ankle?

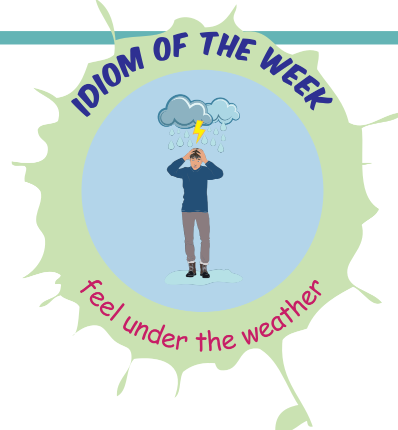
Yes, I have.

Have you ever had a rash on your hand?

No, I haven't.



Student B



2 **Tick (✓) the things you do when you have the flu.**

- ◯ drinking herbal tea
- ◯ staying in bed
- ◯ taking vitamin C
- ◯ getting enough fluids
- ◯ eating chicken soup
- ◯ breathing in steam

3 T:50 **Listen to the dialogue between the doctor and Anita. Who says these sentences? Write "D" for the doctor and "A" for Anita.**

1. What's wrong with you? ...*D*...
2. I've had a sore throat and a fever for three days. ....
3. I haven't gone to school. ....
4. I really feel under the weather. ....
5. You had better take lots of fluids and vitamin C. ....
6. No antibiotics? ....



4 T:51 **Look at the sentences below and listen to the dialogue again. Which of them are the doctor's advice for Anita?**



- ◯ You shouldn't go to school.
- ◯ You should eat chicken soup.
- ◯ You had better take lots of liquid.
- ◯ You should stay in bed.
- ◯ You should use antibiotics twice a day.
- ◯ You had better not drink cold drinks.

5 **Look at the problems and advice boxes below. Fill in the dialogues using the phrases from the boxes. Make necessary changes as in the example.**

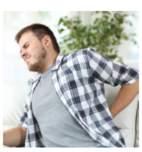
Problems	Advice
• have a backache • sprain my ankle • have a fever • cut my finger	• drink lots of fluids • put an ice pack • put a plaster on it • see a doctor

e.g.


A : What's wrong with you?
B : I've *had a fever* for two hours. What should I do?
A : You should *drink lots of fluids*.

2


A : What's the matter?
B : I've .... What should I do?
A : You should ....

1


A : What's the matter?
B : I've .... since morning.
A : You should ....

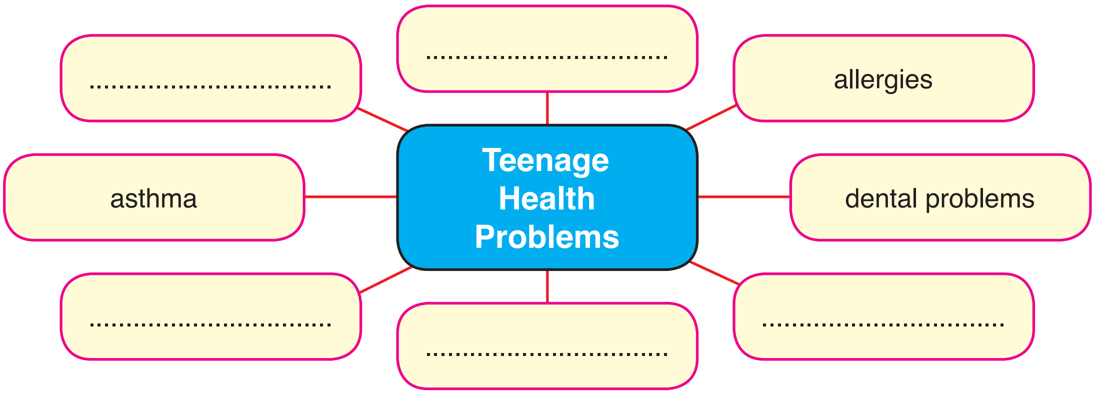
3


A : Are you OK?
B : I've ....
A : You should ....

6 **Work in pairs. Prepare a dialogue as in exercise 5 and act it out. Use the problems in exercise 1.**

READING & WRITING

1 **Brainstorm the health problems of teenagers.**



2 **Answer the following questions.**

1. Who do you ask for advice when you have a health problem?
2. Have you ever written to a health column to get advice?

3 **Read the column in "*Teen World*" magazine. What is it mainly about? Choose the correct option.**

a) Two friends have decided to give advice to their peers in a health column.
b) Two teenagers with the same health problems share their experiences in a youth magazine.
c) Two teenagers write to the health column to get some advice about their health problems.



TEEN WORLD

I am a 15 year-old male. I have a terrible skin. I've had acne on my face for two years and it's really annoying. People say I'm not bad looking but I'm always checking myself in the mirror. I feel uncomfortable when people come up close to me. My acne is destroying my confidence.

I have tried many creams, gels, face washes but none of them seems to work. They just dry out my skin.

My acne is killing me. What do you think I should do?

Will

I am writing because I need your advice about my problem. I am 16 and I am overweight. I feel like everyone is looking at me. As I've got extremely low self esteem, I prefer staying at home most of the time. I haven't done shopping for clothes for ages because nothing looks good on me. I'm a member of a fitness club but I haven't been there for two months. I have no time because of school work. What's more, I eat a lot, especially fried food and chocolate. I know they're unhealthy but I can't stop eating. What should I do?

Alison

4 **Read the letters again and write who says these sentences, Alison or Will.**

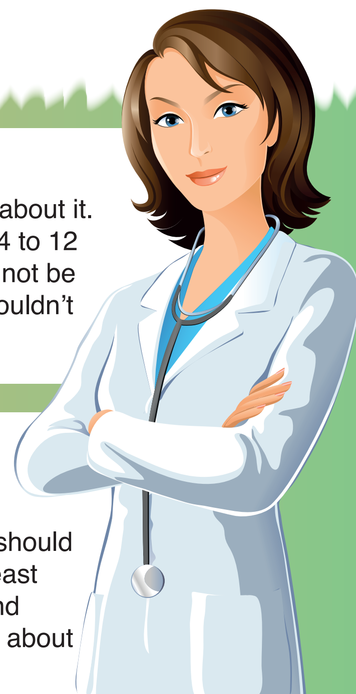
1. I think everything looks better on my friends. ....
2. I have tried some treatments but they don't work. ....
3. School takes most of my time. ....
4. I don't go out quite often. ....
5. I can't even talk to people face to face. ....
6. I can't keep myself from looking at the mirrors. ....
7. I haven't bought anything to wear for a long time. ....

5 **Read *Teen World*'s advice and write what Alison and Will should / shouldn't do.**

Alison	Will
1. ...*She should consult a nutritionist*... .	1. ....*He should see a dermatologist*.... .
2.	2. ....
3.	3. ....
4.	4. ....

6 **Complete the sentences with the highlighted words in the health column.**

1. **A:** I have decided to go on a diet but I don't know where to begin.
   B: You had better see a .... first. He/She will give you the right diet list.
2. **A:** I have had a broken wrist for two months.
   B: Be patient! Sometimes it takes time to .... a broken wrist.
3. **A:** My little daughter is still coughing badly.
   B: If she doesn't feel better in two days, you should .... the doctor.
4. **A:** Do I need a .... to buy this medicine?
   B: No, it's just a vitamin tablet.
5. **A:** I have a rash on my hand. What should I do?
   B: Take it seriously and see a ....
6. **A:** My headache is .... me. I cannot concentrate on my work.
   B: I think you should take a break and have a rest.



Dear Will,
Don't worry! Almost all teenagers get acne. Firstly, you should see a dermatologist about it. He or she can give you correct prescription, but you should be patient. It may take 4 to 12 weeks to heal. Only use your own medicine, because what's good for a friend may not be good for you. Also, you must keep your hands away from your face. Finally, you shouldn't let your acne control your life. Love yourself and try to have fun like all teenagers.

Dear Alison,
First, you should consult a nutritionist and ask advice on what you should and shouldn't eat. You should keep up with your diet programme and remember you mustn't eat junk food. You say, you don't have enough time to do exercise but you should learn to manage your time. Exercise is really important to get back into shape. At least you can walk round a park near your house. Keep in mind that nobody is perfect and everyone has something to complain about their appearance. You must be positive about yourself and be happy with the way you look.

7 a. **Choose one of the teenage problems in exercise 1. Write a letter to a health column asking for help. Take Will and Alison's letters as a model.**

Health Corner

....

....

....

....

....

....

....

....

....

....

....

....

....

....

....

b. **Swap your books. Read your partner's letter and give advice using the expressions in the box.**

Health Corner

- I think you should ...
- You had better ...
- You shouldn't ...
- Keep in mind ...
- Remember you must / mustn't ...

....

....

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WISE UP

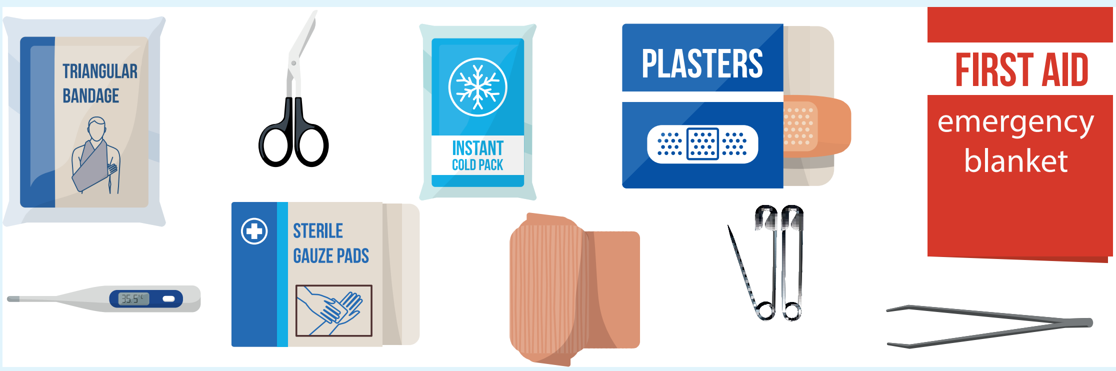
1. Read the questions and choose the correct options.

1. You have a high temperature. What do you use to check it?
   a) an instant cold pack b) a thermometer c) scissors
2. You're chopping onions and you cut your finger. What do you stick on your finger?
   a) a plaster b) safety pins c) a triangular bandage
3. You sprain your ankle and you can't walk on it. What do you put around your ankle?
   a) an emergency blanket b) a thermometer c) a bandage
4. You want to cut the elastic bandage to put it on your ankle. What do you use?
   a) gauze roll and pads b) scissors c) tweezers

DO YOU HAVE A FIRST AID KIT?

Accidents and injuries can happen at any time, so a first aid kit is a must for our houses, schools and workplaces. You can buy pre-made kits at drug stores or make your own kit.
Here are the contents of a basic first aid kit.





Useful Tips:
- Learn how to use the contents of your first aid kit.
- Keep your first aid kit within easy reach, but you must remember to keep it out of reach of children.
- Store the contents of the first aid kit at room temperature.
- Check the contents regularly. Replace missing items or medicines.
- The expiration dates of the contents are very important. Don't forget to check them regularly.

2. Read the leaflet. What should you do after you've prepared your first aid kit?

....
....
....
....
....

8B BETTER SAFE THAN SORRY

LISTENING & SPEAKING

1 **Match the phone numbers of the emergency services in Turkey with the photos.**

1. ◯ 155   2. ◯ 110   3. ◯ 112







2 **Search the Net for the emergency service numbers in the UK, the USA and EU countries.**

3 **Do the quiz below and see how much you know about emergency situations.**

1. If you see a large fire, you should ..... .
   a) leave immediately
   b) try to put it out
   c) call the fire department and leave at once
2. How quickly can a fire spread through a house?
   a) 20 minutes   b) about 5 minutes   c) 45 minutes
3. When there is an earthquake, you mustn't be ..... .
   a) in your kitchen   b) under a desk   c) against a wall
4. Your emergency kit should have enough food and water for at least ..... days.
   a) 2   b) 3   c) 5
5. Seatbelts reduce the risk of death by ..... .
   a) 30%   b) 50%   c) 70%
6. If you see a forest fire, call ..... .
   a) 155   b) 114   c) 110
7. You should call an ambulance ..... .
   a) when you have a minor cut
   b) when you have the flu
   c) when you need immediate help

1. (c) 2. (b) 3. (a) 4. (b) 5. (b) 6. (c) 7. (c)

1 or 2 correct answers: You know nothing about emergency. You must definitely google what emergency is. Learn some tips. They can save your life one day.

3-5 correct answers: You have average knowledge about emergency. You should learn more because you may need it.

6 or 7 correct answers: You are a real expert on emergency. You made an excellent job. You know how to handle emergency situations. The people around you are very lucky. You can be their hero one day.

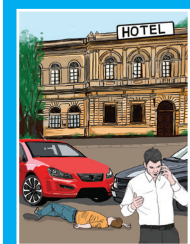
4 **Check your results with your classmates. Who is the emergency freak in your class?**

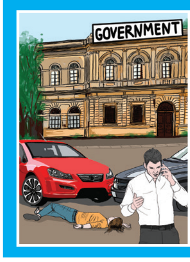
5 **Match the emergency situations with the appropriate help.**

☐	1. robbery	a) paramedics / ambulance
☐	2. car accident	b) fire department
☐	3. fire	c) police

6 T:52 **Listen to the telephone conversations between the callers and emergency call operators. Choose the correct picture for each dialogue.**

Dialogue 1

a)


b)


Dialogue 2

a)


b)


Dialogue 3

a)


b)


7 T:53 **Listen to the dialogues again. Who says these sentences? Write "C" for the caller and "O" for the operator.**

☐ 1. State your emergency.
☐ 2. Do not move. Stay on the line, please.
☐ 3. One woman is hurt.
☐ 4. Help is on the way.
☐ 5. I just know that it is in the old town.
☐ 6. I think so.

8 **a. Work in pairs. Put the sentences in the correct order to make a dialogue.**

...... **Caller** : Bryan Park, 6th Avenue.
...... **Caller** : My little daughter has just fallen off her bike. She has a terrible pain in her right leg and she can't move.
...... **Operator** : Don't let your daughter move. What's your location?
...... **Operator** : Ambulance Service. What's your emergency?
...... **Operator** : Help is on the way. Don't panic.

b. Act it out.

READING & WRITING

1 **Here are some club rules in Edgewood High School. Match the clubs with their rules.**

☐	1. First Aid Club	a. You must bring your trainers.
☐	2. Swimming Club	b. You must know all the exit gates at school.
☐	3. Fitness Club	c. You must keep a first aid kit in your class.
☐	4. Fire Busters Club	d. You mustn't go to the pool if you have the flu.

2 **Look at the pool rules of the swimming club in Edgewood High School. Make sentences as in the example.**

e.g. *You must wear a swim cap.* *You mustn't run in the pool area.*

POOL RULES
Don't run in the pool area.
Don't engage in rough play.
Wear a swim cap.
Shower before entering pool.
Don't bring food or drinks.
Remove any jewellery before entering the pool.

3 **a. Look at the equipment and match them with the suitable clubs in Edgewood High School.**

☐ 1. Gastronomy Club
☐ 2. Science Club
☐ 3. Outdoor Adventure Club
☐ 4. Ice-skating Club
☐ 5. Dance Club

A

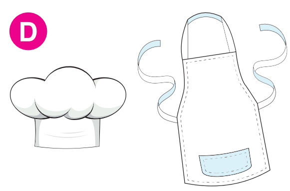
a backpack and hiking boots

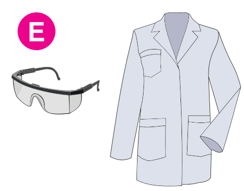
B

a helmet and shin pads

C

dance shoes

D

a cook's cap and an apron

E

a lab coat and goggles

b. Work in pairs. Make a dialogue using the equipment given for the clubs as in the example.

e.g.
Student : What do I have to bring with me to the Ice-skating Club?
Club Instructor : You have to bring a helmet and shin pads. You don't have to bring your own skates. You can use the ones in the club.

4 **Answer the questions.**

1. Do you have a club in your school which is responsible for fire safety?
2. What is the name of it?
3. Who are the members of this club in your class?

8B BETTER SAFE THAN SORRY

5 **The Fire Busters Club in Edgewood School prepared a leaflet about fire safety. Read the leaflet quickly and choose the best title.**

a. No Way Out b. Be Fire Safe c. How to put out a fire?

....

Did you know that if a fire starts in your home you have just two minutes to escape?
You can reduce the risk of fire at home / school / work by following some simple fire safety steps.

Top Tips for Fire Prevention

- Switch off and unplug the electrical items when you're not using them.
- You must memorise the phone number for the Fire Department.
- It's important to install a smoke detector in your house. Better safe than sorry!
- You must keep a fire extinguisher handy.

Plan Your Escape

- Think twice before you plan your safe escape routes.
- A fire drill is really important to get out of the building quickly and safely, so you must have regular fire drills.
- You must have a safe meeting place to gather outside the building.

During a Fire

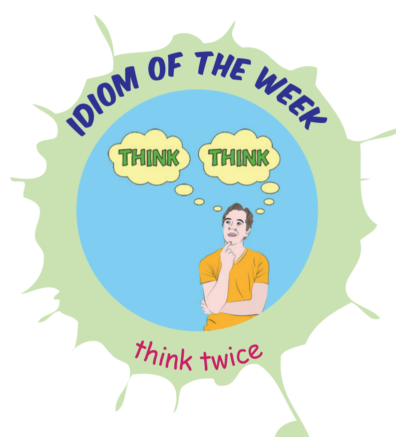
- React fast! The faster you act, the safer you'll be.
- You mustn't go back in the building for any reason- things can be replaced; people can't.
- Use the stairway. Do not use elevators.
- Stop, drop and roll if your clothes catch on fire.
- If you see or smell smoke, stay low and go. The air is better near the floor.
- Call the Fire Department as soon as possible.

6 **Read the fire safety leaflet and complete the sentences with the highlighted phrases.**

1. You must have a(n) .... in your house and all family members must know the sound of it.
2. Turn off all the .... when they are not in use.
3. Think carefully when you decide on the safest ....
4. Practise .... regularly. They can be a lifesaver.
5. In case of fire, phone the ....

7 **Read the leaflet again and choose the right options.**

1. The main idea of the leaflet is that......
   a) when there is a fire, you must use elevators.
   b) a smoke detector is enough to prevent a fire.
   c) it's vital to know the tips about fire safety.
2. 'Better safe than sorry' means...
   a) if you don't want to regret, you should be cautious.
   b) being careful is usually boring. Take it easy.
   c) when danger is on the way, you cannot stop it.
3. What is the first thing you should do during a fire?
   a) Keep a fire extinguisher handy.
   b) React fast as much as you can.
   c) Collect your belongings.



8 **Prepare a poster about safety and health at school / home / work. Choose one of the following topics. Add more if you want.**

- Earthquake awareness
- Bike safety
- Preventing falls at home / school

9 **Work in groups. Search the Net for public service announcements (PSAs) about safety and health. Then prepare your own PSA video. Follow the steps below to guide you.**

- ✱ Choose your topic.
- ✱ Search your topic on the Net.
- ✱ Create your script. Try to make it entertaining.
- ✱ Film your script and display it in your class.



PRONUNCIATION

A. T:54 **Listen and practise. Notice that Yes / No questions usually have rising (↗) intonation and Wh- questions have falling (↘) intonation.**

1. What seems to be the problem? (↘)
2. Are you OK? (↗)
3. What are the other symptoms? (↘)
4. Does it hurt when I press here? (↗)
5. Where is the fire? (↘)
6. Is there anyone with you? (↗)

B. T:55 **Practise the questions. Draw a rising (↗) / falling (↘) arrow. Then listen and check.**

1. What's wrong with me? ( )
2. Is anyone injured? ( )
3. Do you have a fever? ( )
4. How can I help you? ( )
5. Do I have to wear a helmet? ( )
6. Where did it happen? ( )

GAME TIME **Play 'Advice needed' game.**

Check Yourself

		☺	☺☺	☺☺☺
I can	understand expressions about health problems in a recorded text.			
	describe my health problems and symptoms.			
	ask for and give advice about health problems.			
	find the main idea of a text about health problems/emergency situations.			
	write to a magazine about my health problem.			
	talk about emergency situations.			
	ask for help from the emergency services.			
	talk about obligations, responsibilities and prohibitions.			
	give information about safety / health.			

Theme 9

INVITATIONS AND CELEBRATIONS



A. LET'S THROW A PARTY!
B. SHOP & FEAST

Who do you like inviting to your parties?
Are they more meaningful with friends or families?
What are the nicest things about celebrations?
Singing, dancing or receiving gifts?

9 A LET'S THROW A PARTY!

LISTENING & SPEAKING

1 **Match the party types with the pictures.**

1. graduation party
2. farewell party
3. birthday party
4. barbecue party
5. surprise party



A


B


C


D


E

2 a. **Work in pairs. Write the party types next to the related words.**

1. graduation hat – food – gifts ....
2. sausages – barbecue pit – cooking gloves ....
3. cake – candles – gifts ....
4. decorations – secret planning – accessories ....
5. address cards – emotional music ....

b. **Talk to your partner about the party you would like to join. Give your reasons.**

e.g.
Student A : Which party would you like to join?
Student B : I'd like to join the birthday party because I like putting out candles. What about you?
Student A : Birthday parties aren't my type. I prefer barbecue parties.

LET'S THROW A PARTY!

3 T:56 **Listen to the people inviting friends to the parties. Write the correct numbers.**

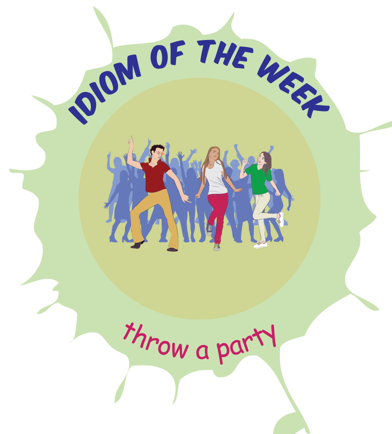


☐ a. graduation party
☐ b. barbecue party
☐ c. farewell party



4 T:57 **Listen again and fill in the missing parts of the conversations.**

1. What are you .... this Sunday?
2. I .... to, thanks.
3. Hey Mike, ... is Daisy ....
4. Wow, ... wonderful.
5. Why .... you come .... ?
6. ...., I can't .... it.
7. OK, ... another ....



5 **Write true (T) or false (F).**

☐ 1. Linda is going to study Science on Sunday morning.
☐ 2. Katie is going to have a barbecue party in the garden.
☐ 3. Daisy's friends are going to throw a graduation party for her.
☐ 4. Daisy's party starts at 2.00 p.m.
☐ 5. Nicky can't go to Adele's party because she is going to babysit her brother.

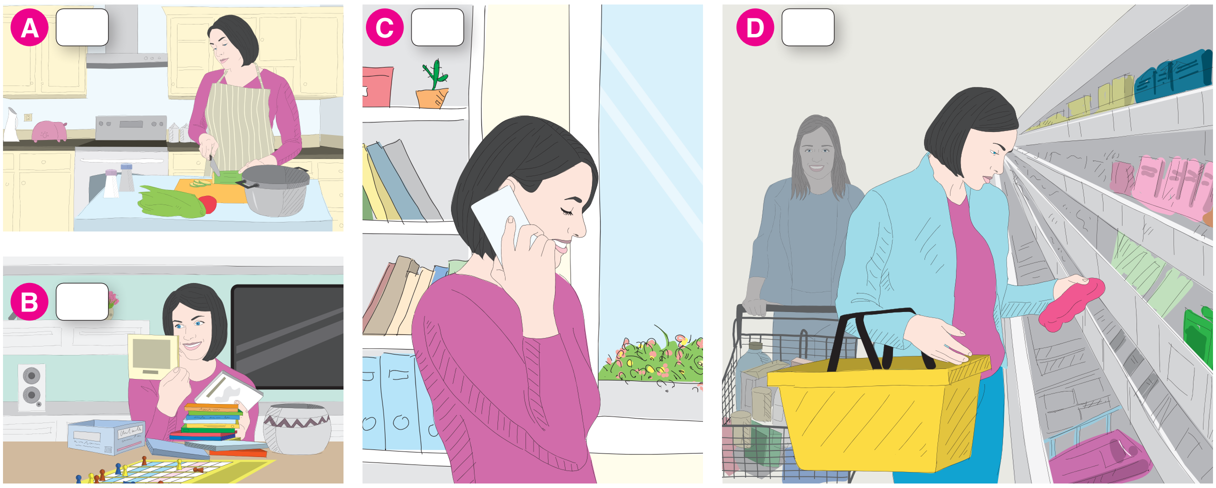
6 **Work in pairs. Role-play the dialogue.**

Greg : Hello, Kelly, it is Greg calling. Let's throw a surprise party for Rebecca to celebrate her new job.
Kelly : Oh, that sounds wonderful. When?
Greg : Is this Friday OK?
Kelly : I'm sorry, I can't make it. I'm going to be out of town this weekend.
Greg : What about next Saturday?
Kelly : OK, that would be great. Shall I bring anything?
Greg : I am going to prepare the food and drinks. Would you mind calling her family?
Kelly : All right, I will do that. I think she will be really happy.

7 **Work in pairs. Write your own dialogue changing the coloured parts. Then, role-play it.**

READING & WRITING

1 **a. Gina is going to give a birthday party. Match the pictures of her preparations with the sentences.**



...... She is going to prepare games and CDs.
...... She is going to cook.
...... She is going to do shopping.
...... She is going to invite her friends.

b. Imagine you are planning to give a birthday party. Talk about your preparations.

2 **Read the invitation letters and match them with the replies. Then, write the names of the receiver and the writer to the replies.**

1.

Dear Lana①,
I'm planning a surprise party② for my best friend Erica's 18th birthday. It is going to be at my place this Sunday – I invited her to study for the exams. The party starts at 7.30 p.m. and finishes at 11.00 p.m. She would be happy to see you, so please try to make it.
PS.③ Don't say anything to Erica if you see her before the party.
Love,
June

2.

Hi Rain,
It's my birthday on Thursday and I am going to throw a party. It's at the new café near the library and starts at 8 p.m.④ *Would you like to join us? My mum is going to make her delicious cake.* We are going to try the new cookies of the café and have loads of fun.⑤ *Don't miss it.*
I need the names of all those coming, so please reply.
Bye
Andrea

3.

Dear Earl,
Our school's Theatre Club members are going to have a party on 27th March⑥ to celebrate the World Theatre Day. It is in the school gym⑦ and starts at 7.00 p.m. We are going to sing and dance. There is going to be a short theatre performance as well. The theme is theatre plays, so you can wear costumes of famous characters.
Hope you can make it.
Best wishes⑧
Hale

3 **Read the letters and replies again. Write true (T) or false (F).**

☐ 1. June is throwing a birthday party for herself.
☐ 2. Andrea's mother is going to cook the cafe's new cookies.
☐ 3. The school party starts early in the morning.
☐ 4. Earl is going to watch a performance at the party.
☐ 5. Rain cannot go to Andrea's party.
☐ 6. Lana wants to go to the party.

4 **Look at the invitation letters and match the highlighted words or phrases with the correct parts.**

place ..*7*..	greetings	closing line	additional note ......
date	time	subject	details of event ......

5 **Match the speech bubbles with their replies.**

1. ◯ Would you like to join us for dinner this evening?
2. ◯ Would you mind sending me the exact location?
3. ◯ Remember to bring the drinks.
4. ◯ Do you mind if I join you later?
5. ◯ Don't miss it.
6. ◯ Shall I prepare some decorations?

a. I'm going to buy them on my way.
b. That would be perfect if you can.
c. You can find it easily using GPS.
d. Oh, I'd love to.
e. Don't worry. I'm going to be there on time.
f. OK, that's no problem.

A

Dear ....,
How nice to hear that a school club is holding an activity. It must be very exciting. You know I am into plays and interesting costumes, so I am going to be there.
See you there.
....

B

Hi ....,
Thanks for your invitation but I can't make it because it's my parents' wedding anniversary and I am planning to cook for them. I wish you a happy birthday. Have a great time and enjoy yourselves.
Best wishes
....

C

Hello ....,
It's a good idea to plan a surprise party. She really deserves it. Everybody in the class likes her, so they are going to be there. I can't imagine her face. I'm looking forward to the party.
Bye for now.
....

9 A LET'S THROW A PARTY!

6 **Work in pairs. Imagine you are going to throw a party.**

- Choose a party type.
- Write preparations and party activities.
- Share your plans with your classmates.

We are throwing a birthday party

preparations	activities
- We are going to do shopping. - - - -	- We are going to sing karaoke songs. - - -

7 **a. Write an invitation letter to a friend. Use the prompts below.**

- Start with Dear / Hi / Hello, etc.
- Write the party type.
- Write date, time and location.
- Write the planned activities (you can use the ones in exercise 6).
- Write an additional remark with PS.
- Close the letter with Best Wishes / See you, etc.
- Write your name.

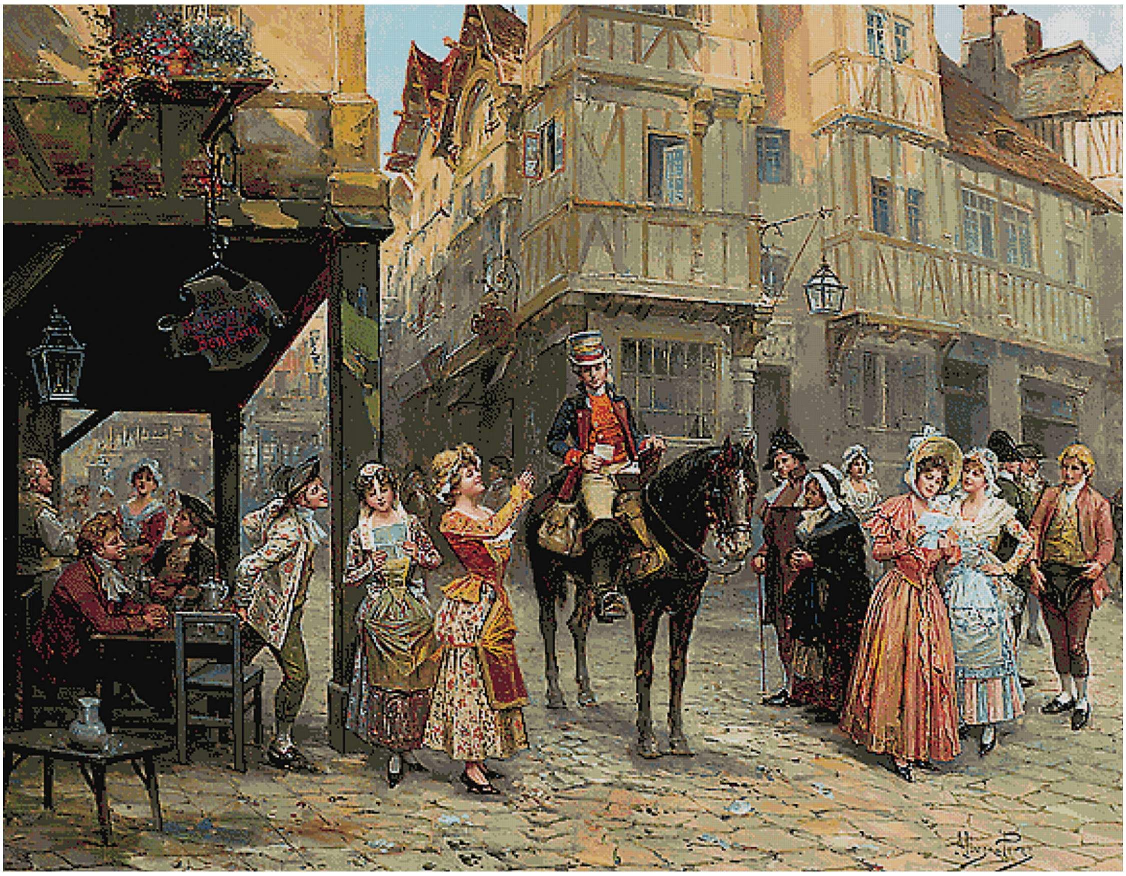
Dear ....,

I'm going to ....
....
....
....

b. Swap your letters and write a reply. Accept or refuse the invitation.

- Thank your friend for the invitation.
- Accept or refuse the invitation.
- If you accept, offer some help.
- If you refuse, explain why.

WISE UP



DIDN'T THEY WRITE INVITATION LETTERS?

Writing invitations has a very long history. Many years ago most people didn't know how to read or write, so only the upper class society could write and send invitations.

English and French aristocrats like kings, queens, dukes and duchesses used the invitations only for social events. They sent handwritten announcements of an event or party to invite other high society members. The beautiful handwriting was really important because you could understand that the sender family was educated. The words were similar to today's invitations, but putting the letter into a handmade envelope was necessary. They sealed the envelope with the family's wax seal and put it into an outer envelope. They had to do this because they carried this valuable invitation on horseback in every weather condition. And this outer envelope protected the letter from dirt and water.

Now, writing letters has changed a lot. We don't care about beautiful handwriting. We send e-mails and text messages or just call the people.

Discuss the questions below in class.

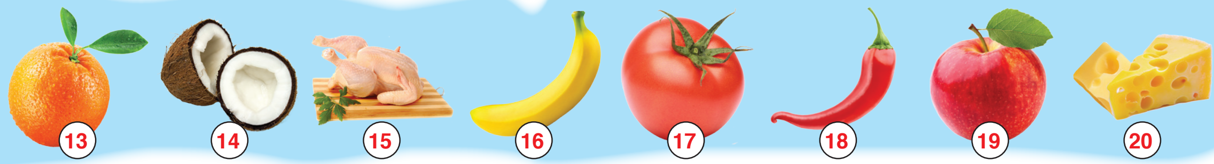
1. Is writing an invitation letter or calling the person better?
2. Is beautiful handwriting necessary for invitations? Why / Why not?

LISTENING & SPEAKING

1 **Match the words with the pictures. Then write countable (C) or uncountable (U) in the boxes.**

- ◯ flour *U*
- ◯ coconut
- ◯ egg
- ◯ cheese
- ◯ chicken
- ◯ cake
- ◯ tomato
- ◯ pepper
- ◯ orange
- ◯ bread
- ◯ biscuit
- ◯ apple
- ◯ banana
- ◯ rice
- ◯ fish
- ◯ sugar
- ◯ salt
- ◯ strawberry
- ◯ yoghurt
- ◯ beef





2 **Look at the pictures. What can you buy from these shops?**

e.g. I can buy beef from the butcher's.


greengrocer's


butcher's


grocer's


bookshop


clothes shop


baker's


toyshop


newsagent's

3 T:58 **a.** **Listen to people shopping in different stores. Number the sentences in the order you hear.**

Dialogue 1

..... How much sugar should I buy?
..... How can I help you?
..... There aren't any dairy products here.

Dialogue 2

..... Do you need anything else?
..... I am looking for a pair of trainers.
..... How much are they?

Dialogue 3

..... That's £49,90.
..... By credit card, please.
..... I'd like to buy a blouse.

b. **Match the pictures with the dialogues.**



Dialogue .....



Dialogue .....



Dialogue .....

4 T:59 **Listen again and choose the correct answers.**

Dialogue 1	1. How much sugar does she need? a) a packet b) a kilo 2. Where can she buy milk? a) from the supermarket b) from the butcher's
Dialogue 2	3. What is he looking for? a) a pair of trainers b) a pair of trousers 4. How much does he pay? a) a hundred euros b) a hundred pounds
Dialogue 3	5. Who is the blouse for? a) for herself b) for her sister 6. How will she pay? a) by credit card b) in cash

5 a. **Complete the dialogue using the following statements.**

a. How many eggs do you need?
b. That's £13.50 all together.
c. How much do you need?
d. Here is your change.
e. Can I buy some flour here?



Shop Assistant : How can I help you?
Customer : Do you have any brown rice?
Shop Assistant : Sure. ....
Customer : Can I have two kilos? It's difficult to find.
Shop Assistant : Here you are. Do you need anything else?
Customer : Yes, please. I want some eggs, too.
Shop Assistant : OK. ....
Customer : I need five. ....
Shop Assistant : Oh, sorry. We don't sell any flour.
Customer : All right. How much are these?
Shop Assistant : ....
Customer : Here you are.
Shop Assistant : Thank you. ....

b. **Work in pairs and act out the dialogue.**

6 **Work in pairs. Write your own dialogue and act it out in class.**

9 B SHOP & FEAST

READING & WRITING

1 **Match the words with the pictures.**

a) a kilo of
b) a box of
c) a bouquet of
d) a dozen of
e) a bottle of
f) a carton of
g) a slice of
h) a plate of



1. ◯ flowers



2. ◯ rice



3. ◯ apples



4. ◯ milk



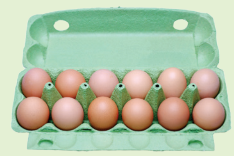
5. ◯ bread



6. ◯ orange juice



7. ◯ chocolate



8. ◯ eggs

2 **Imagine you are going shopping for a celebration. Say what you need.**

e.g. *I need five bottles of fruit juice./ I want to buy two boxes of chocolate.*

3 **a.** **Look at the photos of the Basant Panchami Festival in India. What do you know about this festival? What can you guess from the photos?**

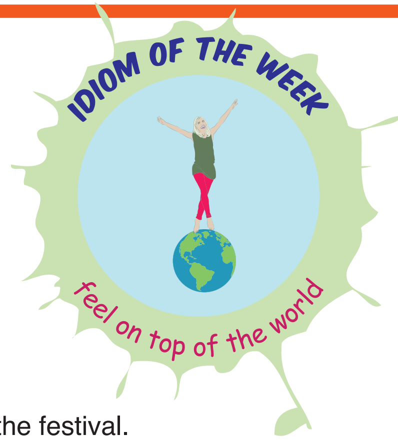


A. ☐ Basant Panchami means the purity of spring. The festival celebrations take place in North India every year. Most Indians look forward to this colourful festival. Preparations usually start months before the celebrations. a)................................ . Indians are going to celebrate it at the end of January this year.

B. ☐ Yellow is the colour of this festival. Each Indian citizen is going to rush to the shops to buy something yellow and get ready for the festival. Shops are going to sell bouquets of yellow flowers. b)................................ . Farmers are going to harvest mustard flowers. Fathers are going to purchase dozens of kites to make their kids happy. And mothers are going to get kilos of saffron and packets of nuts to cook traditional dishes like saffron rice or laddu. Everybody is going to decorate their doors with yellow flowers to welcome spring.

b. Match the topics with the paragraphs.

1. preparations and shopping
2. economic importance
3. time and place
4. celebrations



4 Read the text and match the sentences (1-4) with the gaps (a-d).

1. People are going to sing and dance all together in the streets.
2. The festival is usually in January or February.
3. Every year thousands of tourists visit India and do shopping during the festival.
4. Young girls and boys are going to buy yellow clothes.

5 Read the text again. Answer the questions.

1. How long does it take to prepare for Basant Panchami?
2. When are the Indians going to celebrate the festival this year?
3. Why do the people in India buy things in yellow?
4. What can you buy from a fair in the festival?
5. Why are the Indians going to feel on top of the world?
6. How do the tourists help Indian economy?

6 Guess the meanings of the highlighted words in the text. Then, use them to complete the sentences below.

1. The villagers are going to .... the mustard flowers and sell them.
2. Dancers are going to .... just before the celebrations.
3. Local people are going to sell traditional products in the fair to .... money.
4. We are going to .... to the shops to catch the sale before the festival.
5. He is going to .... a tin of pineapple and some packets of nuts to make laddu.

C. ☐ Indians are going to get up early because the festival activities are going to start in the morning. They are going to wear their yellow costumes and go to the festival areas. Most Indians are going to visit the colourful fairs full of clothes, scarves, accessories and kites. Children are going to fly their kites and you can see lots of yellow kites in the sky. They are going to enjoy plates of sweet dishes and have boxes of candies. c)......................... . They are going to feel on top of the world.

D. ☐ This festival is also important for Indian economy. d)................................. . So, India can gain millions of rupees in this period.



7 **Work in pairs. Ask and answer the questions.**

1. Imagine you are joining Basant Panchami celebrations. What activities would you like to do? Why?
2. Is there a similar festival in your country? How do you celebrate it?

8 **Imagine you are going to celebrate a local / traditional festival soon. Write a paragraph about your plans. Include:**

- **place and time**
- **preparations and shopping**
- **celebrations**

PRONUNCIATION

T:60 **Listen and practise. Notice that in spoken language we usually assimilate some words and pronounce them differently.**

- /kʊʤu/ Could you help me?
- /kʊʤu/ Could you pay in cash?
- /wʊʤu/ Would you like anything?
- /wʊʤu/ Would you mind calling them?

GAME TIME **Play 'Run to Count' game.**

	Check Yourself	☺	☺☺	☺☺☺
I can	fill in the missing parts in a dialogue about invitations on a phone call.			
	make and respond to suggestions / requests.			
	describe future plans and arrangements.			
	give and receive information about quantities, numbers and prices in coversations about shopping.			
	find the supporting ideas in a text.			
	write simple invitation letters.			
	write a short paragraph about my future plans.			

Theme 10

TELEVISION AND SOCIAL MEDIA



A. DIGITAL DIET
B. WHAT'S ON TV TONIGHT?

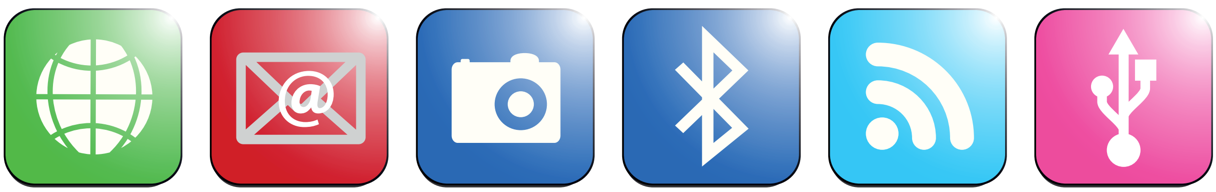
Should we stop watching TV?
Or is it a better idea to watch it wisely?
Can we get true information from social media?
Do you think it is a huge encyclopedia?

10A DIGITAL DIET

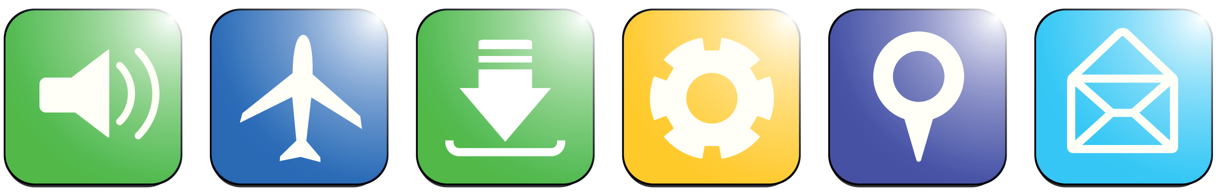
LISTENING & SPEAKING

1 **a. Match the technology icons with their names.**

1. bluetooth
2. download
3. e-mail
4. airplane mode
5. GPS
6. Internet
7. loudspeaker
8. messages
9. Wi-Fi
10. settings
11. USB
12. camera



A B C D E F



G H I J K L

b. Choose the right icons to complete the sentences.

1. Tap the .... icon if you want to send your CV to some universities abroad.
2. You want to take a selfie in front of the Eiffel Tower. Tap the .... icon.
3. You are lost in London and you want to find the tourist information office. You should tap the .... icon.
4. You have no Internet connection and you want to share some photos with your friends. Tap the .... icon.
5. You are late for dinner. You want to send a text message to your mum. You should tap the .... icon.
6. If you need to search for information about nanotechnology, tap the .... icon.
7. You want to take a break from phone calls, e-mails and WhatsApp messages, you should tap the .... icon.

2 **Which icons do you tap the most? Why?**

e.g. *I always tap the messages icon because I have lots of things to say to my friends.*

3 T:61 **Listen to the dialogue between Eileen and Liam. Tick (✓) the phrases you hear.**

1. connect to Wi-Fi
2. download music
3. send text messages
4. use GPS
5. send an e-mail
6. search the Internet
7. turn bluetooth on
8. follow the news on Twitter
9. find school friends on Facebook
10. share selfies on WhatsApp

4 T:62 **Listen to the dialogue again and choose the correct option.**

1. The people at the cafe are not talking because…
   a) they are enjoying their drinks and meals.
   b) they are checking their smartphones.
2. Eileen thinks that…
   a) spending too much time on social media is an addiction.
   b) taking selfies is not fun and it's a waste of time.
3. Liam's grandmother…
   a) will buy a tablet.
   b) has just bought a tablet.
4. To Eileen, …
   a) every single person will use social media sooner or later.
   b) every single person will stop using social media in the future.
5. Eileen is sure…
   a) people won't spend time with each other.
   b) people will enjoy nature without their apps.
6. According to Liam, …
   a) we will be the citizens of one big village.
   b) we won't have a better life with technology.







5 **a. Look at the dialogue about social media. Complete the blanks in the boxes with the underlined expressions in the dialogue.**

Sue : Well, I think we will be free from social media sooner or later.

Lisa : I totally agree with you. We spend too much time on it. There are better things to do.

Terry : I'm afraid I disagree with you. I think it's too late. We're all social media addicts. Anyway, how will we learn what's going on around the world without social media?

agreement	disagreement
• That's so true. • Exactly, you're right. •	• I don't think so. • I'm afraid you're wrong. • ....

b. Who do you agree with, Sue and Lisa or Terry?

e.g. *I agree with Sue and Lisa. Talking face to face is the best way of communication.*
I disagree with Terry. I prefer getting lost in books.

6 **Work in groups of three. Prepare a similar dialogue about social media in the future as in exercise 5. Use the expressions below. Then, act it out.**

- I think we will / won't ....
- I don't think we will ....
- I hope / I'm sure ....
- In my opinion, ...

READING & WRITING

1 **How do you use digital platforms? Look at the phrases below and tick (✓) the ones you do.**

- ◯ chat online
- ◯ send and read messages
- ◯ filter photos
- ◯ share pictures and videos
- ◯ make voice and video calls
- ◯ search for interests

2 **Look at the sample dialogue below and make a similar one.**



Student A: I generally use digital platforms to search my interests. Knitting is my favourite hobby and I can find many samples of it easily. How do you use digital platforms?

Student B: I usually use them to follow my favourite vloggers. I like watching them very much.



3 **Answer the following questions.**

1. Which social network is your favourite?

   ....

2. How many social media accounts do you have?

   ....

3. How often do you check your social media accounts?

   ....

4 **Read the posts and tick (✓) the right name for each statement.**

	Adele	Lucas	Celine
1. I stay online for five hours a day.	◯	◯	◯
2. I didn't feel happy with my digital diet.	◯	◯	◯
3. I have a new outdoor hobby.	◯	◯	◯
4. It was very easy for me to delete Facebook.	◯	◯	◯
5. I have been on an digital diet for ninety days.	◯	◯	◯
6. I follow my friends' birthdays on Facebook.	◯	◯	◯
7. Breakfast is not the first thing I do in the mornings.	◯	◯	◯
8. My friends and my family get angry with my addiction.	◯	◯	◯

10 A DIGITAL DIET

ADELE'S BLOG

Home | Photos | Posts | Views



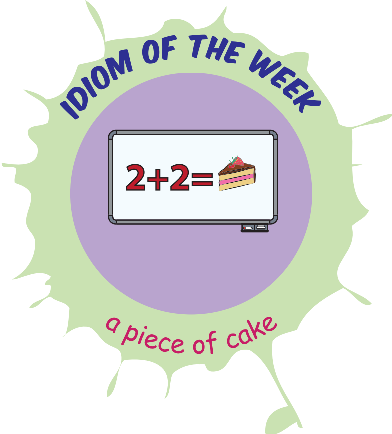
Hi, guys! You know I spend too much time online, nearly thirty-five hours a week. When I open my eyes in the morning, I immediately reach for my smartphone and check all my social media accounts. We are a good couple actually-my smartphone and me♥♥. We eat together, we shop together and we travel together. It's difficult to breathe without it. But sometimes spending too much time online makes me exhausted. Everybody around me is complaining about my addiction. So, I'm thinking of a digital diet! I deleted Facebook two days ago. Anyway, it was a piece of cake. I hope I will delete Instagram and Snapchat very soon. But it won't be very easy. Have you tried a digital diet? Leave your comments, please.

Comment: Lucas_2002
Hi Adele! Brilliant decision! I went on a digital diet three months ago. It has worked well. I never use any apps now. I only go online for 20 minutes in the afternoon. Mornings are for reading and evenings are for spending time with friends and family. I took up photography two months ago. It's really great to be in nature with my professional camera, not with my smartphone. I think this diet will be my lifestyle.

Comment: CelineQ
I am afraid I disagree with you, Lucas! When I was on a digital diet, I felt really uncomfortable. I couldn't stay connected with friends and family. I forgot to say happy birthday even to my best friend as I have no Facebook account anymore. She is still angry with me☹. When I deleted Twitter and Instagram, I couldn't keep in touch with the world. It was a terrible experience. I'm sure I will never try it again.

5 **Look at the highlighted words / phrases in the blog and choose the correct option.**

1. exhausted
   a) very excited b) very tired
2. complain
   a) to say that you're annoyed about something
   b) to say that you're happy about something
3. a piece of cake
   a) something difficult to do
   b) something easy to do
4. keep in touch
   a) to stop talking to someone
   b) to continue to talk to someone



6 **Read the posts again. Who says these sentences, Adele, Lucas or Celine?**

…………..... a) I'm sure I will go on with this diet.
…………..... b) I probably won't use Instagram and Snapchat anymore.
…………..... c) I think I will never go on a digital diet again.

7 **What do you think of a digital diet? Write a comment on Adele’s blog answering the questions below. Take the posts in exercise 4 as a model.**

- How many hours a day do you spend online?
- Which apps do you use the most?
- Will you go on a digital diet? Why / Why not?
- What will change in your life with this diet?

ADELE'S BLOG

Home | Photos | Posts | Views | Search

DIGITAL DIET OR NOT!!!

Comment : ....

Hi, Adele! ....
....
....
....
....
....
....
....
....
....
....
....





WISE UP

Do you know these unusual but true facts about Facebook's founder, Mark Zuckerberg?

This genious young man has inspired every single person on this planet and changed the whole world's communication.

- *When he was at the age of 12, he created a messaging programme and his father used it in his dental office.*
- *His parents hired a computer tutor to work with the young Zuckerberg, but the tutor said that it was difficult for him to teach Mark because he was a genious.*
- *Microsoft wanted Mark to work with them when he was in high school after he created "Synopse". It was a programme that used artificial intelligence to learn user's music-listening habits.*
- *In 2010, Zuckerberg was "Time Magazine"'s "Person of the Year". In December 2016, Zuckerberg was ranked 10th on Forbes list of "The World's Most Powerful People".*
- *Zuckerberg was not a fan of "the Social Network", the movie about the birth of Facebook because the details of the film were not true.*
- *In 2014, Zuckerberg donated $25 million to fight against the ebola virus epidemic in West Africa.*
- *He has 220.000 Twitter followers but he's only tweeted 19 times in four years.*
- *He owns a Hungarian sheepdog named Beast who has a Facebook page with 1,5 million fans.*
- *Zuckerberg is colour blind. He sees the colour blue best and he cannot see the colour "red" and "green". That's why Facebook is mostly blue.*
- *He wears the same gray Facebook T-shirt almost every day because he doesn't want to lose time in front of the wardrobe in the morning as he is very busy.*
- *He is a vegetarian and once he said he will only eat meat if he kills the animal himself.*

Answer the question.

What fascinates you the most about Zuckerberg?

....





LISTENING & SPEAKING

1 **Match the TV programmes with their names.**



A



B



C



D



E



F



G



H



I



J



K

- ◯ documentary
- ◯ news & weather
- ◯ chat show
- ◯ quiz show
- ◯ reality show
- ◯ talent show
- ◯ sports programme
- ◯ cartoon
- ◯ TV series
- ◯ cooking programme
- ◯ travel programme

2 **Complete the blanks in the TV guide with the type of programmes.**

Channel 1	Channel 2
4:30 p.m. The Undersea World! (............................)	4:15 p.m. Spongebob Squarepants (..................)
5:45 p.m. Quick and Unique Recipes with Eva (.......................)	5:00 p.m. NBA League Matches (..................)
6:10 p.m. Three Days in Paris (.......................)	5:50 p.m. Doctor Who (..................)
7:00 p.m. Tonight Current Affairs (................)	6:20 p.m. Who Wants to be a Millionaire (..................)
7:50 p.m. Chit Chat with Larissa (..................)	7:10 p.m. Britain's Got Talent (..................)
8:20 p.m. Survivor (.......................)	

3 **a. Read the dialogue between Tina and Brian. They are talking about the TV programmes in exercise 2. What are they going to watch tonight?**

Tina : There is my favourite TV series, *Doctor Who*, on TV tonight. Would you like to watch it?

Brian : Well, not really. I don't like it. I think it is too boring.

Tina : Too boring?? I totally disagree with you. Anyway, I will watch it on the Net later. How about watching *Who Wants to be a Millionaire*?

Brian : I really like quiz shows. What time is it on?

Tina : At 9:20. Let's watch it together.

b. Work in pairs and make a similar dialogue as in the example using the TV guide above. Then, act it out.

4 **Do you like watching chat shows? Why / Why not?**

e.g. *I can't bear watching chat shows. I think they're rubbish.*

WHAT'S ON TV TONIGHT?

5 **Who creates the images in these movies?**

a) a make-up artist b) a costume designer c) an animator







6 T:63 **Listen to *Chit Chat with Larissa* on Channel 1. Put the events in Carlos's life in the correct order.**

- started an online school
- worked in *Stars Wars II*
- moved to the States
- made animations for *Toy Story 3*
- graduated from university

1994	
1998	
2002	
2005	
2010	

7 T:64 **Listen to the chat show again and write true (T) or false (F).**

☐ 1. First, Carlos wanted to be a lawyer.
☐ 2. He didn't work for Paramount Pictures.
☐ 3. He started an online school on his own.
☐ 4. He is going to compose music for his short films.
☐ 5. He thinks we will see lots of talented animation artists.
☐ 6. There won't be any real film stars in the future.

8 **a. Work in groups of three. Prepare a similar dialogue about what you are going to watch tonight. Use the expressions in the boxes.**

Anita : What are you going to watch tonight?
Rick : I'm going to watch my favourite quiz show. How about you?
Anita : **Well...** There's a new talent show on Channel 2. I think I'll watch it.
Dave : **Just a minute!** Today is the big day. Don't you remember the match between Real Madrid and Barcelona?
Rick : Oh! I'm a big fan of Neymar. We'll definitely watch it.

gap fillers
• Well • Let me think • You know • Anyway

interruption
• Just a minute! • Wait a minute! • Can I say something here? • Can I add something here?

b. Act it out.

READING & WRITING

1 **a. Work in pairs. Ask and answer the questions in the questionnaire. Write 'Yes' or 'No' for you and your partner.**

Questions	You	Your Partner
1. Do you watch television every day?		
2. Have you got a television in your bedroom?		
3. Do you turn on the television as soon as you get up?		
4. Can you stop watching television for a week?		
5. Are you the owner of the remote control in your house?		

b. Compare your answers as in the example.

e.g. *I don't watch TV every day, but my friend does.*

2 **Read the speech bubbles and write Brenda, Gerard and Paul in the blanks.**

1. .... 's days are really tiring.
2. .... can't stand watching reality shows.
3. .... hates watching sports programmes.
4. .... will get rid of his TV.
5. .... is a talent show freak.
6. .... never misses travel programmes.

3 **Read the bubbles again and answer the following questions.**

1. What does Brenda's brother like doing?
   ....
2. What's Brenda doing tonight?
   ....
3. Is Gerard planning to buy a ticket and have a world tour? Why / Why not?
   ....
4. Why is Gerard going to go to bed after the travel show?
   ....
5. Why isn't Paul keen on watching TV?
   ....



Brenda

I watch TV every day. I like lots of different programmes, but my favourite ones are TV series, talent and reality shows. I can't stand watching sports programmes. Dad and my brother are crazy about them. They never miss Chelsea matches. Tonight, I'm watching my favourite TV series, "Teen Wolf". I love all the characters, especially Allison and Derek. They are amazing. There is a good balance between horror and humour. I can't wait to find out what will happen next at the end of each episode.

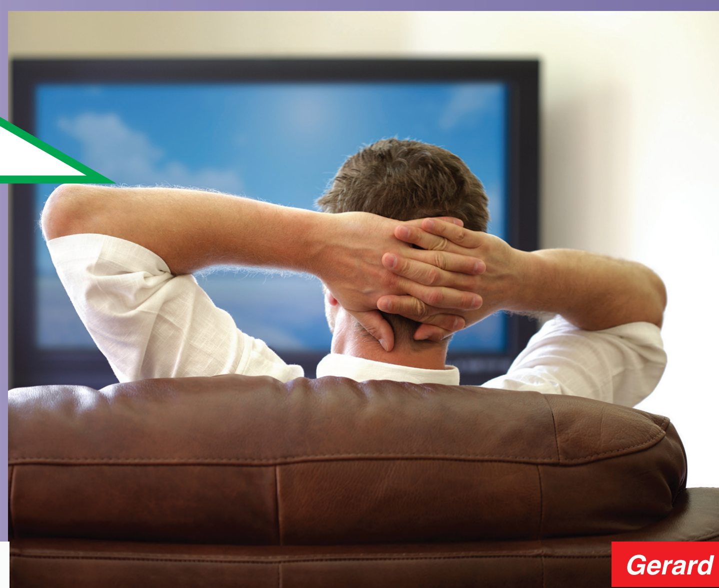
10 B WHAT'S ON TV TONIGHT?

4 **Complete the sentences with the highlighted words / phrases in the speech bubbles.**

1. Have you seen the .... for the TV anywhere? I can't find it.
2. The new student has a great sense of .... He makes wonderful jokes about TV programmes.
3. Stacey has a really nice living room with a large .... sofa and a big TV set.
4. I have missed the last .... of my favourite TV series.
5. Let's have a look at the TV guide and .... what's on TV tonight.
6. I think all talent shows are .... I never watch them.
7. It's very crowded here. I will .... those TV magazines to make some space on the table.
8. Turn off the TV. It's time to .... We've got a busy day tomorrow.



There are a lot of travel programmes on TV and I watch them every day. Whenever I get home from work, I feel too tired to go out. I immediately grab the remote control and turn on my favourite travel channel. I am a real armchair traveller. It's great to see the cities all over the world from my comfy armchair. I have just checked the TV guide. I'm going to take a gondola tour in Venice and hit the sack immediately. I have to get up very early tomorrow morning.





I don't have enough time to watch TV. Anyway, I think most of the programmes are rubbish. I only watch the documentaries. I don't understand the reason why people always watch reality shows. They put lots of people in a house or on an island and make us watch their nonsense adventures. I'm fed up with these kinds of programmes. I'm sure I will throw away my TV soon.

5 **Write a paragraph about your TV watching habits.**

STEP 1

Make some notes under three headings.

1. How often do you watch TV?
2. What are your favourite TV programmes? Why do you like them?
3. What kind of programmes do you hate watching? Why?

STEP 2

Write your final copy and check your spelling and punctuation.

PRONUNCIATION

A. T:65 **Listen and practise. Notice the pronunciation of /ð/ and /d/.**

/ð/	/d/
this /ðɪs/ that /ðæt/ other /ˈʌð.ər/ weather /ˈweð.ər/	decide /dɪˈsaɪd/ kind /kaɪnd/ idea /aɪˈdɪə/ friend /frend/

B. T:66 **Listen and tick (✓) the correct sounds you hear.**

	/ð/	/d/		/ð/	/d/
1. there	◯	◯	5. already	◯	◯
2. word	◯	◯	6. data	◯	◯
3. director	◯	◯	7. those	◯	◯
4. mother	◯	◯	8. rhythm	◯	◯

GAME TIME **Play 'Quick Draw' game.**

Check Yourself

I can	☺	☺☺	☺☺☺
listen and understand the people talking in a TV broadcast.			
say what will happen in the future.			
agree or disagree with my friends.			
talk about social media and TV programmes with my friends.			
read and understand the texts about social media and TV programmes.			
write my ideas about social media and TV programmes.			

IRREGULAR VERBS LIST

Present	Past Simple	Past Participle
awake	awoke	awoken
be	was, were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bid	bid	bid
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burst	burst	burst
burn	burned/burnt	burned/burnt
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
dream	dreamed/ dreamt	dreamed/ dreamt
drive	drove	driven
drink	drank	drunk
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
flee	fled	fled
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard

Present	Past Simple	Past Participle
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lay	laid	laid
lead	led	led
learn	learned/learnt	learned/learnt
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
show	showed	showed/ shown
shut	shut	shut
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
swim	swam	swum
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

WORD LIST

Theme 1 STUDYING ABROAD

actor (n)
architect (n)
aunt (n)
Australia (n)
Australian (adj)
Britain (n)
British (adj)
brother (n)
Bulgaria (n)
Bulgarian (adj)
Canada (n)
Canadian (adj)
chemist (n)
chill out (v)
China (n)
Chinese (adj)
city map (n)
colleague (n)
crowded (adj)
dancer (n)
dangerous (adj)
daughter (n)
delicious (adj)
disgusting (adj)
Egypt (n)
Egyptian (adj)
empty (adj)
engineer (n)
fashion designer (n)
father (n)
France (n)
French (adj)
friendly (adj)
German (adj)
Germany (n)
gorgeous (adj)
grandfather (n)
grandmother (n)
Greece (n)
Greek (adj)
husband (n)
India (n)
Indian (n)
Italian (n)
Italy (n)
impolite (adj)
instructor (n)
Japanese (adj)
journalist (n)
landscape (n)
laptop (n)
mobile phone (n)
mother (n)
Norway (n)
Norwegian (adj)
notebook (n)
officer (n)
part-time (adj)
passport (n)
polite (adj)
Portugal (n)
Portugese (adj)
safe (adj)
scientist (n)
sister (n)
son (n)
Spain (n)
Spanish (adj)
student ID card (n)
stunning (adj)
Sweden (n)
talented (adj)
teacher (n)
Turkey (n)
Turkish (adj)
ugly (adj)
umbrella (n)
uncle (n)
waitress (n)
wallet (n)
wife (n)

Theme 2 MY ENVIRONMENT

architecture (n)
area (n)
armchair (n)
balcony (n)
bank (n)
bath (n)
bathroom (n)
bedroom (n)
bedside table (n)
bookcase (n)
boring (adj)
busy (adj)
cafe (n)
carpet (n)
cheap (adj)
climate (n)
closet (n)
coffee table (n)
cold (adj)
cooker (n)
crowded (adj)
cupboard (n)
curtain (n)
cushion (n)
dishwasher (n)
drawer (n)
expensive (adj)
famous for (adj)
fridge (n)
garage (n)
garden (n)
hospital (n)
hot (adj)
kitchen (n)
lamp (n)
leisure centre (n)
library (n)
lively (adj)
living room (n)
mirror (n)
modern (adj)
museum (n)
neighbourhood (n)
noisy (adj)
old (adj)
painting (n)
pharmacy (n)
population (n)
quiet (adj)
shelf (n)
shopping mall (n)
shower (n)
sink (n)
sofa (n)
study (n)
supermarket (n)
theatre (n)
towel (n)
unsafe (adj)
vase (n)
wardrobe (n)
washbasin (n)

Theme 3 MOVIES

accept (v)
acting (n)
action (n)
addict (n)
adventure (n)
amazing (adj)
ambition (n)
amusing (adj)
animation (n)
annoying (adj)
average (adj)
award (n)
biography (n)
boring (adj)
breathtaking (adj)
cast (n)
collect (v)
comedy (n)
extraordinary (adj)
fast-paced (adj)
feel-good (adj)
fencing (n)
give up (v)
historical drama (n)
horror (n)
invitation (n)
leading characters (n)
misfortune (n)
ordinary (adj)
plot (n)
prefer (v)
recommend (v)
refuse (v)
romance (n)
scene (n)
sci-fi (n)
star (v)
take place (v)
take up (phrv)
thrilling (adj)
train (v)
unpleasant (adj)
unrealistic (adj)
waste of time (adj)

Theme 4 HUMAN IN NATURE

avalanche (n)
bank (n)
climb (v)
desert (n)
disaster (n)
dive (v)
drill (n)
drought (n)
earthquake (n)
elegant (adj)
eruption (n)
explorer (n)
fall (v)
fire fighter (n)
flood (n)
glad (adj)
hang (v)
heavy (adj)
hurricane (n)
journey (n)
jump (v)
landslide (n)
long-sleeved (adj)
loose (adj)
natural (adj)
photographer (n)
rain (n)
rule (n)
safety (n)
swim (v)
take off (v)
talented (adj)
travel (v)
tsunami (n)
volcanic (adj)
zoo keper (n)

Theme 5 INSPIRATIONAL PEOPLE

attractive (adj)
awesome (adj)
bald (adj)
belt (n)
blond (adj)
blouse (n)
boots (n)
boring (adj)
bracelet (n)
cap (n)
clutch (n)
coat (n)
down-to-earth (adj)
dress (n)
earmuffs (n)
easy-going (adj)
elegant (adj)
flip flops (n)
generous (adj)
glad (adj)
gloves (n)
hairband (n)
helpful (adj)
high-heeled shoes (n)
hug (v)
imaginative (adj)
jealous (adj)
lazy (adj)
loose (adj)
medium build (adj)
medium height (adj)
modest (adj)
moustache (n)
necklace (n)
optimist (adj)
outgoing (adj)
patient (adj)
pessimist (adj)
polite (adj)
realistic (adj)
reliable (adj)
ridiculous (adj)
rude (adj)
sandals (n)
scarf (n)
shirt (n)
shorts (n)
shy (adj)
sincere (adj)
skirt (n)
slippers (n)
sneakers (n)
socks (n)
spiky (adj)
stingy (adj)
straight (adj)
stubborn (adj)
suit (n)
talented (adj)
tie (n)
wavy (adj)

Theme 6 BRIDGING CULTURES

aisle seat (n)
ancient (adj)
baggage (n)
bill (n)
boarding pass (n)
boring (adj)
cheap (adj)
check-in desk (n)
crowded (adj)
delicious (adj)
economy class (n)
exciting (adj)
expensive (adj)
fresh (adj)
fries (n)
gate (n)
greasy (adj)
healthy (adj)
juicy (adj)
large (adj)
menu (n)
modern (adj)
one-way trip (n)
order (v)
passenger (n)
passport (n)
pay (v)
quiet (adj)
relaxing (adj)
round trip (n)
salty (adj)
seat belt (n)
serve (v)
slurp (v)
small (adj)
sour (adj)
spicy (adj)
steak (n)
stressful (adj)
sweet (adj)
travel agency (n)
window seat (n)

Theme 7 WORLD HERITAGES

book (v)
buy (v)
cable car (n)
construct (v)
craftsman (n)
dead tired (adj)
destroy (v)
get (v)
gift (n)
homeland (n)
lighthouse (n)
location (n)
memory (n)
pick up (phrv)
prefer (v)
protect (v)
ruin (n)
sculpture (n)
skilful (adj)
staircase (n)
statue (n)
structure (n)
temple (n)
terrace (n)
tomb (n)
watchtower (n)
wonder (n)

Theme 8 EMERGENCY AND HEALTH PROBLEMS

advice (n)	electrical items (n)	immediate (adj)	runny nose (n)
ankle (n)	emergency (n)	install (v)	safety (n)
annoying (adj)	escape route (n)	keep up with (phrv)	self-esteem (n)
apply (v)	fever (n)	lab coat (n)	shin pads (n)
apron (n)	fire drill (n)	leaflet (n)	skin (n)
backache (n)	fire extinguisher (n)	memorise (v)	smoke detector (n)
backpack (n)	flu (n)	nosebleed (n)	sore throat (n)
break (v)	freak (n)	nutritionist (n)	sprain (v)
caller (n)	gather (v)	operator (n)	spread (v)
catch on fire (v)	go on a diet (phrv)	pain (n)	switch off (phrv)
consult (v)	goggles (n)	patient (n)	treatment (n)
cough (n)	handy (adj)	prescription (n)	unhealthy (adj)
cut (v)	hang up (phrv)	put out (phrv)	unplug (v)
dermatologist (n)	heal (v)	rash (n)	wrist (n)
destroy (v)	helmet (n)	remain (v)	
dry out (phrv)	hurt (v)	remove (v)	

Theme 9 INVITATIONS AND CELEBRATIONS

a kilo (n)	clothes shop (n)	graduation party (n)	rush (v)
a packet (n)	fancy dress party (n)	greengrocer's (n)	slumber party (n)
baker's (n)	farewell party (n)	grocer's (n)	toyshop (n)
bookshop (n)	fly (v)	harvest (n)	
bouquet (n)	gain (v)	newsagent's (n)	
butcher's (n)	get ready (v)	purchase (v)	

Theme 10 TELEVISION AND SOCIAL MEDIA

account (n)	delete (v)	quiz show (n)	tap (v) / (n)
addiction (n)	documentary (n)	reach for (v)	text message (n)
apps (n)	download (v)	Reality Show (n)	throw away (phrv)
be fed up with (v)	episode (n)	remote control (n)	tiring (adj)
cartoon (n)	exhausted (adj)	rubbish (adj)	travel programme (n)
channel (n)	filter (v)	search for (v)	trendy (adj)
chat show (n)	get rid of (v)	send (v)	turn something on (phrv)
comfy (adj)	humour (n)	share (v)	TV guide (n)
complain about (phrv)	icon (n)	sports programme (n)	TV series (n)
compose (v)	keep in touch (v)	stay online (v)	
connection (n)	news&weather (n)	talent show (n)	
cookery programme (n)	online (adj)	talented (adj)	

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